



Miss Clifford

## Space Adventurers



Miss Causebrook

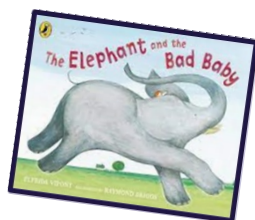
## Space Explorers

### Our Curriculum

#### Talk for Reading and Writing

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular topic orally, before reading and analysing it and then writing their own versions.

Talk for Reading allows children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.



#### Maths

Throughout the year in maths, the children will cover the following areas: place value to 10, addition and subtraction within 10, shape, place value within 20, addition and subtraction within 20, place value within 50, length and height, weight and volume, multiplication and division, fractions, position and direction, place value within 100, money and time.

#### Science

Throughout the year in science, the children will cover the following units: seasonal changes (autumn), animals including humans, everyday materials, seasonal changes (spring), plants, seasonal changes (summer).

#### Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity and Judaism.

#### Physical Education

Throughout the year in PE, the children will cover the following units: Athletics, Ball skills, dance, fundamentals, gymnastics, invasion, net and wall, target games, team building and yoga.

#### PSHE

Throughout the year in PSHE, the children will cover the following units: Being me in the world, Celebrating difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

#### Computing

Throughout the year in computing, the children will cover the following units: Coding, Online safety and animated stories.

#### History and Geography

Throughout the year in history and geography, the children will cover the following units: Where do I live, how does the weather effect our lives, changes within living memory, comparing life in the bronze age to life now, Florence Nightingale and Mary Seacole.

#### Art and Design and Technology

Throughout the year in art and DT, the children will cover the following units: painting, collage, repeating pattern, pop-up mechanisms, healthy snacks and kites.

#### Music

Throughout the year in music, the children will have the opportunity to compose, listen, sing and perform.

### END OF YEAR 1 EXPECTATIONS

#### Reading

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Reads with pace & expression, i.e. pause at full stop; raise voice for question
- Knows difference between fiction and non-fiction texts.

#### Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Evidence of:
- Capital letters.
- Full stops.
- Question marks.
- Exclamation marks.
- Use capital letters for names & personal pronoun 'I'.
- Write clearly sequenced sentences.
- Correct formation of lower case – finishing in right place.
- Correct formation of capital letters.
- Correct formation of digits.

#### Maths

- Count to & across 100, forwards & backwards from any number.
- Read & write numbers to 20 in digits & words.
- Read & write numbers to 100 in digits.
- Say 1 more/1 less to 100.
- Count in multiples of 1, 2, 5 & 10.
- Know bonds to 10 by heart.
- Use bonds & subtraction facts to 20.
- Add & subtract: 1 digit & 2 digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication & division with apparatus & arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Use language of day, week, month and year.
- Tell time to hour & half past.



## Beacon Expectations

### Attendance and Punctuality

School gates open at 8:15 and all children need to be at school ready to begin their learning at 8:30.

### Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt



- Black shoes

### PE Kit/bags

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



### Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

### Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

## Beacon Expectations

### Behaviour

We have three school rules:



Children will receive house points, class tokens, star of the day, shine brightly certificates and much more when following the school rules.

### Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



### Other Apps to Support Learning

Maths, spelling, timestables and reading can be practiced using the following apps:



### Class charts

We would love for you to download the Class charts app so you can see the house points and rewards your child has received each week. You will also find the 'Things to do before you leave year 6' activities in the homework section. By completing these activities it will earn your child extra house points and prizes.



# Beacon



## Welcome to Year 1 Parent booklet

### 2023– 2024



Space  
Explorers



Space  
Adventurers

Be brave

Be brilliant

Believe