

Top story this week



We have had our first full week back with our children and even though the weather hasn't exactly been on our side with a few soggy playtimes, it hasn't dampened the spirits of our children. As well as looking incredibly smart, they are already showing real focus, enthusiasm, and positivity in their learning. It's been a joy to see!

A huge thank you to all of you who came along to our Meet the Teacher sessions this week. It was lovely to welcome you into school and share everything you need to know about your child's new year group.

We hope you found it helpful and that you and your children left feeling as excited as we are for the year ahead! If you could not attend, please don't worry – all the key information will be uploaded to our website very shortly.

On Monday, your child will be bringing home information about the fabulous range of extra-curricular opportunities we are offering this term. From arts and crafts, football to cooking with a community choir thrown in – there really is something for everyone! We are proud to offer such a wide variety of creative, musical, and sporting opportunities, and we can't wait to see which ones your children choose to get involved with.






Next week, our classrooms will be buzzing with excitement as we launch our creative hooks to kickstart the children's new writing texts the following week. There are lots of exciting events planned throughout the week that will certainly give opportunities to spark curiosity around their new text and inspire brilliant writing – we too share all the imaginative ideas that are sure to come pouring out!

That's all for now, thank you, as always, for your continued support. It's shaping up to be another fantastic term!

Wishing you a restful (and hopefully dry) weekend.

Kaye

Key Events for next week– KS1 and Shine

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	More and less in Maths- who has more biscuits?	T4W hook- a visit from the farm roadshow!	Learning our new story in Talk for Writing- The Little Red Hen.	What makes us special in RE with Bertie Owl.	Drop Everything and Read!
Year 1	New Art Unit: Self-portraits!	Learning all about similes in talk for writing.	Let read more of our book: Peace at Last!	Funky French Thursday!	Drop Everything and Read!
Year 2	Exploring how to use a map in our geography unit.	Place value in our maths lesson.	Baking gingerbread men.	Where will we go on our Beacon visit?	Drop everything and read!
Shine					

Key Events for next week– KS2 and ARB

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 3	Science Rocks Rock!	Space Detective work in Talk for Reading	Magic Maths partitioning	P.E. day Come to school in your kit!	Drop everything and read.
Year 4	Art Abstract Collage	Exciting Poetry	Practical Art Fun	PE/ Fun French Thursday	Drop Everything and Read
Year 5	Geography Introducing Rivers	Fantastic PE	Marvellous Maths Exploring Powers of 10	Carnglaze Caverns Trip	Drop Everything and Read
Year 6	Writing a new poem	Meet the teacher meeting after school	Beach trip for Talk for Writing!	PSHE	Drop everything and read
Cosmonauts	PSHE Zones of regulation	Amazing Art Tresure maps	Sensational Science Buoyancy	Cooking Fruit cutlasses	Computing

BeBrave★ Believe★ BeBrilliant★

EYFS 'Highlight of the Week'★



Nursery

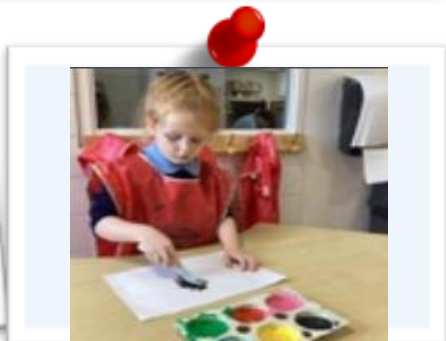
It has been lovely meeting and welcoming our new children into nursery this week. Everyone has settled so well, and we have enjoyed exploring the indoor and outdoor environments.

Pre-School

This week in Pre-school we have been reading 'The Colour Monster' and thinking about our emotions. The children have enjoyed painting Colour Monsters using a fork and using tweezers to put pom poms in emotion jars.

Reception

This week in Reception we have been learning to sort objects into different types and creating our own sorting rules by sorting by colour, size and shape. We have also been matching objects and finding pairs, exploring which are the same and which are different. We loved sorting the funky socks into pairs! The children have continued to settle brilliantly into their new classrooms, and we can't believe their first full week is over!



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KS1 'Highlight of the Week'



Year 1

Year 1 have had another brilliant week learning all about be respectful and an outstanding member of their class within their newest PSHE unit: Being me in this world. All the children really impressed the adults in Year 1 with their understanding of their right and responsibilities in their class to help themselves and their classmates learn in the best way. Well done Year 1!

Year 2

Year 2 have been busy this week learning all about being me in my world. We have discussed our hopes and fears for Year 2 and made our own worry cloud. We shared what we can do when we are worried and who can help us. As well as creating our own class charter, that enables us to receive rewards and consequences for our behaviour.



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Lower KS2 'Highlight of the Week'

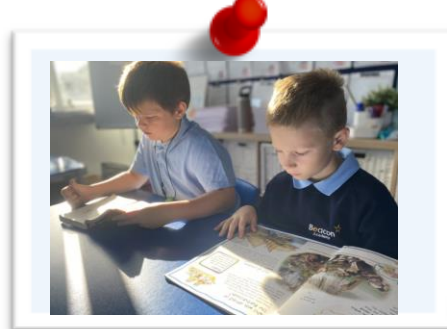
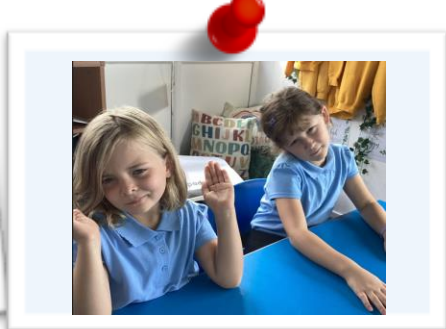


Year 3

Year 3 have been settling wonderfully into our school routines and have been cracking on with our new learning. We have been creating wonderful short burst poems all about Spiderman. In our reading lessons, our new text 'Space Detectives' has gripped our imaginations and sparked curiosity amongst the children and they cannot wait to see what happens next in the story! In Maths this week we have been building on our knowledge in Place Value and wowing Miss Ace!

Year 4

What a busy week for Year 4 - our first full week of the year! We have been starting our unit in Maths building our knowledge of numbers up to 10,000, learning about rewards and consequences in PSHE and have written vocabulary- filled poems! We have also been practising our times tables and now all have log ins for TTRS to log on at home! Well done Year 4. Your adults are so impressed with how brilliantly you have started Year 4, well done.



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Upper KS2 'Highlight of the Week'



Year 5

We have finished our first full week together in Year 5. This week, all children have set such a high standard in their writing – their poetry work linked to wolves has been amazing. Alongside this, children have been exploring their new text in reading and been getting to grips with five- and six-digit numbers in their math lessons.

Next week, we are looking forward to taking all children to Carnglaze Caverns on Thursday to inspire them for our next writing unit.

Have a lovely and restful weekend.

Year 6

Year 6 what an incredible week! We have done our first full week together and there is so much to be proud of. The children have blown us away with their amazing poetry writing and brilliant discussions.

Year 6 have been shining brightly and showing us how respectful and ready to learn they are. We are looking forward to next week and our beach trip for our new Talk for Writing unit!





Cosmonauts

We have started our new topic this week of 'Land Ahoy' where we will be learning all about pirates and the oceans. This week we have explored pirate treasure, investigated floating and sinking, created pirate puppets and learnt about famous pirates. We have also enjoyed lots of outdoor learning in between the rain showers.

Core word of the week



want





















BeBrave

Believe

BeBrilliant

Who has **SHONE BRIGHTLY** this week?

Having high expectations

Space Voyagers (YR)		Mia Lloyd	Pioneers (Y3)		Jhilmil Mala
Space Travellers (YR)		Toby Jones	Discoverers (Y3)		Audrey Corrigan
Space Adventurers (Y1)		Arya-Rose Moore	Supernovas (Y4)		Poppy Hurley
Space Explorers (Y1)		Charlie Kent	Constellations (Y4)		Nevaeh Smith
Spaceships (Y2)		Laura Akamien	Comets (Y5)		Nathan Wompeh
Rockets (Y2)		Hayden Thomson	Meteors (Y5)		Max Cummings
Cosmonauts (ARB)		Ellie Williams	Aviators (Y6)		Henley Howard
Shine			Astronomers (Y6)		Franki-Mae Smith
			Astronauts (Y6)		Macie Williams

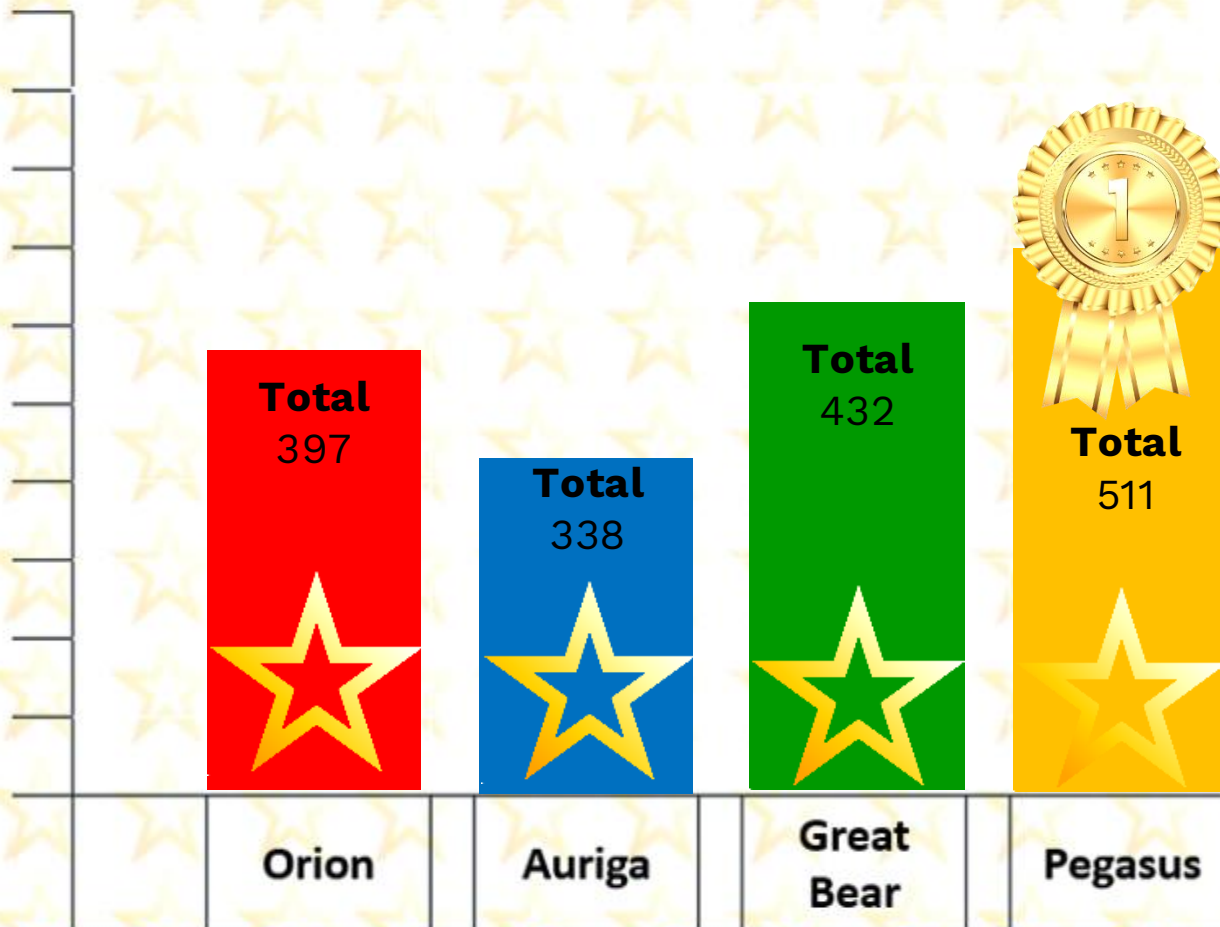
BeBrave[☆] Believe[☆] BeBrilliant[☆]

House Points! [☆]



BeBrave[☆] Believe[☆] BeBrilliant[☆]

House Points! [☆]



Attendance Information



Together 
for Families

Penalty Notices

A guide to Education Welfare Services
for parents and carers



www.cornwall.gov.uk/togetherforfamilies

What is a Penalty Notice?

A Penalty Notice is a fine that can be issued under section 444A and section 444B of the Education Act 1996. The fine is issued per parent, per child for:

- Leave of absence of 12 school sessions /6 school days or more (within any 100 school session period) during term time, without authorisation from the school, for a holiday for example
- Unauthorised absence of 12 school sessions /6 school days or more (within any 100 school session period) of absence from school, either when a parent fails to provide an explanation, or an explanation is provided but the school consider it insufficient to authorise
- Unauthorised lateness of 12 school sessions /6 school days or more (within any 100 school session period), resulting from arrival at school after the register has closed

NB A Penalty Notice can be issued for any combination of the above reasons, where the unauthorised absence from school results in 12 sessions /6 school days or more (within any 100 session period)

Or, when:

- A pupil is observed in a public place during school hours, in the first five school days of a period of exclusion from school, without reasonable justification

Who can be issued with a Penalty Notice?

Parents and carers of a child can be issued with a Penalty Notice. The definition of a 'parent' as set out in section 576 of the Education Act 1996: By virtue of this section 'parent' includes: all natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and any person who, although not a natural parent, has care of a child. Having care of a child means a person who lives with and looks after a child, irrespective of what their relationship is with said child.

How much is a Penalty Notice fine?

A Penalty Notice carries a fine of £60.00 if paid within 21 days of issue, doubling to £120.00 if paid after 21 but within 28 days.

Attendance Information

Penalty Notices are issued per parent, per child.

Therefore, for example, if there are two parents and two children, the fines will total £240.00 if paid within 21 days and £480.00 if paid after 21 days but within 28 days.

Can a Penalty Notice be paid in instalments?

No. Penalty Notices must be paid in full, within the designated dates. However, if a parent has more than one child and is therefore issued with more than one fine, they can pay the fines separately if they wish.

Who is responsible for issuing Penalty Notices?

It is a Headteacher's decision whether or not to authorise an absence and, if their decision is not to authorise, they have the right to request a Penalty Notice in line with their attendance policy process. Cornwall Council's role is to check that the evidence submitted is compliant with Cornwall Council's Code of Conduct for Education Related Penalty Notices and, if so, to issue as appropriate.

Can a parent appeal a Penalty Notice?

There is no statutory right of appeal once a Penalty Notice has been issued. If you believe that the Penalty Notice should not have been issued, you should make contact with the school or academy that your child attends at your very earliest convenience after receiving the Penalty Notice. If you wish to discuss the Penalty Notice procedure, you can contact Cornwall Council's Education Welfare Service on **01872 323400**, or email educationwelfare@cornwall.gov.uk

How is a Penalty Notice paid?

Penalty Notices can be paid by card by calling the office on 01872 323400. Alternatively, payment can be made by cash or cheque at any Cornwall Council Information Service. If the 21st/28th day for payment falls on a weekend or bank holiday, payment will be accepted at the same rate on the following working day.

What happens if a Penalty Notice is not paid?

If a Penalty Notice is not paid within the 28 days of issue (as per the dates listed on the Penalty Notice), Cornwall Council will progress the matter to the Magistrates' Court, for the offence of failing to ensure regular attendance, NOT for failure to pay the fine.

If found guilty:

- under section 444(1), it can result in the parent being fined up to £1000
- under section 444(1A), it can result in the parent being fined up to £2,500 and/or receiving a custodial sentence of up to 3 months

Cornwall Council may also apply for costs incurred in taking the matter to court.

Contact us

Education Welfare Service

educationwelfare@cornwall.gov.uk

01872 323 400

www.supportincornwall.org.uk/families

www.facebook.com/TFFCornwall



@tffcornwall

If you would like this information in another format or language please contact:

Cornwall Council, County Hall,
Treyew Road, Truro, TR1 3AY

e: customerservices@cornwall.gov.uk

t: 0300 1234 100



Cornwall recycles
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BeBrave BeBelieve BeBrilliant

Vacancy

Kernow Learning

The Old Cricket Pavilion
Treninnick Hill
Newquay
TR7 2JU

www.kernowlearning.co.uk
Chief Executive Officer: Clare Crowle



Assistant Caretaker

Beacon Academy, Bodmin

Contract type:	Permanent contract
Available hours:	22.5 hpw, term time (plus 5 inset days)
Salary:	£12.21 per hour
Start date:	As soon as possible
Closing date:	Thursday 18 th September 2025
Interview date:	w/c 22 nd September 2025
How to apply:	Apply online at www.kernowlearning.co.uk/vacancies

We are seeking an Assistant Caretaker to start as soon as possible. The role will be mainly based at Beacon Academy in Bodmin but may be required to assist in other schools from time to time. This is a 22.5 hour per week, permanent contract, term time plus 5 inset days.

Duties will include general caretaking duties, locking and unlocking duties, general light maintenance, gardening and cover for the caretaker as required.

The ideal candidate will have knowledge and experience of general building maintenance and awareness of Health and Safety regulations, as well as an enthusiasm and pro-active attitude to their work.

Kernow Learning is a multi-academy trust of 21 primary schools in Cornwall. We believe that our trust is at the precipice of something great; through a mix of collective synchronicity and autonomy, our schools are working together to provide strength so that they can stretch their offer beyond expectations in their drive for excellence. Our trust is not insular; we embrace collaboration, innovation, and development. Our English Hub supports schools across Cornwall to secure children's early reading, whilst our Teaching School Hub, as a partner in OneCornwall, provides services to schools across Cornwall and the Isles of Scilly in relation to areas such as the Early Career Framework and National Professional Qualifications.

Beacon is a primary school and nursery for children aged 3 to 11 years old with an Area Resource Base for pupils from 4 years old. We hope that children will join us from the age of 3, when they can enjoy our fantastic outdoor Nursery, and then thrive on the provision in each year group up to Year 6. It is at the end of Year 6 that we say goodbye to our confident, well-rounded young people, as they move on to secondary school equipped with skills which will take them successfully forward into the next stage of their education and indeed, will take them on into their longer-term futures.

We have three key values at Beacon Academy: Be Brilliant, Be Brave, Believe. These values work in partnership with our Trust Core Shared Values and our Trust Philosophy of 'work hard, be honest & help others'. Our three school key values underpin everything we do. We want every child and every member of our community to hold these values close at all times. These values will, we are sure, enable every child and member of our school community to 'Shine Brightly'.

We are accredited as one of only 16 primary Talk for Writing Training Centres across the UK that are recognised for their high-quality teaching of reading and writing.

As well as offering great schools to work in, wonderful children to work with, and fantastic colleagues to work alongside, our Trust is committed to providing colleagues with other benefits that make your employment with Kernow Learning the best it can be. We offer:

- A competitive salary and membership of Local Government Pension Scheme;
- A real commitment to wellbeing, including access to 24/7 wellbeing services and employee assistance programme;
- Access to discounts with national and local retailers and service providers;
- A range of CPD and training opportunities, both internally and externally, learning from local and national speakers and specialists to support your professional growth;
- The support and skills of our networks of colleagues both within our schools and our Shared Services teams.

If you would like the opportunity to contribute to the success of our trust, then we would love to hear from you. Please call Sue Wickett, Admin Manager at Beacon Academy for an informal discussion about the role on 01208 727773. You can apply for this position online by visiting www.kernowlearning.co.uk/vacancies. Previous applicants need not apply.

Kernow Learning is committed to safeguarding the welfare of children and follows the Safer Recruitment process. The successful candidate will be expected to share this commitment and will be required to undertake checks including an enhanced disclosure through the DBS process, as well as prohibition, ST28, and Social Media/online presence checks.

We are an equal opportunities employer and welcome applications from all.

Unfortunately, Kernow Learning is not a sponsoring organisation for overseas candidates. This means that the successful candidate will need to possess the right to work in the UK or be able to secure the right to work in the UK independently.

For further information, or for support with the application process, please contact our HR Team on 01637 303106 or email hr@kernowlearning.co.uk.

Apply now at www.kernowlearning.co.uk/vacancies.

Beacon Academy
38 Robartes Road
Bodmin
PL31 1UQ



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IMPORTANT

For safeguarding purposes children should not be wearing smart watches in school.



Dates for the diary!

Monday 15th September	<ul style="list-style-type: none"> Meet the Teacher Year 4 3:30pm
Tuesday 16th September	<ul style="list-style-type: none"> Meet the Teacher Year 6 3:30pm
Wednesday 17th September	<ul style="list-style-type: none"> Meet the Teacher Reception 3:30pm Y6 TFW hook – Beach Visit - Holes
Thursday 18th September	<ul style="list-style-type: none"> Meet the Teacher Year 5 3:30pm Y5 TFW hook – Carnclaze Caverns visit – Wolf Brother
Monday 22nd September	<ul style="list-style-type: none"> After School Clubs begin
Wednesday 1st October	<ul style="list-style-type: none"> Reception & Year 1 Parent Early Reading Workshop
Thursday 2nd October	<ul style="list-style-type: none"> Family Worker drop ins
Tuesday 7th October	<ul style="list-style-type: none"> Reception & Nursery Open Afternoon – 2026 intake 2pm
Wednesday 8th October	<ul style="list-style-type: none"> SEND Parent Workshop 1 2:30pm
Friday 10th October	<ul style="list-style-type: none"> Wear yellow for World Mental Health Day
Tuesday 14th October	<ul style="list-style-type: none"> Reception & Nursery Open Afternoon – 2026 intake 2pm
Thursday 16th October	<ul style="list-style-type: none"> Hearing Screening – Year 1

MORE DATES ADDED NEXT WEEK!

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Young Carers 



AM I A YOUNG CARER?

If any of these sound like you, you may be a Young Carer...

- Practical tasks –**
cooking, housework, shopping and gardening.
- Physical care –**
helping the cared for in/out of bed, around the house, outside the home.
- Emotional support –**
listening, talking and showing empathy.
- Personal care –**
undressing/dressing, bathing, using the toilet.
- Managing the family budget –**
paying bills, seeking benefits, working to contribute financially.
- Supporting with Communication –**
Making calls, relaying needs to professionals, helping a sibling communicate.
- Dealing with Medication –**
collecting prescriptions, giving medication, attending appointments.
- Supporting family members during crisis –**
calling emergency services, providing emotional support during hospital visits, dealing with the trauma after the event.
- Looking after siblings –**
feeding, bathing, dressing, homework, emotional support.
- Completing daily nursing tasks –**
clearing peg/breathing tubes, personal care, feeding and bathing.

To find out more, scan the QR code



If you believe that your child is a young carer then please speak to our admin team and they will advise you as to how we can help you in school.

Or you can contact Cornwall Young Carers directly on their freephone number 01736 756655, or by emailing kernowyoungcarers@barnardos.org.uk.

Cornwall Young Carers complete great work with the young carers in our county by aiming to support them to self-manage caring responsibilities, providing information, advice and guidance over the phone and working with schools.

They also provide direct 1-1 work with Young Carers and Young Adult Carers as well as offering activities on a regular basis and during the school holidays.

Extra notifications



Open from 8:00 – 8:30 daily
(Booking required)

Our free breakfast club operates during term time and is available to all pupils. Starting at 8:00 AM until the start of school we offer the children a selection of healthy breakfast options such as toast, cereals, fruit, water, and milk. The children will then have the opportunity to enjoy reading games puzzles and other to activities.

Sponsored
by



FREE for all children

Beacon
Shine brightly

Extra notifications

End of day pickups

We all experience problems from time to time collecting at the end of school day, the long queue, stuck in a traffic jam etc, so if you find the playground empty when collecting your child at the end of the day, please collect them from wraparound – situated in Spaceship class via the Y2 playground.



IMPORTANT

Please can we remind all parents do not park, during drop off and collection, on the yellow Zigzags outside the school. This is for the safety of your children. Please help us keep our children safe.



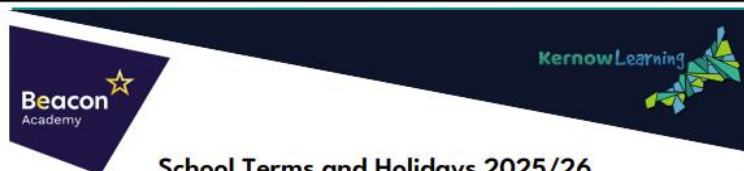
A Polite Request.

If you need to get a message to your child during the school day, please call the main office before **2:30pm** to ensure the message is passed on.



IMPORTANT REQUEST

Can we please ask parents when collecting children from school that you do not park in the bays above the bungalows. We had one resident today that could not park her car near her bungalow and due to being disabled this caused problems for her. Thank you for being respectful to our neighbours.



School Terms and Holidays 2025/26

Beacon Academy

September 2025 Mon 1 8 15 22 29 Tue 2 9 16 23 30 Wed 3 10 17 24 Thu 4 11 18 25 Fri 5 12 19 26 Sat 6 13 20 27 Sun 7 14 21 28			October 2025 Mon 6 13 20 27 Tue 7 14 21 28 Wed 1 8 15 22 29 Thu 2 9 16 23 30 Fri 3 10 17 24 31 Sat 4 11 18 25 Sun 5 12 19 26			November 2025 Mon 3 10 17 24 Tue 4 11 18 25 Wed 5 12 19 26 Thu 6 13 20 27 Fri 7 14 21 28 Sat 1 8 15 22 29 Sun 2 9 16 23 30		
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March 2026 Mon 2 9 16 23 30 Tue 3 10 17 24 31 Wed 4 11 18 25 Thu 5 12 19 26 Fri 6 13 20 27 Sat 7 14 21 28 Sun 1 8 15 22 29			April 2026 Mon 6 13 20 27 Tue 7 14 21 28 Wed 1 8 15 22 29 Thu 2 9 16 23 30 Fri 3 10 17 24 Sat 4 11 18 25 Sun 5 12 19 26			May 2026 Mon 4 11 18 25 Tue 5 12 19 26 Wed 6 13 20 27 Thu 7 14 21 28 Fri 1 8 15 22 29 Sat 2 9 16 23 30 Sun 3 10 17 24 31		
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Key: <div> <div>School Holiday</div> <div>Bank Holiday</div> <div>INSET Day</div> <div>School open</div> </div>			Term dates summary: Autumn Term (74 days) 2nd September 2025 - 19th December 2025 (Half term: 27th-31st October 2025) Spring Term (59 days) 5th January 2026 - 2nd April 2026 (Half term: 16th - 20th February 2026) Summer Term (62 days) 20th April 2026 - 22nd July 2026 (Half term: 25th-29th May 2026)			Bank and Public Holidays 2025/26 <div> <div>Christmas Day</div> <div>Boxing Day</div> <div>New Years Day</div> <div>Good Friday</div> <div>Easter Monday</div> <div>May Bank Holiday</div> <div>Spring Bank Holiday</div> <div>Summer Bank Holiday</div> <div>6th April 2026</div> <div>4th May 2025</div> <div>25th May 2026</div> <div>31st August 2026</div> </div>		

Extra notifications



IMPORTANT

Polite reminder – There are no staff on duty in the mornings until 8:30am. Children arriving before that time are very welcome to attend our free Breakfast Club but should not be on the grounds otherwise for their own safety.

Extra notifications 



Nursery



Can we please remind all our Nursery families to be ready at our entrance for your child's start time. When staff have to come out and let people in, it leaves the Nursery understaffed.

Thank you for your understanding.

Start times are **8.30am** or **9.00am** and **12pm** for afternoon sessions.





ChatHealth
Parent Line 0-5



07312 263 423



ChatHealth
Parent Line 5-19



07312 263 499

ChatHealth Young
People 11-19



07312 263 096



ChatHealth
Cornwall and the Isles of Scilly

www.cornwall.gov.uk/chathealth

Get
confidential
health and
wellbeing advice
and support

cornwall.gov.uk

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Macaroni cheese (V) with carrots and peas Tomato and Basil pasta(v)</p> <p>Fruity yoghurt dessert</p> <p>Allergens: 2,4,7, </p>	<p>Beef Stew Veggie Stew (v)</p> <p>Blueberry muffin Allergen: 2,4,7 </p>	<p>Roast gammon with seasonal vegetables and roast potatoes Vegetable Roast (v)</p> <p>peach crumble and custard</p> <p>Allergens:2,4,7 </p>	<p>Chicken curry and rice with carrots and peas Vegetable curry (v)</p> <p>Vanilla ice cream</p> <p>Allergens : 2,4,7 </p>	<p>Fish fingers with chips and sweetcorn Vegetable fingers (v)</p> <p>Various puddings</p> <p>Allergens: 2,5,7, </p>
<p>Chicken in cheese sauce pasta bake, peas and carrots Tomato and Basil Pasta(v)</p> <p>Fruity yoghurt desserts</p> <p>Allergens: 2,4,7, </p>	<p>Beef cottage pie Carrots and peas Quorn pie (v)</p> <p>Chocolate chip cookie</p> <p>Allergens: 2,4,7 </p>	<p>Roast Turkey with seasonal vegetables and roast potatoes Vegetable Roast (v)</p> <p>Banana and custard</p> <p>Allergens: 2,4,7, </p>	<p>Meatballs tomato/herb sauce with steamed rice, green beans and cauliflower meat free balls (v)</p> <p>Chocolate sponge</p> <p>Allergen: 2,4,7 </p>	<p>Cheese and tomato pizza with chips and peas (v)</p> <p>Various puddings</p> <p>Allergens: 2,5,7, </p>
<p>Tuna in a tomato herb pasta bake peas and carrots Tomato and Basil Pasta(v)</p> <p>Fruity yoghurt dessert</p> <p>Allergens: 2,4,5,7, </p>	<p>Chicken Pie with herbed potato's, Carrots and peas Vegetable pie (v)</p> <p>Lemon sponge</p> <p>Allergens: 2,4,7 </p>	<p>Roast beef with seasonal vegetables and roast potatoes Vegetable roast (v)</p> <p>Apple crumble and custard</p> <p>Allergens: 2,4,7, </p>	<p>Sticky BBQ sauce with chicken, steamed Rice and stir fry vegetables Sticky BBQ sauce with Quorn (v)</p> <p>Meringues with fruit</p> <p>Allergens:2,4,7,12,13 </p>	<p>Pork sausage with Chips and peas Veggie sausage (v)</p> <p>Various puddings</p> <p>Allergens: 2,5,7 </p>

ALLERGENS

1 = CELERY, 2 = CEREAL CONTAINING GLUTEN, 3 = CRUSTACEANS, 4 = EGGS, 5 = FISH, 6 = LUPIN SEEDS AND FLOUR
7 = DAIRY, 8 = MOLLUSCS, 9 = MUSTARD, 10 = NUTS, 11 = PEANUTS, 12 = SESAME SEEDS, 13 = SOYA, 14 = SULPHUR DIOXIDE

September 2025							October 2025							November 2025							December 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7			1	2	3	4	5						1	2	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	29	30				

Jacket potatoes with various fillings, salad bar, fruit and yoghurt available every day

Extra notifications 


School Menus

School Menus

SCHOOL MENU – WEEK COMMENCING

Monday 15th September

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Tuna in a tomato herb pasta bake peas and carrots</p> <p>Tomato and Basil Pasta(v)</p> <p>Fruity yoghurt dessert</p> <p>Allergens: 2,4,5,7, </p> <p></p>	<p>Chicken Pie with herbed potato's, Carrots and peas</p> <p>Vegetable pie (v)</p> <p>Lemon sponge</p> <p>Allergens: 2,4,7 </p> <p></p>	<p>Roast beef with seasonal vegetables and roast potatoes</p> <p>Vegetable roast (v)</p> <p>Apple crumble and custard</p> <p>Allergens: 2,4,7, </p> <p></p>	<p>Sticky BBQ sauce with chicken, steamed Rice and stir fry vegetables</p> <p>Sticky BBQ sauce with Quorn (v)</p> <p>Meringues with fruit</p> <p>Allergens: 2,4,7,12,13 </p> <p></p>	<p>Pork sausage with Chips and peas</p> <p>Veggie sausage (v)</p> <p>Various puddings</p> <p>Allergens: 2,5,7 </p> <p></p>

 Please ensure you are pre booking your dinners via the MyEd/PlusPay app.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by leading them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or helplessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become disaffected of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debates.

Advice for Parents & Educators

I WANT TO BELIEVE

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brandon O'Keefe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>



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