



Mrs Donnelly

Astronomers



Mrs Dougan

Astronauts



Mr Edney

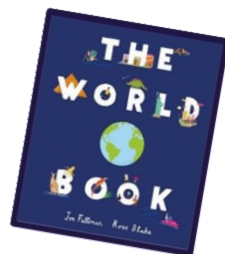
Aviators

Our Curriculum

Talk for Reading and Writing

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular topic orally, before reading and analysing it and then writing their own versions.

Talk for Reading allows children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.



Maths

Throughout the year in Maths, the children will cover the following areas: Place Value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals and Percentages, Converting units of measure, Area and Perimeter, Ratio, Statistics, Shape and Position and Direction.

Science

Throughout the year in Science, the children will cover the following units: Electricity, Animals inc Humans, Light, Evolution and Inheritance and Living Things and their Habitats.

Religious Education

Throughout the year in RE, the children will learn about the following religions: Christianity and Islam.

Physical Education

Throughout the year in PE, the children will cover the following units: Gymnastics, Swimming, Fitness, Yoga, Basketball, Tag Rugby, Dance, Athletics, Cricket.

PSHE

Throughout the year in PSHE, the children will cover the following units: Being Me in the World, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

Computing

Throughout the year in Computing, the children will cover the following units: Coding, Online Safety and Spreadsheets (Excel).

History and Geography

Throughout the year in History and Geography, the children will cover the following units: Ancient Greeks, Renewable Energy Sources, Benin Bronzes, London as a Global City, Who Makes My Clothes and The Blitz.

Art and Design and Technology

Throughout the year in Art and DT, the children will cover the following units: Self-Portraits, Renewable Energy from the Wind, Textiles Screen Printing, Solar-Powered Renewable Energy, Hollow Objects and Anderson Shelters.

END OF YEAR 6 EXPECTATIONS

Reading

- Refers to text to support opinions and predictions.
- Gives a view about choice of vocabulary, structure etc.
- Distinguish between fact & opinion.
- Appreciates how a set of sentences has been arranged to create maximum effect.
- Recognise complex sentences
- Skims and scans to aide note-taking.

Writing

- Use subordinate clauses to write complex sentences.
- Use passive voice where appropriate.
- Use expanded noun phrases to convey complicated information concisely (e.g. The fact that it was raining meant the end of sports day).
- Evidence of sentence structure and layout matched to requirements of text type.
- Use:
 - Semi-colon, colon, dash to mark the boundary between independent clauses.
 - Correct punctuation of bullet points.
 - Hyphens to avoid ambiguity.
 - Full range of punctuation matched to requirements of text type.
- Use wide range of devices to build cohesion within and across paragraphs.
- Use paragraphs to signal change in time, scene, action, mood or person.
- Legible, fluent and personal handwriting style.

Maths

- Compare & order numbers up to 10000000.
- Identify common factors, common multiples & prime numbers.
- Round any whole number to a required degree of accuracy.
- Multiply: 4-digit by 2-digit
- Divide: 4-digit by 2-digit
- Add & subtract fractions with different denominators & mixed numbers.
- Multiply simple pairs of proper fractions, writing the answer in the simplest form.
- Divide proper fractions by whole numbers.
- Calculate % of whole number.



Beacon Expectations

Attendance and Punctuality

School gates open at 8:15 and all children need to be at school ready to begin their learning at 8:30.

Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt



- Black shoes

PE Kit/bags

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



Water Bottles

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

Healthy Eating

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

Beacon Expectations

Behaviour

We have three school rules:



Children will receive house points, class tokens, star of the day, shine brightly certificates and much more when following the school rules.

Reading

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



Other Apps to Support Learning

Maths, spelling, times tables and reading can be practised using the following apps:



Class charts

We would love for you to download the Class Charts app so you can see the house points and rewards your child has received each week. You will also find the 'Things To Do Before You Leave Year 6' activities in the homework section. By completing these activities it will earn your child extra house points and prizes.

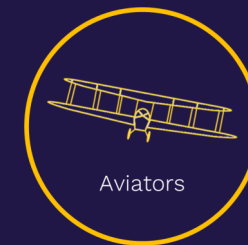


Beacon



Welcome to Year 6 Parent booklet

2023– 2024



Aviators



Astronauts



Astronomers

Be**br**ave

Be**br**illiant

Be**br**ieve