

# **Supernovas**

Mrs Hebden



**Constellations** 

# Miss Cotterill

## **Our Curriculum**

## **Talk for Reading and Writing**

Talk for Writing is a teaching framework that enables children to imitate the language they need for a particular topic orally, before reading and analysing it and then writing their own versions.

Talk for Reading allows children to fully immerse themselves in high-quality texts, giving them to have a deeper understanding of what they are reading.

#### Maths

Throughout the year in maths, the children will cover the following areas: Place value, Addition, Subtraction, Multiplication and Division, Fractions, Decimals, Length and Perimeter, Area, Converting units of measure, Money, Time, Statistics, Shape and Position and direction.

#### Science

Throughout the year in science, the children will cover the following units: Electricity, Sound, Animals including Humans, Living Things and their Habitats and States of Matter.

### **Religious Education**

Throughout the year in RE, the children will learn about the following religions: Judaism and Christianity.

### **Physical Education**

Throughout the year in PE, the children will cover the following units: Gymnastics, Ball skills, Basketball, Dance, Swimming, Athletics, Yoga, OAA and Cricket.

### **PSHE**

Throughout the year in PSHE, the children will cover the following units: Being Me, Celebrating Difference, Dreams and Goals, Healthy Me, Relationships and Changing Me.

### Computing

Throughout the year in computing, the children will cover the following units: Coding, Online safety and Spreadsheets.

### **History and Geography**

Throughout the year in history and geography, the children will cover the following units: Ancient Egyptians, Anglo Saxons, Industrial Revolution, Why the Coastline Changes and the Amazon Rainforest.

## **Art and Design and Technology**

Throughout the year in art and DT, the children will cover the following units: Distortion, Lino Printing, Watercolours, Electrical Systems, Textiles and levers and pulleys.

#### **END OF YEAR 4 EXPECTATIONS**

#### Reading

- Give a personal point of view on a text.
- Can re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
  Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skims & scans to locate information and/or answer a question.

#### Writing

Vary sentence structure, using different openers.

- Use adjectival phrases (e.g. biting cold wind).
- · Appropriate choice of noun or pronoun.
- Apostrophe for singular & plural possession.
- Comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use commas to mark clauses.
- Use connectives to link paragraphs.
- Legible, joined handwriting of consistent quality.

#### Maths

Count backwards through zero to include negative numbers.

- Compare & order numbers beyond 1000.
- Compare & order numbers with 2 decimal places.
- Read Roman numerals to 100.
- Find 1000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 & 1000.
- Recall & use multiplication & division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1000.
- Round decimals with 1dp to nearest whole number.
- Add & subtract:
- Numbers with up to 4-digits using efficient written method (column).
- Numbers with up to 1dp.
- Multiply:
  - 2-digit by 1-digit
  - 3-digit by 1-digit
- Divide: 3-digit by 1-digit
- Count up/down in hundredths.
- Write equivalent fractions
- +/- fractions with same denominator.
- Read, write & convert time between analogue & digital 12 & 24 hour clocks.

# **Beacon Expectations**

### **Attendance and Punctuality**

School gates open at 8:15 and all children need to be at school ready to begin their learning at 8:30.

### Uniform

- Beacon sweatshirt, cardigan or fleece
- Light blue polo shirt
- Black trousers or skirt











Black shoes

## PE Kit/bags

- Plain white t-shirt
- Black shorts, tracksuit bottoms or sports leggings
- Trainers
- Named Beacon PE bag



#### **Water Bottles**

Every child is given a Beacon water bottle to keep them hydrated throughout the day.

## **Healthy Eating**

We encourage every child to bring a healthy snack to have during break time. This should be a piece/container of fruit. If your child brings a packed lunch to school, this should contain a range of healthy food types to keep them energised and alert.

# **Beacon Expectations**

### Behaviour

We have three school rules:







Children will receive house points, class tokens, star of the day, shine brightly certificates and much more when following the school rules.

### **Reading**

Each night your child is expected to read for a minimum of 20 minutes, which is recorded using the Boom reader website/app.



# **Other Apps to Support Learning**

Maths, spelling, timestables and reading can be practiced using the following apps:







### **Class charts**

We would love for you to download the Class charts app so you can see the house points and rewards your child has received each week. You will also find the 'Things to do before you leave year 6' activities in the homework section. By completing these activities it will earn your child extra house points and prizes.





Welcome to Year 4

Parent booklet

2023- 2024









