



# Shine Brightly Curriculum



Shine brightly  
in the  
ARB



Bebrave

Bebrilliant

Believe

**My communication (Literacy)**

Following instructions: cooking, playground games  
Sing and sign: Daily  
Story time: Daily  
PECs  
TACPAC  
Individualised 1:1 targets for reading, read write inc and writing (related to individual targets)  
Talk for writing – Linked to key stories  
Sensory stories linked to topics  
Role play area: Space station  
Story corner: reading/ discussing books  
Role play masks  
Adapted books  
Board games/puzzles  
Magnetic letters  
Use of water and sand tray for literacy activities  
Daily TEACCH workstations  
Outdoor literacy resources  
Literacy tuff trays: Weekly books and writing activities

**How my world works (Science/Humanities)**

Science: Earth and Space  
Geography: Local area – Bodmin  
Science/ geography: Daily weather/ seasons display  
Computing: Purple Mash - linked to topic  
PSHE: Jigsaw – A1: Being in my world  
A2: celebrating difference  
RE: Discovery RE – A1: Sanatana Dharma -Divali  
A2: Christianity – Christmas  
Independent Life Skills: Develop self-care routines, cooking & independence, following routines, dressing/undressing and following TEACCH schedules/communication methods, using objects of reference, communication skills, reducing anxiety and managing behaviour

**Key Stories**

‘How to catch a star’ ‘Mungo and the spiders from space’, ‘Back to Earth with a Bump’, ‘The Best Dress Ever’, ‘Toys in Space’, ‘Beegu’, ‘Alien’s love Underpants’  
Non-fiction Earth and space books



**ARB  
Cosmonauts Class: Autumn Term 2023  
Curriculum Topic  
A Journey Through Space**

**Inclusion:** whole school inclusion within classes, assembly, library, celebrations, school performance, play time, lunch time, after school clubs, lunch time clubs

**My Cognition (Maths)**

Daily topic themed activities: 1:1 or small groups  
Money: Snack shop/ weekly shopping trips  
Use of the water and sand trays for maths activities  
Individualised 1:1 targets for maths activities  
Continuous provision activities linked to maths  
Role play area: Space station  
Independent TEACCH Workstation activities  
Counting games/ songs  
Puzzles/ Board games  
Magnetic numbers  
Numeracy tuff trays  
Outdoor numeracy resources  
Shoe box tasks

**Me and my community**

Inclusion into preferred mainstream lessons  
Visits to local area  
Horse riding  
Trips to local cafes  
Supermarket trips  
Visiting churches/ foodbank etc  
Visitors from the local community

**My creativity**

Music: Daily singing hands  
Music: ‘A Space Movement Adventure’  
Art: Space themed art  
D&T: Design and create a space rocket  
Cooking: Linked to topic e.g astronaut food  
Topic tray: Space themed activities  
Sensory Tray: Exploring textures through different sensory mediums  
Fine motor Tray: Activities to strengthen fine motor skills.  
Construction area: Linked to space (build a rocket, space station, planet)  
Geography: Look at Earth from space  
History: The moon landing

**My body (PE)**

Sing and sign: daily  
Playground: playground games  
Daily fun fit/ sensory circuits  
Fine motor tray: Activities linked to literacy and numeracy targets to strengthen fine motor skills  
Sensory/ messy play: linked to literacy and numeracy targets  
Weekly outdoor learning sessions  
Soft play equipment  
Play skills throughout the curriculum – alone and in a group – learning through a structured play approach

**Myself (PSED)**

Rules and Routines – Timetable sharing daily  
Lunch/dinner choices  
Visual register  
Tasks to timers  
Handwashing/toileting routines - Visuals  
Sharing and team work  
Learning Journeys – weekly  
Tac pac  
Intensive interaction  
Total communication classroom