

Year 4

Shine Brightly Curriculum

Autumn 2023



Overview of the autumn term curriculum

ART	COMPUTING	DT	GEOGRAPHY	HISTORY	MUSIC	SCIENCE	PE	RE	PSHE	ENGLISH	MATHS
<p>How can distortion change an image?</p> <p>Focus: Drawing and sketching (still life)</p>	Coding	<p>Can you design the school bag of the 2020's?</p> <p>Focus: Textiles</p>	<p>Why does the coastline change?</p> <p>Focus: Comparison (Europe: UK and Netherlands)</p>	<p>What does the tomb of Tutankhamun tell us about the way Ancient Egyptians lived?</p> <p>Focus: The achievements of the earliest civilizations.</p>	<p>Music skills</p> <p>Focus: Vocabulary – pulse, pitch, tempo, rhythm, rehearsal, performance</p>	<p>Living things and their habitats</p> <p>Biology</p>	<p>Gymnastics</p> <p>Ball skills</p> <p>Basketball</p>	<p>How special is the relationship Jews have with God?</p> <p>Focus: Judaism</p> <p>What is the most significant part of the nativity story for Christians today?</p> <p>Focus: Christianity</p>	<p>Being me in my world</p> <p>Celebrating difference</p>	<p>Fiction:</p> <p>Medusa</p> <p>Bolster the Giant</p> <p>Non-fiction:</p> <p>Recount – Howard Carter's discovery of Tutankhamun's tomb</p>	<p>Number and Place Value</p> <p>Addition and Subtraction</p> <p>Length and Perimeter</p>

Year 4

Shine Brightly Curriculum

Spring 2023



Overview of the autumn term curriculum

ART	COMPUTING	DT	GEOGRAPHY	HISTORY	MUSIC	SCIENCE	PE	RE	PSHE	ENGLISH	MATHS
<p>How can we replicate a multi-coloured and layered image?</p> <p>Focus: Llino cut with base collage – coastal landscape</p>	Online Safety	<p>How can I use electrical systems in a product?</p> <p>Focus: Electrical systems</p>	<p>Why can't all Ugandans feed their families?</p> <p>Focus:</p> <p>Global learning – food poverty</p>	<p>Were the Anglo-Saxons really 'smashing'?</p> <p>Focus: Britain's settlement by Anglo-Saxons and Scots</p>	<p>Do you have a musical body?</p> <p>Focus: Musical notation using body percussion</p>	<p>Electricity (circuits)</p> <p>Sound</p>	<p>Swimming</p> <p>Dance</p>	<p>How important is it for Jewish people to do what God asks them to do?</p> <p>Focus:</p> <p>Judaism</p> <p>Is forgiveness always possible for Christians?</p> <p>Focus:</p> <p>Christianity</p>	<p>Dreams & Goals</p> <p>Healthy me</p>	<p>Fiction:</p> <p>Runa and Firestorm</p> <p>Non-fiction:</p> <p>Persuasion – Persuading Saxons to come over and settle in Britain.</p> <p>Fiction:</p> <p>Hamlet</p> <p>Non-fiction:</p> <p>Biography – about Marcus Rashford</p>	<p>Multiplication and Division</p> <p>Area</p> <p>Fractions</p> <p>Decimals</p>

Year 4

Shine Brightly Curriculum

Summer 2023



Overview of the autumn term curriculum

ART	COMPUTING	DT	GEOGRAPHY	HISTORY	MUSIC	SCIENCE	PE	RE	PSHE	ENGLISH	MATHS
<p>How can watercolour techniques be used to create atmosphere and depth?</p> <p>Focus: Watercolour paint and colour (botanical art of Margaret me)</p>	<p>Spreadsheets</p> <p>Animation</p>	<p>How do levers, pulleys and gears help Cornish miners' machines?</p> <p>Focus: mechanics – Levers and pulleys</p>	<p>Why is it so important to protect the Amazon rainforest?</p> <p>Focus: Human and physical geography</p> <p>Oxford</p>	<p>How did Cornwall influence the world?</p> <p>Focus: A local history study</p>	<p>Can you play the ukulele?</p> <p>Focus: Ukelele</p>	<p>Animals including Humans (Teeth & digestive system)</p> <p>States of Matter</p>	<p>Athletics</p> <p>Yoga</p> <p>OAA</p> <p>Cricket</p>	<p>What is the best way for a Jew to show commitment to God?</p> <p>Focus: Judaism</p> <p>Do people need to go to church to show they are Christians?</p> <p>Focus: Christianity</p>	<p>Relationships</p> <p>Changing me</p>	<p>Fiction: The Great Kapok Tree</p> <p>Non-fiction: Discussion – Wind energy</p> <p>Fiction: Back in Time</p>	<p>Decimals</p> <p>Money</p> <p>Time</p> <p>Statistics</p> <p>Properties of shape</p> <p>Geometry – position and direction</p>