

Year 3

Shine Brightly Curriculum

Autumn 2023



Overview of the autumn term curriculum

ART	COMPUTING	DT	GEOGRAPHY	HISTORY	MUSIC	SCIENCE	PE	RE	PSHE	ENGLISH	MATHS
<p>How can paint and brush techniques be used to create shapes and textures?</p> <p>Focus:</p> <p>Painting – texture and application</p>	<p>Online Safety</p> <p>Spreadsheets</p>	<p>What is the most effective way to create a self-standing structure?</p> <p>Focus: Structures</p>	<p>How can you be a time traveller?</p> <p>Focus: Locational knowledge / (position/ significance of latitude/longitude etc)</p>	<p>How did life change across the ages?</p> <p>Focus:</p> <p>Changes in Britain from the Stone Age to the Iron Age</p>	<p>Music skills</p> <p>Focus: Vocabulary – dynamics, pitch, tempo, rhythm, rehearsal, performance</p>	<p>Light</p> <p>Rocks</p>	<p>Dance</p> <p>Netball</p> <p>Fundamentals</p>	<p>Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Focus: Hinduism</p> <p>Has Christmas lost its true meaning?</p> <p>Focus: Christianity</p>	<p>Being me in my world</p> <p>Celebrating difference</p>	<p>Fiction:</p> <p>Thor- losing tale, characterisation</p> <p>Pirate Pete and the tentacles from below- journey tale, suspense</p> <p>Non-fiction- how to be a pirate, explanation</p>	<p>Number and Place Value</p> <p>Addition and subtraction</p>

Year 3

Shine Brightly Curriculum

Spring 2023



Overview of the spring term curriculum

ART	COMPUTING	DT	GEOGRAPHY	HISTORY	MUSIC	SCIENCE	PE	RE	PSHE	ENGLISH	MATHS
<p>How can you create movement in a still object?</p> <p>Focus: Sculpture (metal structure and Modroc)</p>	<p>Email</p> <p>Typing</p>	<p>What makes the most nutritional healthy wrap?</p> <p>Focus:</p> <p>Food technology</p>	<p>How could you cope without water?</p> <p>Focus:</p> <p>Global learning link / human and physical geography (Comparison – Elan reservoirs Madagascar)</p>	<p>How did the Roman Emperor Claudius change Britain?</p> <p>Focus:</p> <p>The Roman Empire and its impact on Britain.</p>	<p>What are crotches and rests?</p> <p>Focus: Musical notation using untuned percussion</p>	<p>Animals inc Humans (Skeletons)</p> <p>Plants</p>	<p>Gymnastics</p> <p>Swimming</p>	<p>Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p>Focus:</p> <p>Christianity</p> <p>What is 'good' about Good Friday?</p> <p>Focus:</p> <p>Christianity</p>	<p>Dreams & Goals</p> <p>Healthy me</p>	<p>Fiction:</p> <p>King Arthur – transformation tale focusing on description.</p> <p>Iron Man - defeating the monster focusing on openings.</p> <p>Non-Fiction:</p> <p>King Arthur – Newspaper report</p> <p>Iron Man – advert</p>	<p>Multiplication and division</p> <p>Length and Perimeter</p> <p>Fractions, decimals and Percentage</p>

Year 3

Shine Brightly Curriculum

Summer 2023

Overview of the summer term curriculum

ART	COMPUTING	DT	GEOGRAPHY	HISTORY	MUSIC	SCIENCE	PE	RE	PSHE	ENGLISH	MATHS
<p>How can we replicate an image?</p> <p>Focus: (Escher – Block printing)</p>	Coding	<p>Can you use air to make a creature that moves?</p> <p>Focus: Mechanics</p>	<p>Should tourism be banned from volcanic areas?</p> <p>Focus: Human and physical geography</p>	<p>How did the industrial revolution impact Cornwall?</p> <p>Focus: A local history study</p>	<p>Can you play the glockenspiel?</p> <p>Focus: Glockenspiel</p>	<p>Forces & Magnets</p>	<p>Athletics</p> <p>Tennis</p> <p>Yoga</p>	<p>Hinduism</p> <p>Would visiting the River Ganges feel special to a non-Hindu?</p> <p>Sikhism</p> <p>Do Sikhs think it is important to share?</p>	<p>Relationships</p> <p>Changing me</p>	<p>Fiction: Romeo and Juliet</p> <p>Escape from Pompeii</p>	<p>Shape</p> <p>Statistics</p>