



How far would a Sikh go for his/her religion?

What we are learning in Year 5:

# R.E.

**Term:** Autumn 1

**Focus:** Sikhism – belief into action

1	We are learning to compare the different ways Sikhs put their beliefs into practice	Engagement 
2	We are learning about how self sacrifice is a part of Sikhism	Investigation 
3	We are learning how Sikhs believe in putting others before themselves	
4	We are learning to understand how Sikhs choose to show their commitment	
5	We are learning to evaluate how practicing Sikhs show their commitment in different ways	Evaluation 
6	We are learning to use observations from Sikhism in our own life	Expression 







Is the Christmas story true?

What we are learning in Year 5:

# R.E.

**Term:** Autumn 2

**Focus:** Christianity – Is the Christmas story true?

1	We are learning to compare the different ways events can appear true.	Engagement 
2	We are learning to investigate the different accounts of the Christmas story in the bible.	Investigation  
3	We are learning to explore who might have been present at the birth of Jesus.	
4	We are learning to investigate if Jesus was really born on the 25 <sup>th</sup> December.	
5	We are learning to recap and evaluate the different types of truth.	Evaluation 
6	We are learning to compare the different stories we have learnt the most from.	Expression 

What are we learning in Year 5:





# R.E.

Term: Spring

Focus: Sikhism – belief into action



How far would a Sikh go for his/her religion?

1	To understand the importance of the Torah through understanding its history and how it is used today	Engagement 
2	To draw comparisons between Judaism and Christianity	Investigation  
3	To learn about the history of Judaism	
4	To understand the features of a synagogue	
5	To learn to understand why Hebrew is the language used in Judaism	Evaluation 
6	To learn about how the Jewish people use and respect the Torah today	Expression 

What are we learning in Year 5:





# R.E.

Term: Spring

Focus: Christianity – Salvation



How significant is it for Christians to believe Jesus intended to die?

1	We are learning to understand the importance of destiny.	Engagement 
2	We are learning to explore what we already know about Jesus and Christianity.	Investigation  
3	We are learning to investigate what Christians believe was Gods plan for Jesus.	
4	We are learning to understand the crucifixion and resurrection of Jesus.	
5	We are learning to understand our opinion on the crucifixion.	Evaluation 
6	We are learning about other famous figures that have had a purpose of destiny.	Expression 

# RE needed – LM

How significant is it for Christians to believe intended Jesus to die?

Focus: Christianity







What is the best way for a Christian to show commitment to god?

What we are learning in Year 5:

# R.E.

**Term:** Summer 1

**Focus:** Christianity – beliefs and practices

1	We are learning to investigate if there is a situation where it is ok to lie.	Engagement 
2	We are learning about the different ways in which Christians show their commitment.	Investigation 
3	We are learning how famous Christians have had an impact on the world.	
4	We are learning to understand the holy act of communion.	
5	We are learning to show understanding of how Christians show their commitment.	Evaluation 
6	We are learning to investigate the holy spirit and understand moral guidance.	Expression 






Do beliefs help  
Hindus lead good  
lives?

What we are learning in Year 5:

# R.E.

**Term:** Summer 2

**Focus:** Hinduism – Moral Values

1	We are learning to compare our actions and the potential consequences.	Engagement 
2	We are learning to investigate the different types of Hindu religious ceremony.	Investigation 
3	We are learning to explore if Karma helps Hindus to live a good life.	
4	We are learning to compare Hindu beliefs against those of other religions.	
5	We are learning to investigate if beliefs in Karma, Samsara and Moksha help Hindus lead good lives.	Evaluation 
6	We are learning to explore the Hindu belief of what happens in death.	Expression 