



**Enquiry Question**

What does the tomb of Tutankhamun tell us about the way ancient Egyptians lived?

**Focus:**

The achievements of the earliest civilizations

**Be Brilliant**  
Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

**Believe**  
Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures.

**Bebrave**  
Exposes our children to a rich and diverse world that is full of colour, music, creativity and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Sequence of lessons	Outcome - from overview	Skills used (NC)
1 <i>As historians, we are learning to understand why Howard Carter was excavating in Egypt.</i>	Look at extracts from the diary of Howard Carter and different sources to help the children to understand the significance of Ancient Egypt.	Understand methods of historical enquiry, including how evidence is used rigorously to make historical claims
2 <i>As historians, we are learning to explore the artefacts that were found in Tutankhamun's tomb.</i>	Study images and videos of the artefacts that were found in the Tomb of Tutankhamun to gain an understanding of what life was like in Ancient Egypt.	Understand methods of historical enquiry, including how evidence is used rigorously to make historical claims. Frame historically valid questions.
3 <i>As historians, we are learning to explore the process of mummification.</i>	Explore the steps of mummification. Understand the significance of each of the steps of mummification and understand why they were important in the process of mummification..	Characteristic features of past non-European societies
4 <i>As historians, we are learning to understand the significance of the discoveries made in Tutankhamun's tomb.</i>	Understand the impact on peoples understanding of Ancient Egypt and the impact that it has on our lives today.	Discern how and why contrasting arguments and interpretations of the past have been constructed
5 <i>As historians, we are learning to present our learning on Tutankhamun's tomb in a newspaper report.</i>	Plan a newspaper report on the discovery of Tutankhamun's tomb and the significance of the artefacts.	Create their own structured accounts, including written analyses

Composite: As historians, we are learning to present our learning on Tutankhamun's tomb in a newspaper report. Write a newspaper report on the discovery of Tutankhamun's tomb and the significance of the artefacts. Create their own structured accounts, including written analyses



**Enquiry Question**

Were the Anglo-Saxons really 'smashing'?

**Focus:**

Britain's settlement by Anglo-Saxons and Scots

**Be Brilliant**  
CULTURAL DIVERSITY  
Enables our children to develop a growth mindset, by exposure to challenging experiences that allow our children to question and explore opportunities that will enable them to become confident and resilient in all areas of their lives.

**Believe**  
POSSIBILITIES  
Allows our children to explore the world around them, knowing that the experiences they gain will enhance their lives and open doors to new adventures.

**Be brave**  
ADVENTURE  
Exposes our children to a rich and diverse world that is full of colour, music, creativity and celebration. Providing our children with the opportunity to see a world beyond their own, that will inspire and influence their future choices.

Sequence of lessons		Outcome - from overview	Skills used (NC)
1	<i>As historians, we are learning to investigate who the Anglo-Saxon invaders were and where they came from.</i>	Children identify where the Anglo-Saxons came from and how they got to Britain. Create a timeline of the Anglo Saxons.	Know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day
2	<i>As historians, we are learning to understand why the Anglo-Saxons settled in Britain.</i>	Children investigate why the Anglo- Saxons came to Britain. Children to look at the benefits of living in the parts of Britain and discuss the parts of Britain that the Anglo Saxons didn't control.	Make connections between local and regional history, understand cause and consequence
3	<i>As historians, we are learning to explore why the Anglo-Saxons got their 'smashing' reputation.</i>	Children research how Anglo-Saxons took over control of Britain. Children understand that there was a lot of battles to take control of Britain.	Discern how and why contrasting arguments and interpretations of the past have been constructed
4	<i>As historians, we are learning to research what life was like in Anglo-Saxon Britain.</i>	Children explore the three different classes and explore different elements of Anglo Saxon culture.	Understand similarities and difference, note connections, contrasts and trends over time
5	<i>As historians, we are learning to demonstrate our learning on Anglo-Saxons through freeze frames.</i>	Children act out different elements of Anglo Saxon culture and create freeze frames.	Create their own structured accounts

Composite: Write an advert for advertising Britain to the Anglo Saxons