





Does God want
Christians to look after
the World?

What we are learning in Year 5:

R.E.

Term: Autumn 1

Focus: Christianity

1	We are learning about ways we can be a good friend.	Engagement 
2	We are learning about Jesus' friendship in the story of Zaccaeus.	Investigation 
3	We are learning about Jesus' friendship in the story of The Stilling of the Storm.	
4	We are learning about Jesus' friendship in the story of Mary, Martha and Lazarus.	
5	We are learning to evaluate Jesus' friendships and how easy/hard they were.	Evaluation 
6	We are learning to express our opinions about friendship and show friendship to others.	Expression 



Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

What we are learning in Year 5:

R.E.

Term: Spring 2

Focus: Christianity

1	We are thinking about how we would prepare for and welcome a special guest.	Engagement
2	We are learning the Easter story.	Investigation
3	We are considering how Jesus was welcomed in the Easter story.	
4	We are considering how Christians would welcome Jesus into Bodmin today.	
5	We are evaluating key events in the Easter story.	Evaluation
6	We are reflecting on our learning and thinking about a person we really admire/respect.	Expression







Is Shabbat important to Jewish children?

What we are learning in Year 1:

R.E.

Term: Summer 1

Focus: Judasim

1	We are considering which is our favourite day of the week and why.	Engagement 
2	We are learning about a day in the life of a Jewish child.	Investigation 
3	We are learning about Shabbat.	
4	We are thinking about why a Jewish child celebrates Shabbat.	Evaluation 
5	We are reflecting on our experience of Shabbat.	Expression 




What we are learning in Year 1:

R.E.

Term: Summer 2

Focus: Judasim

Are Rosh Hashanah and Yom Kippur important to Jewish children?

1	We are thinking about what it means to be sorry and how we move forward to achieve our goals.	Engagement 
2	We are learning about Rosh Hashanah.	Investigation 
3	We are learning about Yom Kippur.	
4	We are considering what Jewish children might be thinking during Rosh Hashanah and Yom Kippur.	
5	We are evaluating the importance of parts of Hashanah and Yom Kippur to Jewish children.	Evaluation 
6	We are reflecting on the steps we need to make to reach our goals.	Expression 