



This week has been jam packed with learning and fun. Together we have celebrated all things Cornish with our St Piran's day celebrations. We are so proud of our year 5 children who took part in the annual St Piran's day parade, they sang their hearts out and were wonderful ambassadors for our school.

A very big thank you to 'Proper Cornish' who provided our children with a Cornish pasty to enjoy.

## Top story this week

This week our year 1 and 2 children have been exploring their locality as part of their history work this term. With visits to Lanhydrock and Bodmin Jail our children were immersed in stories and facts about these wonderful buildings to enhance their learning back in school. Thank you to our helpers for making these experiences possible.

We have had the most wonderful day in school celebrating a love of books and reading across Beacon today. Today's inspiration came from our love of storytelling and traditional Cornish tales. Each class worked together to create a storytelling performance. The whole school was lucky enough to watch some incredible performances, whilst listening to stories full of giants, mermaids, pixies and Cornish legends. Although our whole school reading picnic took place inside, we have all still had a wonderful day sharing stories.

Looking forward to next week, our year 5 children are ready to embark on their Manchester adventure. We know they are going to have the most incredible time and can't wait to hear all about their adventures when they return.

Wishing you a wonderful weekend.


Kaye


## ★ Key Events for week after half term – Reception and KS1

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	PE lesson 2- Ball skills (hopefully in the sunshine!)	Jigsaw Jenie- let's learn how to solve problems with our friends.	Making dot pictures in Maths.	A visitor with a little something for each child...	Bring a book from home for drop everything and read.
Year 1	In Maths we are using number lines to count to 20.	Let's write the next part of our innovation story.	In PE we will be learning how to aim for a target using our ball skills.	Funky French Thursdays – let's learn the names of farm animals.	Bring in your favourite story from home to share with a friend.
Year 2	D.T. - Structure building!	Invasion Game Challenges and ball skills in P.E.	We will pretend to be shopkeepers Maths – Calculating Change	Funky French – Learning the names of Dinosaurs!	Drop Everything and Read



## Key Events for week after half term – KS2 and ARB

	Monday	Tuesday	Wednesday	Thursday	Friday
 <b>Year 3</b>	Talk for Writing: What's going to go wrong in your rags to riches story?	New Maths Unit!  What do you remember from measurement in Year 2 ?	New Geography Unit:  Let's learn all about where we are going on our residential trip! BRISTOL!	Funky French Thursdays! Can you remember how to say numbers 1 to 10 in French?	Drop everything and Read!
<b>Year 4</b>	Talk for Writing – How can we change The Wizard of Oz?	PE – Come and learn some amazing dance moves!	Performance Poetry – Which Year 4 class can perform our poem the best?	Funky French Thursdays and Beacon Visits	Drop Everything and Read – who is our favourite author this week?
<b>Year 5</b>	Manchester Residential: Chill Factor	Manchester Residential: Science Museum and Chitty Chitty Bang Bang	Manchester Residential: Manchester City Stadium	TfW – Magnificent Manchester	Drop everything and Read – Bring your favourite book to read!
<b>Year 6</b>	The amazing Skellig – new T4W unit.	Marvellous Maths – dividing by 10 / 100 / 1000	PE and the power of Yoga!	Funky French Thursdays and Beacon Visits	Drop everything and Read – Bring your favourite book to read!
<b>Cosmonauts</b>	PSHE Fruit tasting	Amazing art Superhero cuffs	Sensational science Animal investigation	Cooking Superhero smoothie	Computing



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## EYFS 'Highlight of the Week'



### Nursery

This week we have enjoyed listening to our new story 'Barry the Fish with Fingers'. We have been busy playing a fishing game which involved us practising our counting skills and beginning to recognise the numerals 1-3.

For Shrove Tuesday we made pancakes with a selection of delicious fruits, we enjoyed these together at snack time.

### Reception

Yet another busy week in Reception. We enjoyed Pancake Day by flipping tricky word pancakes and working in our pancake shop. We have celebrated St Piran's Day by eating pasties, making Cornish flags, listening to Cornish music and learning all about the celebration. To round the week off we celebrated World Book Day, we all looked fantastic in our costumes, and we had a day full of reading wonderful books.



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## KS1 'Highlight of the Week'



### Year 1

Year 1 had an exciting trip to Bodmin Jail this week where the children learnt all about the history of Bodmin Jail. The children experienced a guided tour that explained all about Bodmin Jail in the past. The children had to try and turn the crank which used a lot of strength, the children learnt that it was used to punish the prisoners, the children were glad they didn't have to turn the crank more than once.

### Year 2

Year 2 have had a spectacular week diving deep into their history learning! We've been exploring the Victorian era, taking a look at life in the workhouses, the Industrial Revolution and the amazing inventions that the Victorians produced. The children had an incredible trip to Lanhydrock House where they got to see a range of Victorian living conditions, and beautiful artefacts from Victorian times.



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## Lower KS2 'Highlight of the Week'



### Year 3

We have had another busy week in Year 3! We started the week with an assembly all about St Piran's Day! On Wednesday, we got into the Cornish spirit with some Cornish music and pasties for lunch and tested out our knowledge of the Cornish language that we had learnt in assembly. As well as St Piran's Day, we have been learning all about plants in science and have started an investigation looking at what is the best method and environment for a plant to grow. We are excited to continue this investigation over the next week or so. Finally, to end the week we got dressed up as our favourite book character or in Cornish colours to celebrate World Book Day! Everyone looked amazing! Well done Year 3! We can't wait to see what next week brings!



### Year 4

Year 4 continue to amaze and we can't believe that we are at the end of Week 2 already: children have loved immersing themselves in our new text linked to The Wizard of Oz; they have also shown a great understanding in our new unit of Fractions, which can be a really difficult concept; in reading, they have been thoroughly roused by their poem 'The Storm Dragon' and loved coming up with actions linked to our key vocabulary; and shown a very mature understanding when it has come to staying safe online.

It was amazing to see children come to school on Friday dressed to celebrate World Book Day and they really were a credit when sharing our Cornish Tale with the rest of the school.



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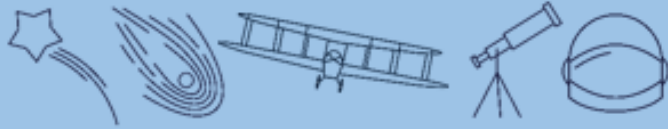
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## Upper KS2 'Highlight of the Week'



### Year 5

Year 5 have all shone brightly this week. Year 5 have produced some amazing architectural drawings as well as learning and understanding all about architecture. We have been continuing with our fantastic fraction unit – understanding how to recognise the bigger fraction (who gets the most cake!). We have finished this week celebrating World Book Day – we enjoyed storytelling our Cornish Tale to the whole school, The Pixie Who Lost His Laugh and had a lovely lunch and reading time with year 2. Can you believe we go to Manchester on Monday? WOW that has come around fast. So much fun and excitement, we can't wait to share what we get up to. Have a lovely and restful weekend. See you at 5:30am Monday morning.

### Year 6

What a fantastically busy week we have had together in Year 6: children have produced some amazing explanation texts linked to staying safe during The Blitz; they have then designed, built and evaluated their own Anderson Shelters; they have also begun to look at rounding decimals; and coped amazingly with some practice SATs papers. It really is a pleasure to see how much progress children have made from September to now. Friday was an extra-special day as we got to share our love of reading together for World Book Day – we enjoyed reading to reception children; performing our Cornish tale to the school and coming dressed up as our favourite characters. Have a lovely and restful weekend.

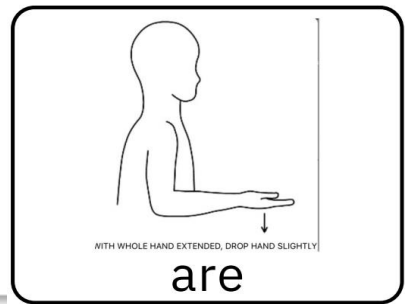
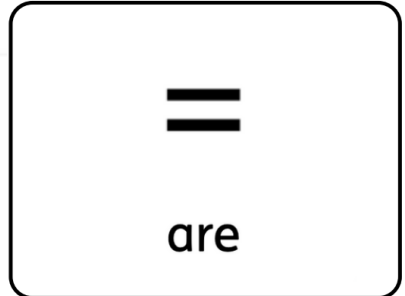




### Cosmonauts

We have had an amazing week, and the children have been working incredibly hard. We are all so proud of the children this week watching them interact, work and play so brilliantly has been a delight. The children have been completing lots of learning around their stories 'Superworm' and 'Supertato'. We look forward to another amazing week next week.

### Core word of the week














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## Who has SHONE BRIGHTLY this week?

### Reading star

<b>Space Voyagers (YR)</b>		Mia Stephens	<b>Pioneers (Y3)</b>		Sophie Vallis
<b>Space Travellers (YR)</b>		Cali-Rose Osborne	<b>Discoverers (Y3)</b>		Wilfred Hutley
<b>Space Adventurers (Y1)</b>		Locryn Eddy	<b>Supernovas (Y4)</b>		Tommelise Long
<b>Space Explorers (Y1)</b>		Penelope Vowden	<b>Constellations (Y4)</b>		Arwyn Sandon
<b>Spaceships (Y2)</b>		Jhilmil Mala	<b>Comets (Y5)</b>		Paige Gregory
<b>Rockets (Y2)</b>		Brodie Duncan	<b>Meteors (Y5)</b>		Ethan Holland
<b>Cosmonauts (ARB)</b>		Joey Tamblin	<b>Aviators (Y6)</b>		Seweryn Budnik
<b>Shine</b>			<b>Astronomers (Y6)</b>		Honey Allen
			<b>Astronauts (Y6)</b>		Hayden Crocker

## Attendance Information

### How is a Penalty Notice paid?

Penalty notices can be paid by card by calling the office on 01872 324201. Alternatively, payment can be made by cash or cheque at any Cornwall Council Information Service. If the 21st/ 28th day for payment falls on a weekend or bank holiday, payment will be accepted at the same rate on the following working day.

### What happens if a Penalty Notice is not paid?

If a Penalty Notice is not paid within the 28 days of issue (as per the dates listed on the Penalty Notice), Cornwall Council will progress the matter to the Magistrates' Court, for the offence of failing to ensure regular attendance, NOT for failure to pay the fine.

If found guilty:

- under section 444(1), it can result in the parent being fined up to £1000
- under section 444(1A), it can result in the parent being fined up to £2,500 and/or receiving a custodial sentence of up to 3 months

**Cornwall Council may also apply for costs incurred in taking the matter to court.**

### Contact us

Education Welfare Service, New County Hall, Treyew Road, Truro, TR1 3AY

[educationwelfare@cornwall.gov.uk](mailto:educationwelfare@cornwall.gov.uk)

01872 324298

If you would like this information in another format or language please contact:

Cornwall Council, County Hall,  
Treyew Road, Truro, TR1 3AY

e: [customerservices@cornwall.gov.uk](mailto:customerservices@cornwall.gov.uk)

t: 0300 1234 100



Together   
for Families

## Penalty Notices

A guide to Education Welfare Services for parents and carers



 [www.cornwall.gov.uk/togetherforfamilies](http://www.cornwall.gov.uk/togetherforfamilies)

## Attendance Information

### What is a Penalty Notice?

A penalty notice is a fine that can be issued under section 444A and section 444B of the Education Act 1996. The fine is issued per parent, per child for:

- Leave of absence of 10 school sessions/5 days or more within any rolling 10 school week\* period during term time, without authorisation from the school. This can include unauthorised absence for a holiday.
- Unauthorised absence of 10 or more sessions/5 days within any rolling 10 school week\* period where a parent fails to provide an explanation for the absence, or where an explanation is provided but the school consider it insufficient to authorise the absence.
- Unauthorised lateness of 10 school sessions within any rolling 10 school week\* period, whereby a child arrives at school after the registers have closed.

**NB a penalty notice can be issued for any combination of the above reasons where there are 10 sessions/5 school days or more of unauthorised absence within any rolling 10 school week period. The unauthorised absence can be consecutive or non-consecutive and can span over two terms (including between academic years).**

Or when

- A pupil is observed in a public place during school hours in the first five school days of a period of exclusion from school, without reasonable justification.

\* a school week is any week in which a school meets at least once.

### Who can be issued with a Penalty Notice?

Parents and carers of a child can be issued with a Penalty Notice. The definition of a 'parent' as set out in section 576 of the Education Act 1996: By virtue of this section 'parent' includes: all natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and any person who, although not a natural parent, has care of a child. Having care of a child means a person who lives with and looks after a child, irrespective of what their relationship is with said child.

### How much is a Penalty Notice fine?

As of the 19th of August 2024, a penalty notice is £80 if paid within 21 days. If the fine is not paid in 21 days, it will rise to £160 if paid within 28 days of being issued.

If a second penalty notice is issued to the same parent for the same child within a three-year rolling period, the fine will automatically rise to £160 with no option to pay the lower rate of £80.

If a parent then commits a third offence in a three-year rolling period, Cornwall Council will need to consider other enforcement optional options available. This could include prosecution under section 444(1) or section 444(1A) of the Education Act 1996. If found guilty a parent would receive a criminal record and substantial fine.

### Penalty Notices are issued per parent, per child.

Therefore, if there are two parents and two children, the fines will total £320 if paid within 21 days or £640 if paid after 21 days but within 28 days (or for a second offence).

### Can a Penalty Notice be paid in instalments?

**No.** Penalty Notices must be paid in full, within the designated dates. However, if a parent has more than one child and is therefore issued with more than one fine, they can pay the fines separately if they wish.

### Who is responsible for issuing Penalty Notices?

It is a Headteacher's decision whether or not to authorise an absence and, if their decision is not to authorise, they have the right to request a Penalty Notice in line with their attendance policy process. Cornwall Council's role is to check that the evidence submitted is compliant with Cornwall Council's Code of Conduct for Education Related Penalty Notices and, if so, to issue as appropriate.

### Can a parent appeal a Penalty Notice?

There is no statutory right of appeal once a Penalty Notice has been issued. If you believe that the Penalty Notice should not have been issued, you should make contact with the school or academy that your child attends at your very earliest convenience after receiving the Penalty Notice. If you wish to discuss the Penalty Notice procedure, you can contact Cornwall Council's Education Welfare Service on **01872 324298**, or email [educationwelfare@cornwall.gov.uk](mailto:educationwelfare@cornwall.gov.uk)

This week's golden hoody winners 



## Dates for the diary!

Monday 10th – Wednesday 12th March	<ul style="list-style-type: none"><li>Manchester residential</li></ul>
Tuesday 11 <sup>th</sup> March	<ul style="list-style-type: none"><li>Songfest at St Petroc's Church</li></ul>
Thursday 13 <sup>th</sup> March	<ul style="list-style-type: none"><li>Woody's MTB Event at Fowey</li></ul>
Wednesday 19 <sup>th</sup> March	<ul style="list-style-type: none"><li>Healthy Cornwall Taste Challenge – Y4</li></ul>
Friday 21st March	<ul style="list-style-type: none"><li>Comic Relief – Red Nose Day</li></ul>
Monday 24th – Friday 28th March	<ul style="list-style-type: none"><li>Last week for clubs</li></ul>
Monday 24th – Friday 28th March	<ul style="list-style-type: none"><li>Ingnite Wonder – Carnival week</li></ul>
Thursday 27 <sup>th</sup> March	<ul style="list-style-type: none"><li>Year 4 Solar Farm visit</li></ul>
Wednesday 2nd April	<ul style="list-style-type: none"><li>The Royal Beacon Show</li></ul>
Monday 7th – Monday 21st April	Easter Holidays

## Dates for the diary!

Wednesday 23 <sup>rd</sup> April	• Healthy Cornwall Taste Challenge – Y5
Wednesday 30 <sup>th</sup> April – Thursday 1 <sup>st</sup> May	• Y3 Bristol Residential
Monday 5 <sup>th</sup> May	• BANK HOLIDAY
Tuesday 6 <sup>th</sup> May – Wednesday 7 <sup>th</sup> May	• Year 4 Oxford Residential
Wednesday 7 <sup>th</sup> May	• Healthy Cornwall Taste Challenge – Y5
Monday 12 <sup>th</sup> May – Thursday 14 <sup>th</sup> May	• Y6 SAT's
Monday 19 <sup>th</sup> May	• Class Photography – class photos
Monday 26 <sup>th</sup> May – Friday 30 <sup>th</sup> May	• HALF TERM
Monday 3 <sup>rd</sup> June	• Y4 Multiplication Tables Check starts
Wednesday 4 <sup>th</sup> June	• Healthy Cornwall Taste Challenge – Y6
Monday 9 <sup>th</sup> June	• Phonic Screening Begins
Wednesday 25 <sup>th</sup> June	• Healthy Cornwall Taste Challenge – Y6
Monday 7 <sup>th</sup> July – Wednesday 10 <sup>th</sup> July	• Year 6 London Residential
Wednesday 23 <sup>rd</sup> July	• SUMMER HOLIDAYS

Extra notifications 



Open from 8:00 – 8:30 daily  
(Booking required)

Our free breakfast club operates during term time and is available to all pupils. Starting at 8:00 AM until the start of school we offer the children a selection of healthy breakfast options such as toast, cereals, fruit, water, and milk. The children will then have the opportunity to enjoy reading games puzzles and other to activities.

Sponsored  
by



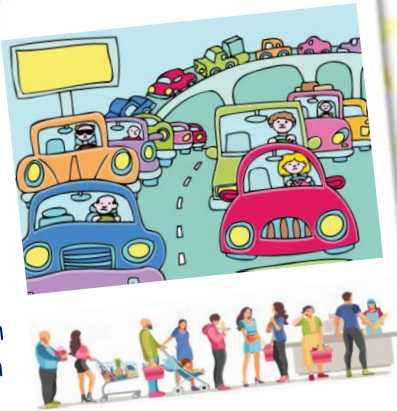
FREE for all children 

**Beacon**  
Shine brightly 

## Extra notifications

### End of day pickups

We all experience problems from time to time collecting at the end of school day, the long queue, stuck in a traffic jam etc, so if you find the playground empty when collecting your child at the end of the day, please collect them from wraparound – situated in Spaceship class via the Y2 playground.



### IMPORTANT

We continue to be so proud of how well our children are responding to their learning and the progress they are making. In order to do this, it is so important that our children come to school with a positive attitude to learning in the correct school uniform and on time. Please talk to our team if we can help you with any aspect of this.



### A Polite Request.

If you need to get a message to your child during the school day, please call the main office before **2:30pm** to ensure the message is passed on.



### IMPORTANT REQUEST

Can we please ask parents when collecting children from school that you do not park in the bays above the bungalows. We had one resident today that could not park her car near her bungalow and due to being disabled this caused problems for her. Thank you for being respectful to our neighbours.



IMPORTANT

For safeguarding purposes children should not be wearing smart watches in school.



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## Young Carers



In partnership with  
Believe in  
children  
Barnardo's

## AM I A YOUNG CARER?

If any of these sound like you,  
you may be a Young Carer...



- Practical tasks -**  
cooking, housework,  
shopping and  
gardening.
- Physical care -**  
helping the cared for  
in/out of bed, around the  
house, outside the home.
- Emotional support -**  
listening, talking and  
showing empathy.
- Personal care -**  
undressing/dressing,  
bathing, using the toilet.
- Managing the family budget -**  
paying bills, seeking benefits,  
working to contribute  
financially.
- Supporting with  
Communication -**  
Making calls, relaying needs  
to professionals, helping a  
sibling communicate.
- Dealing with Medication -**  
collecting prescriptions,  
giving medication,  
attending appointments.
- Supporting family  
members during crisis -**  
calling emergency services,  
providing emotional  
support during hospital  
visits, dealing with the  
trauma after the event.
- Looking after siblings -**  
feeding, bathing,  
dressing, homework,  
emotional support.
- Completing daily  
nursing tasks -**  
clearing peg/breathing  
tubes, personal care,  
feeding and bathing.

To find out more,  
scan the QR code



If you believe that your child is a young carer then please speak to our admin team and they will advise you as to how we can help you in school.

Or you can contact Cornwall Young Carers directly on their freephone number 01736 756655, or by emailing [kernowyoungcarers@barnardos.org.uk](mailto:kernowyoungcarers@barnardos.org.uk).

Cornwall Young Carers complete great work with the young carers in our county by aiming to support them to self-manage caring responsibilities, providing information, advice and guidance over the phone and working with schools.

They also provide direct 1-1 work with Young Carers and Young Adult Carers as well as offering activities on a regular basis and during the school holidays.



## Supporting Parents And Children Emotionally



SPACE is a free programme for any Kernow Learning parent or carer who wants to better understand and support their children's emotions, as well as their own.

**FREE!**

- ★ Gain an understanding of the impact of life experiences on yourself as a parent & on your children.
- ★ Help to manage your child's behaviour and develop strategies for building resilience in yourself & your children.
- ★ Take away strategies to implement at home and use in everyday life
- ★ Focusing on building the wellbeing of your whole family

Our 5 week programme is available on the following dates, online or at locations across Cornwall.

**Trenance Academy, Newquay**

Session Dates: 13th Nov, 20th Nov, 27th Nov, 4th Dec, 11th Dec.  
Session Times: 1.15pm- 3.15pm

**St Francis C of E Academy, Falmouth**

Session Dates: 11th Nov, 18th Nov, 25th Nov, 2nd Dec, 9th Dec, 16th Dec  
Session Times: 1.00pm- 3.00pm

**King Charles C of E Primary School, Falmouth**

Session Dates: 11th Nov, 18th Nov, 25th Nov, 2nd Dec, 9th Dec.  
Session Times: 3.30pm- 5.30pm

**Foxhole Learning Academy, St Austell \*\*ONLINE COURSE DAY TIME\*\***

Sessions Dates: 7th Jan, 14th Jan, 21st Jan, 28th Jan, 4th Feb  
Session Times: 10am-11am

**Foxhole Learning Academy, St Austell \*\*ONLINE COURSE EVENING\*\***

Session Dates: 27th Feb, 6th Mar, 13th Mar, 20th Mar, 27th Mar  
Session Times: 7pm- 8pm

**Sky Primary, St Austell \*\*ONLINE COURSE DAY TIME\*\***

Session Dates: 16th June, 23rd June, 30th June, 7th July, 14th July.  
Session Times: 1pm-3pm

 **Book here**

Scan the QR to book your place



HEADSTART KERNOW

**BUILDING EXCELLENT Schools Together**

**Kernow Learning**



## Couch to 5K



- 🍏 Free weekly running sessions for beginners
- 🍏 Learn to run for 30 minutes in 12 weeks through NHS designed programme starting with an easy walk-and-talk session
- 🍏 Get outside, get active and meet new people



**Tuesdays**  
1pm - 2pm

Meeting at the **Scarletts Well car park**

Booking is **essential**. Call or go to our website to book.



Extra notifications 



# Nursery



Can we please remind all our Nursery families to be ready at our entrance for your child's start time. When staff have to come out and let people in, it leaves the Nursery understaffed.

Thank you for your understanding.

Start times are **8.30am** or **9.00am** and **12pm** for afternoon sessions.





MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Macaroni cheese (V) Carrots and peas Tomato and Basil Pasta(v)</p> <p>Fruity yoghurt dessert</p> <p>Allergens: 2,4,7, </p>	<p>Sausage roll with herbed potatoes and broccoli/peas Vegetarian sausage roll (v)</p> <p>Blueberry Muffin</p> <p>Allergens: 2,4,7, </p>	<p>Roast turkey with seasonal vegetables and roast potatoes Quorn Veggie Meatloaf (v)</p> <p>Crumble and custard</p> <p>Allergens: 2,4,7, </p>	<p>Sweet and sour chicken, rice with green beans/carrots Sweet and sour veg (v)</p> <p>Toffee yoghurt</p> <p>Allergens: 2,4,7,14, </p>	<p>Sausage, Chips and sweetcorn Vegetable Fingers (v)</p> <p>Various puddings</p> <p>Allergens: 2,7, </p>
<p>Chicken in cheese sauce pasta bake peas carrots Tomato and Basil Pasta(v)</p> <p>Fruity yoghurt desserts</p> <p>Allergens: 2,4,7, </p>	<p>Chicken Curry with Rice, broccoli, peas and naan bread Vegetable Curry (v)</p> <p>Iced bun</p> <p>Allergens: 2,3,4,5,7, </p>	<p>Roast Beef with seasonal vegetables and roast potatoes Quorn Veggie Meatloaf(v)</p> <p>Banana and custard</p> <p>Allergens: 2,4,7, </p>	<p>Margarita Pizza with Wedges, green beans and sweetcorn Vegan Margarita Pizza (V)</p> <p>Lemon sponge</p> <p>Allergens: 2,4,7, </p>	<p>Fishfingers, Chips and peas Vegetable Sausage (v)</p> <p>Various puddings</p> <p>Allergens: 2,5,7, </p>
<p>Tuna in a tomato herb pasta bake peas/carrots Tomato and Basil Pasta(v)</p> <p>Fruity yoghurt dessert</p> <p>Allergens: 2,4,5,7, </p>	<p>Cottage pie with carrots and sweetcorn Vegetable cottage pie (V)</p> <p>Chocolate Muffin</p> <p>Allergens: 2,4,7, </p>	<p>Roast chicken with seasonal vegetables and roast potatoes Quorn Veggie Meatloaf (v)</p> <p>Fruit salad with custard</p> <p>Allergens: 2,4,7, </p>	<p>Meatballs in a tomato sauce steamed rice and green beans garlic bread Veggie balls (v)</p> <p>Chocolate chip cookie</p> <p>Allergens: 2,4,7,13, </p>	<p>Chicken Dippers, Chips and peas Veggie Chicken (v)</p> <p>Various puddings</p> <p>Allergens: 2,7, </p>

**ALLERGENS**

1 = CELERY, 2 = CEREAL CONTAINING GLUTEN, 3 = CRUSTACEANS, 4 = EGGS, 5 = FISH, 6 = LUPIN SEEDS AND FLOUR  
7 = DAIRY, 8 = MOLLUSCS, 9 = MUSTARD, 10 = NUTS, 11 = PEANUTS, 12 = SESAME SEEDS, 13 = SOYA, 14 = SULPHUR DIOXIDE

January 2025							February 2025							March 2025							April 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5						1	2	3	4	5	6	7	8	9		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	10	11	12	13	14	15	16	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	17	18	19	20	21	22	23	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	24	25	26	27	28	29	30	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			31							28	29	30				

Jacket potatoes with various fillings, salad bar, fruit and yoghurt available every day

Extra notifications 


## School Menus

## School Menus

SCHOOL MENU – WEEK COMMENCING

Monday 10<sup>th</sup> March

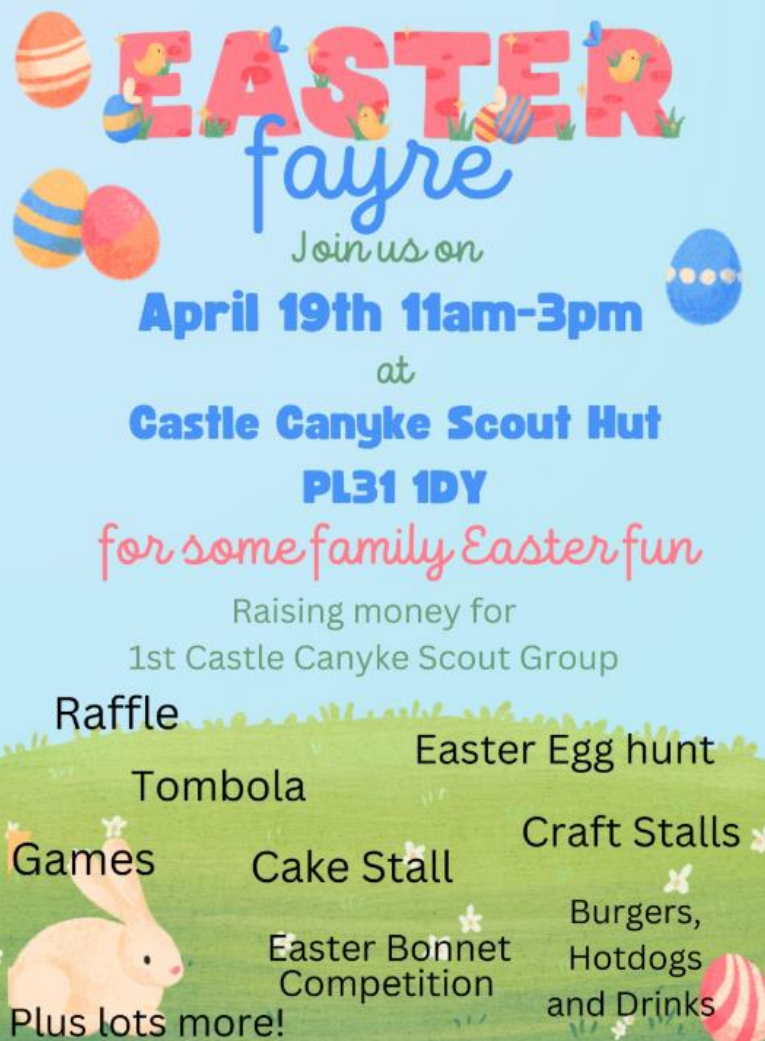
Monday	Tuesday	Wednesday	Thursday	Friday
<p>Macaroni cheese (V) Carrots and peas Tomato and Basil Pasta(v)</p> <p>Fruity yoghurt dessert</p> <p>Allergens: 2,4,7, </p> 	<p>Sausage roll with herbed potatoes and broccoli/peas Vegetarian sausage roll (v)</p> <p>Blueberry Muffin</p> <p>Allergens: 2,4,7, </p> 	<p>Roast turkey with seasonal vegetables and roast potatoes Quorn Veggie Meatloaf (v)</p> <p>Crumble and custard</p> <p>Allergens: 2,4,7, </p> 	<p>Sweet and sour chicken, rice with green beans/carrots Sweet and sour veg (v)</p> <p>Toffee yoghurt</p> <p>Allergens: 2,4,7,14, </p> 	<p>Sausage, Chips and sweetcorn Vegetable Fingers (v)</p> <p>Various puddings</p> <p>Allergens: 2,7, </p> 

Please ensure you are pre booking your dinners via the MyEd/PlusPay app. 

## Extra notifications



**IMPORTANT**  
Polite reminder – There are no staff on duty in the mornings until 8:30am. Children arriving before that time are very welcome to attend our free Breakfast Club but should not be on the grounds otherwise for their own safety.



**EASTER**  
*fayre*

Join us on  
**April 19th 11am-3pm**

at  
**Castle Canyke Scout Hut**  
**PL31 1DY**

*for some family Easter fun*

Raising money for  
1st Castle Canyke Scout Group

Raffle  
Tombola  
Games  
Plus lots more!

Easter Egg hunt  
Cake Stall  
Easter Bonnet Competition

Craft Stalls  
Burgers,  
Hotdogs  
and Drinks



## School Terms and Holidays 2024/25

Beacon Academy

September 2024				October 2024				November 2024									
Mon	2	9	16	23	30	Mon	7	14	21	28	Mon	4	11	18	25		
Tue	3	10	17	24		Tue	1	8	15	22	29	Tue	5	12	19	26	
Wed	4	11	18	25		Wed	2	9	16	23	30	Wed	6	13	20	27	
Thu	5	12	19	26		Thu	3	10	17	24	31	Thu	7	14	21	28	
Fri	6	13	20	27		Fri	4	11	18	25		Fri	1	8	15	22	29
Sat	7	14	21	28		Sat	5	12	19	26		Sat	2	9	16	23	30
Sun	1	8	15	22	29	Sun	6	13	20	27	Sun	3	10	17	24		

December 2024				January 2025				February 2025									
Mon	2	9	16	23	30	Mon	6	13	20	27	Mon	3	10	17	24		
Tue	3	10	17	24	31	Tue	7	14	21	28	Tue	4	11	18	25		
Wed	4	11	18	25		Wed	1	8	15	22	29	Wed	5	12	19	26	
Thu	5	12	19	26		Thu	2	9	16	23	30	Thu	6	13	20	27	
Fri	6	13	20	27		Fri	3	10	17	24	31	Fri	7	14	21	28	
Sat	7	14	21	28		Sat	4	11	18	25		Sat	1	8	15	22	29
Sun	1	8	15	22	29	Sun	5	12	19	26	Sun	2	9	16	23	30	

March 2025				April 2025				May 2025									
Mon	3	10	17	24	31	Mon	7	14	21	28	Mon	3	10	17	24		
Tue	4	11	18	25		Tue	1	8	15	22	29	Tue	6	13	20	27	
Wed	5	12	19	26		Wed	2	9	16	23	30	Wed	7	14	21	28	
Thu	6	13	20	27		Thu	3	10	17	24		Thu	1	8	15	22	29
Fri	7	14	21	28		Fri	4	11	18	25		Fri	2	9	16	23	30
Sat	1	8	15	22	29	Sat	5	12	19	26		Sat	3	10	17	24	31
Sun	2	9	16	23	30	Sun	6	13	20	27	Sun	4	11	18	25		

June 2025				July 2025				August 2025									
Mon	2	9	16	23	30	Mon	7	14	21	28	Mon	4	11	18	25		
Tue	3	10	17	24		Tue	1	8	15	22	29	Tue	5	12	19	26	
Wed	4	11	18	25		Wed	2	9	16	23	30	Wed	6	13	20	27	
Thu	5	12	19	26		Thu	3	10	17	24	31	Thu	7	14	21	28	
Fri	6	13	20	27		Fri	4	11	18	25		Fri	1	8	15	22	29
Sat	7	14	21	28		Sat	5	12	19	26		Sat	2	9	16	23	30
Sun	1	8	15	22	29	Sun	6	13	20	27	Sun	3	10	17	24	31	

Key:

- School Holiday
- Bank Holiday
- Term Time
- Inset Day

Term dates summary:

Autumn Term 1: 3rd September - 25th October 2024

Autumn Term 2: 4th November - 20th December 2024

Spring Term 1: 6th January - 14th February 2025

Spring Term 2: 24th February - 4th April 2025

Summer Term 1: 22nd April - 23rd May 2025

Summer Term 2: 2nd June - 23rd July 2025

TOTAL: 195

Bank and Public Holidays 2024/25

Christmas Day	25th December 2024	Easter Monday	2nd April 2025
Boxing Day	26th December 2024	May Bank Holiday	5th May 2025
New Years Day	1st January 2025	Spring Bank Holiday	26th May 2025
Good Friday	18th April 2025	Summer Bank Holiday	25th August 2025

Kernow Learning

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## 10 Top Tips for Parents and Educators USING TECHNOLOGY TO BOOST READING SKILLS

The way we engage with text has changed dramatically over the years. Whether reading captions on social media, instructions in a video game or an e-book on a digital device, technology plays a major role in modern literacy. While traditional books remain invaluable, digital tools can enhance reading skills by making text more accessible, interactive and engaging.

### 1 CHOOSING THE RIGHT TYPE OF TEXT

Before integrating technology, consider the type of text that a child engages with. If they need help accessing digital reading parts, consider scanning and reading words or sentences. These tools are especially useful for students with reading difficulties, and can even be used in class if they're part of their routine learning process. Proper training and practice are required, but they can be a great help when tackling printed text.

### 2 READING ON SCREEN

Many devices now allow users to customise text for better readability. Adjusting font type, size and background colour can significantly enhance comprehension. For more options, while text on a black background is the easiest to see, whereas other styles – such as dyslexia-friendly fonts – are designed to help those who are struggling. Teaching children how to personalise text settings on their devices empowers them to read more comfortably and with greater confidence.

### 3 ACCESSIBILITY TOOLS

Most modern devices include built-in tools designed to support readers. These features can be found in settings under Accessibility and may include text-to-speech, speech-to-text and screen magnification functions. Enabling these tools can make digital reading more user-friendly, especially for children with learning difficulties or visual impairments, who might have an easier time with spoken language than the written word, or who might simply require a closer look at the text.

### 4 INTERACTIVE READING PROGRAMMES

Many digital reading devices, such as Kindle and other e-readers, offer features like word highlighting, adjustable text speed and built-in dictionaries. These tools help learners to break down complex words and phrases while maintaining an appropriate reading pace. Some programmes even allow users to track their progress, making reading a more structured and motivating experience.

### 5 VIDEO GAMES AND READING SKILLS

Many video games require players to read instructions, character dialogue and mission objectives, making them an unexpected but effective literacy tool. Games that involve storytelling, puzzles or problem-solving often include large amounts of text – encouraging children to read these texts aloud or discuss them can improve their comprehension and vocabulary in a fun, engaging way.

### 6 SUBTITLES AND CLOSED CAPTIONS

Watching videos with subtitles or closed captions is an effective way to enhance reading skills. As children watch their favourite shows or online videos, they can follow along with the text, gaining a better understanding of how written words sound when spoken aloud. This is particularly beneficial for reluctant readers, as it exposes them to words in a familiar, engaging context. Regularly watching content with subtitles reinforces word recognition and comprehension.

### 7 USING AUDIOBOOKS

Audiobooks are an excellent way to develop listening and reading skills simultaneously. Children can follow along with the text while listening to a narrator, reinforcing word recognition and fluency. For struggling readers, listening to an audiobook before attempting to read the text independently can boost their confidence and comprehension.

### 8 VOICE-TO-TEXT FOR WRITING AND READING

Voice-to-text tools allow users to dictate words, which are then transcribed into text. This feature helps children see the connection between spoken and written language. By using text-to-speech to have their dictated words read back to them, learners can identify mistakes and improve their reading and writing skills simultaneously.

### 9 TEXT-TO-VOICE TECHNOLOGY

Text-to-voice software reads digital text aloud, making it easier for learners to follow along. Most smartphones, tablets and computers come with this function built in. When enabled, users can highlight a passage or sentence and press play to hear it read aloud. This tool is particularly helpful for auditory learners and those who struggle with decoding written words.

### 10 SOCIAL MEDIA AND PARENTAL CONTROLS

While social media provides opportunities for reading, most platforms have age restrictions of 13-16 years old, making parental guidance essential. Many social media videos include captions and comments that can encourage reading. However, it's important to use the platform's parental controls (such as time limits and content filters) to create a safe and age-appropriate online environment for children. Encouraging responsible social media use can ensure a balanced and productive approach to digital literacy.

### Meet Our Expert

Catrina Lown is a qualified special needs teacher and experienced SENCO. She recently launched her own site, [WakeUpWednesday.com](http://WakeUpWednesday.com), which offers a library of short, 'how-to' and explanatory videos for educators. Catrina also writes and delivers online training and events for multi-academy trusts, businesses, schools and training organisations.





## School Terms and Holidays 2025/26

Beacon Academy

September 2025		October 2025		November 2025	
Mon	1	Mon	6	Mon	3
Tue	2	Tue	7	Tue	4
Wed	3	Wed	1	Wed	5
Thu	4	Thu	2	Thu	6
Fri	5	Fri	3	Fri	7
Sat	6	Sat	4	Sat	1
Sun	7	Sun	5	Sun	2
Mon	8	Mon	12	Mon	9
Tue	9	Tue	13	Tue	10
Wed	10	Wed	14	Wed	11
Thu	11	Thu	15	Thu	12
Fri	12	Fri	16	Fri	13
Sat	13	Sat	17	Sat	14
Sun	14	Sun	18	Sun	15
Mon	15	Mon	19	Mon	16
Tue	16	Tue	20	Tue	17
Wed	17	Wed	21	Wed	18
Thu	18	Thu	22	Thu	19
Fri	19	Fri	23	Fri	20
Sat	20	Sat	24	Sat	21
Sun	21	Sun	25	Sun	22
Mon	22	Mon	26	Mon	23
Tue	23	Tue	27	Tue	24
Wed	24	Wed	28	Wed	25
Thu	25	Thu	29	Thu	26
Fri	26	Fri	30	Fri	27
Sat	27	Sat	31	Sat	28
Sun	28	Sun		Sun	29
Mon	29	Mon		Mon	30
Tue	30	Tue		Tue	31
Wed	31	Wed		Wed	
Thu		Thu		Thu	
Fri		Fri		Fri	
Sat		Sat		Sat	
Sun		Sun		Sun	
Mon	1	Mon	6	Mon	3
Tue	2	Tue	7	Tue	4
Wed	3	Wed	8	Wed	5
Thu	4	Thu	9	Thu	6
Fri	5	Fri	10	Fri	7
Sat	6	Sat	11	Sat	8
Sun	7	Sun	12	Sun	9
Mon	8	Mon	13	Mon	10
Tue	9	Tue	14	Tue	11
Wed	10	Wed	15	Wed	12
Thu	11	Thu	16	Thu	13
Fri	12	Fri	17	Fri	14
Sat	13	Sat	18	Sat	15
Sun	14	Sun	19	Sun	16
Mon	15	Mon	20	Mon	17
Tue	16	Tue	21	Tue	18
Wed	17	Wed	22	Wed	19
Thu	18	Thu	23	Thu	20
Fri	19	Fri	24	Fri	21
Sat	20	Sat	25	Sat	22
Sun	21	Sun	26	Sun	23
Mon	22	Mon	27	Mon	24
Tue	23	Tue	28	Tue	25
Wed	24	Wed	29	Wed	26
Thu	25	Thu	30	Thu	27
Fri	26	Fri	31	Fri	28
Sat	27	Sat		Sat	29
Sun	28	Sun		Sun	30
Mon	29	Mon		Mon	31
Tue	30	Tue		Tue	
Wed	31	Wed		Wed	
Thu		Thu		Thu	
Fri		Fri		Fri	
Sat		Sat		Sat	
Sun		Sun		Sun	

**Key:**

<span style="background-color: #00AEEF; border: 1px solid black; display: inline-block; width: 10px; height: 10px;"></span>	School Holiday
<span style="background-color: #90EE90; border: 1px solid black; display: inline-block; width: 10px; height: 10px;"></span>	Bank Holiday
<span style="background-color: #008000; border: 1px solid black; display: inline-block; width: 10px; height: 10px;"></span>	INSET Day
<span style="background-color: #FFFFFF; border: 1px solid black; display: inline-block; width: 10px; height: 10px;"></span>	School open

**Term dates summary:**

**Autumn Term (74 days)**  
2nd September 2025 - 19th December 2025 (Half term: 27th-31st October 2025)

**Spring Term (59 days)**  
5th January 2026 - 2nd April 2026 (Half term: 16th - 20th February 2026)

**Summer Term (62 days)**  
20th April 2026 - 22nd July 2026 (Half term: 25th-29th May 2026)

**Bank and Public Holidays 2025/26**

Christmas Day	25th December 2025	Easter Monday	6th April 2026
Boxing Day	26th December 2025	May Bank Holiday	4th May 2025
New Years Day	1st January 2026	Spring Bank Holiday	25th May 2026
Good Friday	3rd April 2026	Summer Bank Holiday	31st August 2026

**Do you need help with budgeting?**

**Join our FREE & FRIENDLY Moneybox Course & Online Cooking Group**

**MONEYBOX PLUS COURSE**  
at Bodmin Foodbank  
1 day a week for 5 weeks  
9:30am - 2:30pm

**Starts Tuesday 25th Feb**

**ONLINE COOKING COURSE**  
Cook along with Lou in your own home  
11am-12:30pm

**Starts Wednesday 26th Feb**

Improve your budgeting skills & have fun learning to cook. We'll provide the ingredients for healthy low-cost meals for you to enjoy at home.

For more information, give us a call on 01208 815374 or email us [contact@wadebridgefoodbank.org](mailto:contact@wadebridgefoodbank.org)





Bodmin Carnival 16th August 2025

We are seeking  
**Royalty for Bodmin  
Carnival**

Royalty Choosing  
Shire House Suite

Saturday 26th April 1pm

Carnival Queen aged 11+  
(With or without attendants)  
Fairy Queen & Fairy King aged 4-10  
(With 2 attendants)

Send your details to  
[Bodmincarnivalcommittee@aol.com](mailto:Bodmincarnivalcommittee@aol.com)  
Please include entrants name, age, hometown &  
category you wish to enter.

Or pick up an entry from Town Council Reception

Queries please contact SarahJane on  
07828640450



**EASTER**

Fun Sessions

Sunday 13th April

At - **THE SPACE**  Priory Road, Bodmin  
PL31 2AE

- Session 1- 11.30am-12.30pm
- Session 2- 1.30pm-2.30pm
- Session 3- 3pm-4pm
- Session 4- 4.30pm-5.30pm

**£5 each up to two children,  
£2.50 each there after**  
*To book please message  
Autism Friendly Events  
on Facebook.*

**Meet the Easter Bunny**  
Refreshments Stalls Games Crafts

**TICKET ONLY  
NON  
REFUNDABLE**

