

Top story this week



What a joyful sight it was today, our school was glowing in yellow, with our children and staff bringing the sunshine to Beacon to mark World Mental Health Day. Today was also a chance for our staff to talk about the importance of taking care of our mental wellbeing. Whether it's talking about our feelings, or simply being kind to ourselves and others, these small steps make a big difference.

We were also thrilled to welcome some of you to our first SEND Parent Workshop, hosted by the Cognition and Learning Team.

Thank you to everyone who came along, this first session focused on getting to know our families. We'll be sending out details of the useful information and strategies they will be cover in the next workshop.

Next week, we continue with our Open Afternoons and Evenings for prospective nursery and reception parents. If you know anyone looking for a school place, whether it's a friend, neighbour, or family member, please do encourage them to come and visit and see what makes our school so magical. Visitors will get a chance to meet our team, explore the classrooms, and see our school in action.

After the half term break, the whole school will be taking part in our Ignite Wonder Community Week. Each class will be taking part in a special project to give back to the community. Our classes are planning to support a number of local charities, local groups and even just brightening the people of Bodmin's day. And in true Beacon style, we're aiming to go above and beyond! If you know of any community groups, organisations, or local initiatives that could use a helping hand, please do let us know. We'd love to connect and support them.

As always, thank you for your support. We hope you have a relaxing and happy weekend when it arrives!

Kaye

Key Events for next week– Reception and KS1

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	PE day!	Exploring the composition of 1, 2 & 3 with the Three Billy Goats Gruff.	Which one is the odd one out?	Autumn walk- let's spy seasonal changes.	Drop everything and read.
Year 1	Science Fun! Let's learn all about different animals!	Writing time! Let's write our very own poem!	PE Day!	Funky French Thursday!	Drop Everything and Read!
Year 2	Using the number line to 100.	PE day – fundamental skills.	Exploring everyday materials in Science.	Funky French Thursday.	Drop everything and read.

Key Events for next week– KS2 and ARB

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 3	New Math Unit: Addition and Subtraction	TfW - Independent application What does your character lose?	History Stone Age to Iron Age	PE - Football Remember to wear PE kit and trainers	Drop everything and read!
Year 4	Creating our own wishing tale, focusing on dialogue.	Computing - Coding	New Reading Unit Poetry	PE – Gymnastics Remember to wear PE kit and trainers	Drop everything and read!
Year 5	Next installment of our reading text- Utterly Dark!	PE- Football <i>Don't forget your PE kit</i>	Midweek Maths Challenge!	Sensational Science <i>Earth and Space</i>	Drop everything and read!
Year 6	Continuing our independent writing	Finishing our self-portraits	PE	New science unit	Drop everything and read!
Cosmonauts	PSHE Zones of regulation	Amazing Art Sea scenes	Sensational Science Density experiment	History Making pirate ships	Cooking Pirate bananas

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EYFS 'Highlight of the Week'



Nursery

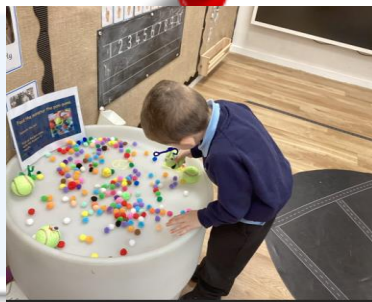
This week in Nursery we have continued to explore activities linked to the story Leaf Man. We have been creating play dough faces using natural objects and talking about different emotions.

Pre-School

In Pre-school this week we are enjoying the story of 'Not Now Bernard'. We have been busy creating monster cress heads and using our muscles in our hands to squeeze the monster to open its mouth and eat the pom-poms.

Reception

This week in Reception we have continued to show a real love for mark making using various tools. We have particularly loved copying patterns using the chalk. All the children are working incredibly hard to develop their fine motor skills and hold writing tools using their pinchy fingers.



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KS1 'Highlight of the Week'[★]



Year 1

Year 1 have been learning all about the importance of being safe online within their computing lessons. We looked at how we can be safe online when using our Purple Mash accounts and then shared our knowledge with the reception classes. Well done year 1! All the adults are super impressed with your enthusiasm for learning and knowledge of the subject area.

Amazing work! Keep shining brightly!

Year 2

Year 2 have been learning all about everyday materials, what they are made from and the properties they hold. We used some plasticine to squash, bend, twist and stretch, we discovered that we had to warm up the plasticine to manipulate it. We looked around our classroom to find different objects and what they are made from, what do you have at home that is made from wood, metal, plastic, brick?



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Lower KS2 'Highlight of the Week'



Year 3

Year 3 have all shone brightly this week. In writing we have been planning our independent application, focusing on a losing tale. What is your character going to lose? Also, in maths this week we have been focusing on partitioning three-digit numbers using concrete resources.

Year 3 have shown enthusiasm for geography as well this week. We have been exploring Cornwall, Venice and Spain. We learnt so much!

To finish off the week, we have all worn yellow for Mental Health Day.

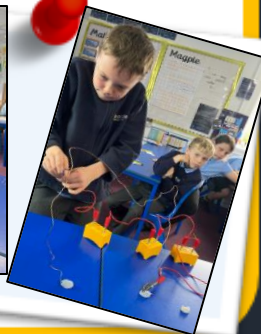
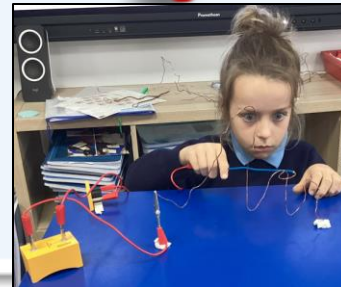
What a week! Have a lovely weekend everyone!



Year 4

We have had a very busy and exciting week in Year 4. Reading lessons have been focusing on retrieval and inference, reading all about the villains and heroes of Ancient Greece.

The children have also designed and created their own 'buzzer game' using copper wires and circuits, linking our DT and Science learning. Children have also enjoyed some brilliant PE using ball skills – so many wonderful things and we can't wait for next week!



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Upper KS2 'Highlight of the Week'



Year 5

This week, we have been developing our oracy skills whilst learning about what matters the most to Christians and Humanists. We had a very interesting discussion on the importance of following certain rules and tried to imagine what the world would look like if we didn't make good choices. As always, both classes were reflective and demonstrated their ability to offer their own opinions and consider the viewpoints of others. Another super week in Year 5! Well done.



Year 6

Year 6 have been drawing their very own self-portraits this week. There have been some amazing sketches produced, and we are excited to see the finished results next week! As per usual, Year 6 have been working incredibly hard, and we hope they keep up the positive attitude. Next week we are focusing on being kind to one another and saying something encouraging to one person each day!





Cosmonauts

The children have been working extremely hard this week. We have written sentences to describe a scene from our story, been making 10 and practising times tables in maths, painting our pirate coins, testing waterproof materials, creating foil art, decorated pirate biscuits and thought about the different zones of regulation and each of their colours.

Core word of the week



PAT CHEST GENTLY

like

like



BeBrave

Believe

BeBrilliant

Who has **SHONE BRIGHTLY** this week?

Fantastic Mathematician

Space Voyagers (YR)		Henry Crowle	Pioneers (Y3)		Brodie Brown
Space Travellers (YR)		Coby Watkins	Discoverers (Y3)		Michaela Khumalo
Space Adventurers (Y1)		Harvey Bashford	Supernovas (Y4)		Esmae Hearn
Space Explorers (Y1)		Reuben Smith	Constellations (Y4)		Ruben Howard
Spaceships (Y2)		George Bastable	Comets (Y5)		Will Down
Rockets (Y2)		Archie Douglas	Meteors (Y5)		Charlie Taylor
Cosmonauts (ARB)		Samuel Rawling	Aviators (Y6)		Layton Howard
Shine			Astronomers (Y6)		Emilly Turecek
			Astronauts (Y6)		Jay Down

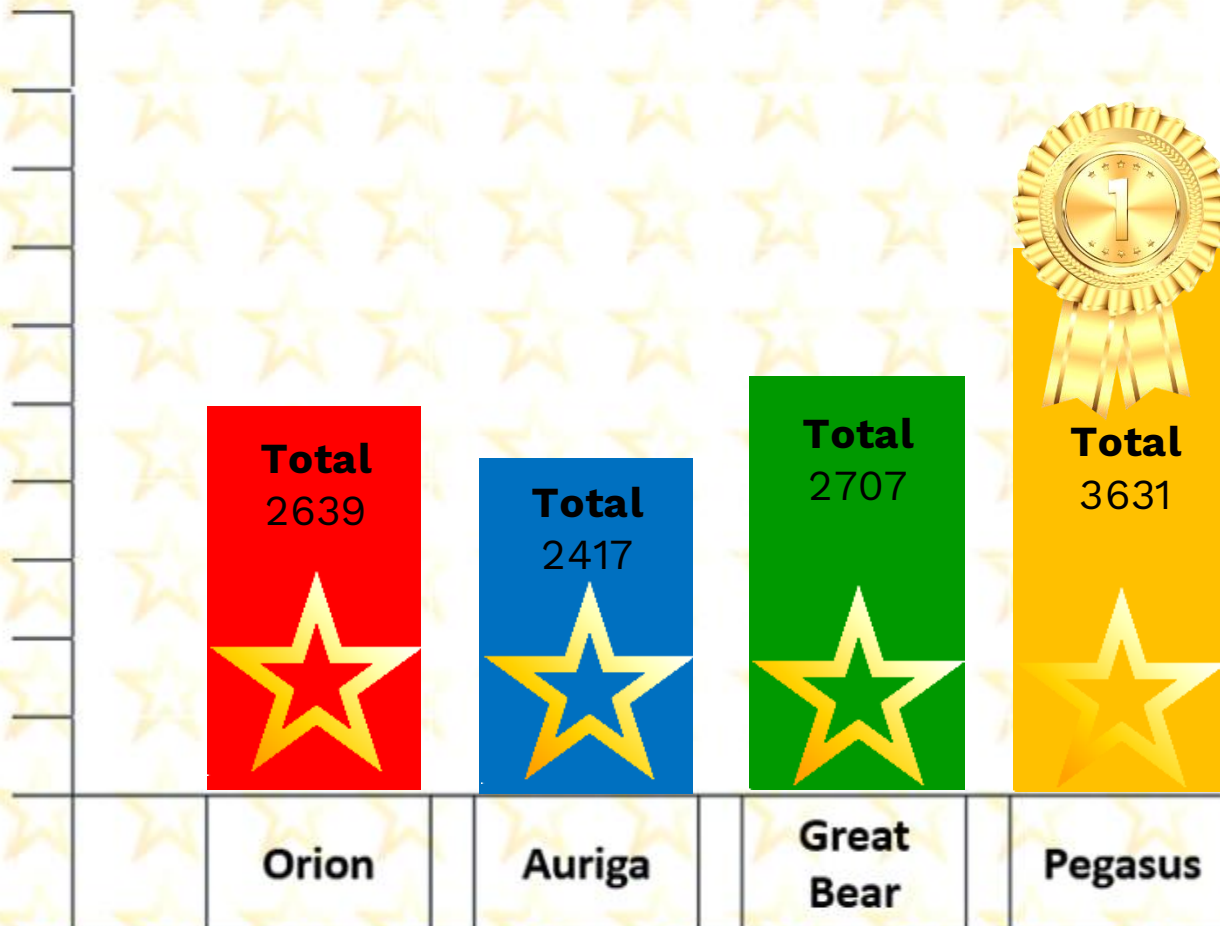
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House Points! [☆]



BeBrave[☆] Believe[☆] BeBrilliant[☆]

House Points! [☆]



Attendance Information



Together 
for Families

Penalty Notices

A guide to Education Welfare Services
for parents and carers



www.cornwall.gov.uk/togetherforfamilies

What is a Penalty Notice?

A Penalty Notice is a fine that can be issued under section 444A and section 444B of the Education Act 1996. The fine is issued per parent, per child for:

- Leave of absence of 12 school sessions /6 school days or more (within any 100 school session period) during term time, without authorisation from the school, for a holiday for example
- Unauthorised absence of 12 school sessions /6 school days or more (within any 100 school session period) of absence from school, either when a parent fails to provide an explanation, or an explanation is provided but the school consider it insufficient to authorise
- Unauthorised lateness of 12 school sessions /6 school days or more (within any 100 school session period), resulting from arrival at school after the register has closed

NB A Penalty Notice can be issued for any combination of the above reasons, where the unauthorised absence from school results in 12 sessions /6 school days or more (within any 100 session period)

Or, when:

- A pupil is observed in a public place during school hours, in the first five school days of a period of exclusion from school, without reasonable justification

Who can be issued with a Penalty Notice?

Parents and carers of a child can be issued with a Penalty Notice. The definition of a 'parent' as set out in section 576 of the Education Act 1996: By virtue of this section 'parent' includes: all natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and any person who, although not a natural parent, has care of a child. Having care of a child means a person who lives with and looks after a child, irrespective of what their relationship is with said child.

How much is a Penalty Notice fine?

A Penalty Notice carries a fine of £60.00 if paid within 21 days of issue, doubling to £120.00 if paid after 21 but within 28 days.

Attendance Information

Penalty Notices are issued per parent, per child.

Therefore, for example, if there are two parents and two children, the fines will total £240.00 if paid within 21 days and £480.00 if paid after 21 days but within 28 days.

Can a Penalty Notice be paid in instalments?

No. Penalty Notices must be paid in full, within the designated dates. However, if a parent has more than one child and is therefore issued with more than one fine, they can pay the fines separately if they wish.

Who is responsible for issuing Penalty Notices?

It is a Headteacher's decision whether or not to authorise an absence and, if their decision is not to authorise, they have the right to request a Penalty Notice in line with their attendance policy process. Cornwall Council's role is to check that the evidence submitted is compliant with Cornwall Council's Code of Conduct for Education Related Penalty Notices and, if so, to issue as appropriate.

Can a parent appeal a Penalty Notice?

There is no statutory right of appeal once a Penalty Notice has been issued. If you believe that the Penalty Notice should not have been issued, you should make contact with the school or academy that your child attends at your very earliest convenience after receiving the Penalty Notice. If you wish to discuss the Penalty Notice procedure, you can contact Cornwall Council's Education Welfare Service on **01872 323400**, or email educationwelfare@cornwall.gov.uk

How is a Penalty Notice paid?

Penalty Notices can be paid by card by calling the office on 01872 323400. Alternatively, payment can be made by cash or cheque at any Cornwall Council Information Service. If the 21st/28th day for payment falls on a weekend or bank holiday, payment will be accepted at the same rate on the following working day.

What happens if a Penalty Notice is not paid?

If a Penalty Notice is not paid within the 28 days of issue (as per the dates listed on the Penalty Notice), Cornwall Council will progress the matter to the Magistrates' Court, for the offence of failing to ensure regular attendance, NOT for failure to pay the fine.

If found guilty:

- under section 444(1), it can result in the parent being fined up to £1000
- under section 444(1A), it can result in the parent being fined up to £2,500 and/or receiving a custodial sentence of up to 3 months

Cornwall Council may also apply for costs incurred in taking the matter to court.

Contact us

Education Welfare Service

educationwelfare@cornwall.gov.uk

01872 323 400

www.supportincornwall.org.uk/families

www.facebook.com/TFFCornwall



@tffcornwall

If you would like this information in another format or language please contact:

Cornwall Council, County Hall,
Treyew Road, Truro, TR1 3AY

e: customerservices@cornwall.gov.uk

t: 0300 1234 100



Cornwall recycles
Kernow a wra eyglyghya

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SAFEGUARDING



The Mental Health Support Team warmly invite you to attend...

Wild Wellbeing

During October half term MHST, in collaboration with Natural England, Cornwall Wildlife Trust and National Trust, would like you to join us on a FREE Halloween Wild Wellbeing session at various locations across Cornwall.

This is for parents and children aged 5-12 in Cornwall to help understand and support emotional and mental wellbeing.
Please book EACH child on to a session

Sessions available at:

- Golitha Falls - Tuesday 28 October
- Lanhydrock - Wednesday 29 October
- Dipping Pond, Goss Moor - Thursday 30 October
- Tehidy Woods - Friday 31 October

*Free parking at all sites

Activities will last approx. 2 hours
Please feel free to drop in from 10am, activities end at 1pm

To request a place, complete the online form or scan the QR code provided:
<https://forms.office.com/e/fwtSJ59Cuv>



Follow us on Facebook for updates and upcoming events:
Cornwall Mental Health Support Team (MHST)



IMPORTANT

For safeguarding purposes children should not be wearing smart watches in school.



Dates for the diary!



Tuesday 14th October	• Reception & Nursery Open Afternoon – 2026 intake 2pm • Bodmin Collegee Dodgeball Tournament 3:15–5:30pm
Thursday 16th October	• Hearing Screening – Year 1
Friday 24 th October	• County Dodgeball competition
Monday 3rd November	• INSET Day – school closed to pupils
Tuesday 4th November – Friday 7 th November	• Community Week
Wednesday 5th November	• Individual and family photos – Class Photography • Beacon Bonfire Celebrations
Friday 9th November	• Barnardo's Healthy Relationships Workshop – Y6 pm
Monday 10 th November	• NO CLUB THIS WEEK • Anti-Bullying Week – Odd Socks Day • Parent and Teacher Meetings – 3:30pm–6pm
Tuesday 11th November	• Parent and Teacher Meetings – 3:30pm–6pm
Wednesday 12th November	• SEND Parent Workshop 2 - 2pm–2:30pm
Thursday 13th November	• Barnardo's Healthy Relationships Workshop – Y6 pm • Flu immunisation – Reception – Y6 inclusive
Friday 14 th November	• Children in Need

Dates for the diary!

Monday 17 th November	• KS2 Science Roadshow Performance – AI
Tuesday 18 th November	• Reception & Nursery Open Afternoon – 2026 intake 2pm
Thursday 20 th November	• Parent Workshop – Reading
Friday 21 st November	• Children make decorations at home for School Christmas Tree
Monday 24 th November	• INSET Day – school closed to pupils
Tuesday 25 th November	• Last Week for Clubs
Wednesday 26 th November	• Maths Number Workshop Supporting Your Children as Mathematicians
Friday 28 th November	• Bodmin Lights up parade 6pm
Monday 1 st December	• Beacon Advent Calendar – Day 1
Thursday 4 th December	• Barnardo's Healthy Relationships Workshop – Y6
Friday 5 th December	• Beacon Christmas Countdown Assembly • Decoration winners of competition to be announced

Dates for the diary!

Monday 8 th December	Barnardo's Healthy Relationships Workshop – Y6
Tuesday 9 th December	St Petroc's Bodmin Schools Concert – 6pm
Thursday 11 th December	- Nursery Christmas Performance – am - Family Worker Drop Ins
Monday 15 th December	Preschool and Reception Christmas Performance – 2pm
Tuesday 16 th December	- Preschool and Reception Christmas Performance – 9:30am - Y1 and 2 Christmas Performance – 2pm - KS2 Christmas Concert @ St Petroc's Church – 5pm
Wednesday 17 th December	ARB, Y1 and Y2 Christmas Performance – 9:30am
Thursday 18 th December	- Christmas Visitors - Whole School Jumper Day and Class Parties  
Monday 22 nd December – Friday 2 nd December	Christmas Holidays
Monday 5 th January 2026	Children Return to School

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Young Carers



AM I A YOUNG CARER?

If any of these sound like you, you may be a Young Carer...

- Practical tasks –**
cooking, housework, shopping and gardening.
- Physical care –**
helping the cared for in/out of bed, around the house, outside the home.
- Emotional support –**
listening, talking and showing empathy.
- Personal care –**
undressing/dressing, bathing, using the toilet.
- Managing the family budget –**
paying bills, seeking benefits, working to contribute financially.
- Supporting with Communication –**
Making calls, relaying needs to professionals, helping a sibling communicate.
- Dealing with Medication –**
collecting prescriptions, giving medication, attending appointments.
- Supporting family members during crisis –**
calling emergency services, providing emotional support during hospital visits, dealing with the trauma after the event.
- Looking after siblings –**
feeding, bathing, dressing, homework, emotional support.
- Completing daily nursing tasks –**
clearing peg/breathing tubes, personal care, feeding and bathing.

To find out more, scan the QR code



If you believe that your child is a young carer then please speak to our admin team and they will advise you as to how we can help you in school.

Or you can contact Cornwall Young Carers directly on their freephone number 01736 756655, or by emailing kernowyoungcarers@barnardos.org.uk.

Cornwall Young Carers complete great work with the young carers in our county by aiming to support them to self-manage caring responsibilities, providing information, advice and guidance over the phone and working with schools.

They also provide direct 1-1 work with Young Carers and Young Adult Carers as well as offering activities on a regular basis and during the school holidays.

Extra notifications



Open from 8:00 – 8:30 daily
(Booking required)

Our free breakfast club operates during term time and is available to all pupils. Starting at 8:00 AM until the start of school we offer the children a selection of healthy breakfast options such as toast, cereals, fruit, water, and milk. The children will then have the opportunity to enjoy reading games puzzles and other to activities.

Sponsored
by



FREE for all children

Beacon
Shine brightly



CALLING ALL YOUNG CARERS!

DO YOU WANT TO HAVE
YOUR VOICE HEARD?



WE WANT TO HEAR



FROM YOU!

NHS ENGLAND, THE DEPARTMENT OF HEALTH AND
SOCIAL CARE, AND THE DEPARTMENT OF
EDUCATION ARE WORKING TOGETHER TO IMPROVE
THE LIVES OF YOUNG CARERS.

LED BY YOUNG CARERS!

WE ARE HOSTING A SERIES OF WORKSHOPS TO
HEAR YOUNG CARER VOICES ON THESE DATES:

10TH SEPTEMBER 4-5PM & 5.30-6.30PM

16TH SEPTEMBER 4-5PM & 5.30-6.30PM

17TH SEPTEMBER - 4-5PM



THE INFORMATION WE HEAR WILL HELP
MAKE REAL CHANGES TO THE LIVES OF
YOUNG CARERS ACROSS ENGLAND.

WE CAN ONLY MAKE CHANGES BY HEARING FROM YOU ABOUT YOUR
EXPERIENCES OF BEING A YOUNG CARER, AND RIGHT NOW WE DON'T KNOW
WHO ALL OF THE YOUNG CARERS IN ENGLAND ARE, AND SO NOT EVERYONE IS
BEING SUPPORTED.

Do I look
like I care?
#NHSThinkCarer

GET INVOLVED,
AND BOOK YOUR SPACE IN A WORKSHOP
BY CONTACTING THE EMAIL
ADDRESS BELOW:

ENGLAND.NHSTHINKCARER@NHS.NET

Extra notifications

End of day pickups

We all experience problems from time to time collecting at the end of school day, the long queue, stuck in a traffic jam etc, so if you find the playground empty when collecting your child at the end of the day, please collect them from wraparound – situated in Spaceship class via the Y2 playground.



IMPORTANT

Please can we remind all parents do not park, during drop off and collection, on the yellow Zigzags outside the school. This is for the safety of your children. Please help us keep our children safe.



A Polite Request.

If you need to get a message to your child during the school day, please call the main office before **2:30pm** to ensure the message is passed on.



IMPORTANT REQUEST

Can we please ask parents when collecting children from school that you do not park in the bays above the bungalows. We had one resident today that could not park her car near her bungalow and due to being disabled this caused problems for her. Thank you for being respectful to our neighbours.

This week's golden hoody winners



Marley - Pioneers

At The National College, our WakeupWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips For Parents and Educators DEALING WITH TRAUMATIC & CHALLENGING EVENTS

Children and young people may face a wide range of traumatic or challenging events – from bereavement and illness to bullying, family breakdowns, or witnessing violence. These experiences can affect their mental health, behaviour, relationships, and academic progress. With the right support from trusted adults, children can begin to feel safe, rebuild resilience, and develop healthy coping strategies. This guide offers practical and empathetic ways to provide support and promote positive outcomes.

1 A PREDICTABLE ENVIRONMENT

Children who have experienced trauma often feel unsafe or uncertain. Creating routines, setting clear expectations, and maintaining consistency can help restore a sense of security. This structure offers reassurance and helps children feel more in control of their surroundings.

2 USE LANGUAGE THAT MATCHES THEIR AGE

Speak clearly and sensitively, choosing words that are appropriate for the child's age. Avoid overwhelming them with too much information at once. Offer gentle, honest explanations and focus on reassurance, especially when talking about difficult or sensitive subjects.

3 TRAUMA AND THE BODY

Mention briefly that trauma can show up in physical ways, such as changes in sleep, appetite, concentration, or as physical aches and pains. Consider this before labelling behaviour as 'difficult' or 'lazy'. Some children may become withdrawn, while others may be more outwardly challenging. Highlight that there's no 'one way' children respond.

4 AVOID RETELLING OR RELIVING TRAUMA

Children sometimes get asked to explain or repeat their experience multiple times. Striking a balance of when to listen and when to gently redirect can help to avoid unnecessary re-traumatisation. Acknowledge, but don't probe for detail unless safeguarding procedures require it.

5 AVOID DISMISSING OR MINIMISING FEELINGS

Seemingly well-meaning comments like 'It's not that bad' or 'You're okay' may shut down children's emotional expression and are often not helpful. Instead, acknowledge what they're feeling, even if it seems small. Validating a child's emotions helps them feel seen and encourages open communication in future.

6 UNDERSTAND HOW THEY'RE FEELING

Many children don't have the words to express their emotions, especially during distress. Supporting them to name what they're feeling such as angry, scared or sad – builds emotional literacy. Tools like emotion charts, drawing, or storytelling can help externalise feelings in a safe, manageable way.

7 BE AWARE OF YOUR OWN RESPONSES

Children pick up on adult emotions and reactions, often mirroring them. Staying calm, even in challenging situations, helps children feel more secure. Practising your own self-regulation is an important way to model healthy stress management and encourages children to do the same.

8 SEEK PROFESSIONAL SUPPORT

While many children benefit from everyday emotional support, some will need more specialised help. If symptoms persist, worsen, or disrupt their daily life, consult with school safeguarding leads, a GP, or a mental health professional. Early intervention can prevent long-term difficulties and support healthy recovery.

9 MAINTAIN CONNECTION

Isolation can worsen the impact of trauma. Encourage involvement in group activities, praise their efforts, and ensure they feel like a valued part of the school or family community. Meaningful connection with trusted adults and peers builds resilience and a sense of belonging.

10 BE PATIENT - HEALING TAKES TIME

There's no quick fix for emotional recovery. Children may have good days and setbacks, and progress may not always be visible or linear. Your ongoing support, patience, and presence can help them move forward at their own pace, knowing they are not alone.

Meet Our Expert

This guide has been written by Anna Bateman. Anna is passionate about placing prevention at the heart of every school by integrating mental wellbeing within the curriculum, school culture, and systems. She has been a member of the advisory group for the Department for Education, advising them on their mental health green paper.



The National College

Extra notifications



IMPORTANT

Polite reminder – There are no staff on duty in the mornings until 8:30am. Children arriving before that time are very welcome to attend our free Breakfast Club but should not be on the grounds otherwise for their own safety.

Extra notifications 



Nursery



Can we please remind all our Nursery families to be ready at our entrance for your child's start time. When staff have to come out and let people in, it leaves the Nursery understaffed.

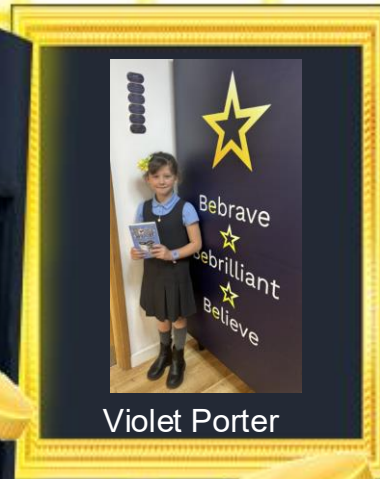
Thank you for your understanding.

Start times are **8.30am** or **9.00am** and **12pm** for afternoon sessions.



BeBrave[★] Believe[★] BeBrilliant[★]

Who shone even brighter! [★]



Violet Porter



Sienna-Hope House

Our wonderful winners and the book of their choice...



ChatHealth
Parent Line 0-5



07312 263 423



ChatHealth
Parent Line 5-19



07312 263 499

ChatHealth Young
People 11-19



07312 263 096



ChatHealth
Cornwall and the Isles of Scilly

www.cornwall.gov.uk/chathealth

Get
confidential
health and
wellbeing advice
and support

cornwall.gov.uk

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Macaroni cheese (V) with carrots and peas Tomato and Basil pasta(v) Fruity yoghurt dessert Allergens: 2,4,7,  	Beef Stew Veggie Stew (v) Blueberry muffin Allergen: 2,4,7 	Roast gammon with seasonal vegetables and roast potatoes Vegetable Roast (v) peach crumble and custard Allergens:2,4,7  	Chicken curry and rice with carrots and peas Vegetable curry (v) Vanilla ice cream Allergens : 2,4,7  	Fish fingers with chips and sweetcorn Vegetable fingers (v) Various puddings Allergens: 2,5,7,  
Chicken in cheese sauce pasta bake, peas and carrots Tomato and Basil Pasta(v) Fruity yoghurt desserts Allergens: 2,4,7,  	Beef cottage pie Carrots and peas Quorn pie (v) Chocolate chip cookie Allergens: 2,4,7  	Roast Turkey with seasonal vegetables and roast potatoes Vegetable Roast (v) Banana and custard Allergens: 2,4,7,  	Meatballs tomato/herb sauce with steamed rice, green beans and cauliflower meat free balls (v) Chocolate sponge Allergen: 2,4,7  	Cheese and tomato pizza with chips and peas (v) Various puddings Allergens: 2,5,7,  
Tuna in a tomato herb pasta bake peas and carrots Tomato and Basil Pasta(v) Fruity yoghurt dessert Allergens: 2,4,5,7,  	Chicken Pie with herbed potato's, Carrots and peas Vegetable pie (v) Lemon sponge Allergens: 2,4,7  	Roast beef with seasonal vegetables and roast potatoes Vegetable roast (v) Apple crumble and custard Allergens: 2,4,7,  	Sticky BBQ sauce with chicken, steamed Rice and stir fry vegetables Sticky BBQ sauce with Quorn (v) Meringues with fruit Allergens:2,4,7,12,13  	Pork sausage with Chips and peas Veggie sausage (v) Various puddings Allergens: 2,5,7  

ALLERGENS

1 = CELERY, 2 = CEREAL CONTAINING GLUTEN, 3 = CRUSTACEANS, 4 = EGGS, 5 = FISH, 6 = LUPIN SEEDS AND FLOUR
7 = DAIRY, 8 = MOLLUSCS, 9 = MUSTARD, 10 = NUTS, 11 = PEANUTS, 12 = SESAME SEEDS, 13 = SOYA, 14 = SULPHUR DIOXIDE

September 2025							October 2025							November 2025							December 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7			1	2	3	4	5						1	2	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	29	30				

Jacket potatoes with various fillings, salad bar, fruit and yoghurt available every day

Extra notifications 

School Menus

School Menus

SCHOOL MENU – WEEK COMMENCING

Monday 13th October

Monday	Tuesday	Wednesday	Thursday	Friday
Macaroni cheese (V) with carrots and peas Tomato and basil pasta (v) Fruity yoghurt dessert Allergens: 2,4,7,  	Beef Stew Veggie Stew (v) Blueberry muffin Allergen: 2,4,7  	Roast gammon with seasonal vegetables and roast potatoes Vegetable roast (v) peach crumble and custard Allergens: 2,4,7  	Chicken curry and rice with carrots and peas Vegetable curry (v) Vanilla ice cream Allergens : 2,4,7  	Fish fingers with chips and sweetcorn Vegetable fingers (v) Various puddings Allergens: 2,5,7,  

 Please ensure you are pre booking your dinners via the MyEd/PlusPay app.