



Welcome to the new academic year and a very warm welcome to our new families and children. It has been wonderful to see our children engaging so beautifully in their learning this week. We are so proud of how well each year group has settled into their new classroom routines and we are especially proud of how well our new nursery and reception children have settled into school life. It has been a joy to visit their classrooms and see what an incredible start they have made to their Beacon journey.

Top story this week

This week we held our 'Meet the teacher' meetings for the families of our year 1, 2, 4 and 5 children. It is so important that we continue to work in close partnership with our families. At these meetings you have the opportunity to find out all about the new year group expectations and all the exciting learning and enrichment opportunities that your children will experience over the year. We look forward to seeing our reception, year 3 and 6 families, if you are unable to make the planned times, please speak to your child's teacher who will be able to arrange a time to meet with you. You will also find copies of our presentations and information leaflets on our website very soon.

Next week we also have lots of wonderful learning opportunities taking place outside of school as our classes start to become immersed in their new reading and writing units for this term. You will also receive information about the wide range of extra-curricular opportunities that we have on offer for our children ready to start on Monday 23rd September.

Wishing you a lovely weekend, it looks like the sunshine may be making a reappearance.

Kaye

Key Events for next week– KS1 and Shine

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	More PSHE fun with Jigsaw Jenie.	Inventing our own stories.	Let's subitise use our eyes!	Making bread for the Little Red Hen.	Drop everything and read- bring a book from home to share!
Year 1	Let's get creative in art!	Counting forwards on a number track.	Let's go on a sound hunt!	Writing a setting description focusing on adjectives.	Drop everything and read!
Year 2	An exciting start to our new Geography unit! Maps!	Writing some character/setting descriptions!	TFW Hook- Making gingerbread men!	Showing off our incredible map-making skills.	Drop everything and read!
Shine					

Key Events for next week– KS2 and ARB

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 3	Maths Fun! Let's learn about hundreds	Science Fun! Time to put your scientist hats on and explore the world of rocks and soils!	Writing Hook: Scavenger Hunt to find Thor's mighty hammer!	The start of our exciting new PE unit! Dance	Drop everything and read!
Year 4	The monster house shortburst writing	Ball skills in PE!	Times table games!	I our final piece of art work in still life drawing!	Drop everything and read!
Year 5	Geography *Rivers	Sensational Settings (Short Burst)	PE *Football	More Fun French	TFW Hook
Year 6	Holes Visit to Fistral Beach	What does the teacher say? (Short Burst)	Number lines to 10,000,000	Year 6 Meet the Teachers	Drop Everything and Read!
Cosmonauts	Amazing Art	PSHE	Sensational science	Outdoor learning	Cooking

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EYFS 'Highlight of the Week'



Nursery

We are excited to be opening our pre-school class on Monday. Here is a quick preview for those of you who didn't manage to make the open evening last night.



Reception

What an amazing first full week we have had in Reception. All the children have settled in so well and come in ready to learn every day with the biggest smiles. Lots of adults around the school have been very impressed with our behaviour.

This week we have started learning our sounds with Fred and we love playing lots of Fred games! We are all looking forward to next week.



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Lower KS2 'Highlight of the Week'



Year 3

What an amazing first full week we have had in Year 3. All the children have settled into their new classrooms and routines very well. This week, we have been learning all about 'being me in this world' as part of our PSHE autumn term unit. Also, we have started one of our PE focuses this term - Fundamentals. We focused on coordination and balance and all the adults were very impressed with their skills. The year 3 team are extremely excited to see what else all the children can achieve this coming year!

Year 4

Wow! What a brilliant start to the new school term! The children have settled in really well and are enjoying their brand-new classroom. During the afternoons, we have been studying PSHE and learning about how our actions and attitudes can have such a huge impact on those around us.

The year 4 team are very excited about the year ahead and are looking forward to making lots of wonderful memories with your incredible children. Happy Friday!



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Upper KS2 'Highlight of the Week'



Year 5

Well done year 5 for an exceptional first week back. Your enthusiasm and attitude has been sensational; we are so happy with how you have adjusted back into school and are all being superstars.

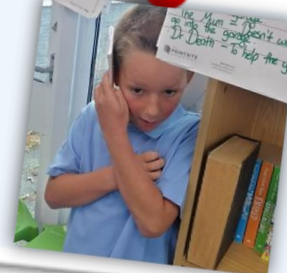
Dance was a particular highlight this week and we will continue to build on this throughout the autumn term.

Please remember to read daily and use your logins, which have now been distributed to all children. Have a go on Spellzone, TTRS and PurpleMash.

Year 6

What a fantastic start year 6 have had had to their final year at Beacon. This week, children have loved singing along to Titanium in their short-burst writing, they have excelled in all their other subjects and are in a great position looking forward to the rest of the year.

Please remember that we are all heading to the beach on Monday for our TfW hook and children should come wearing suitable clothing (they don't mind getting sandy). They can also bring a spade if they wish.



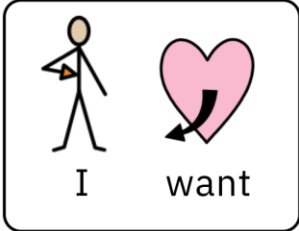
Cosmonauts and Shine 'Highlight of the Week'



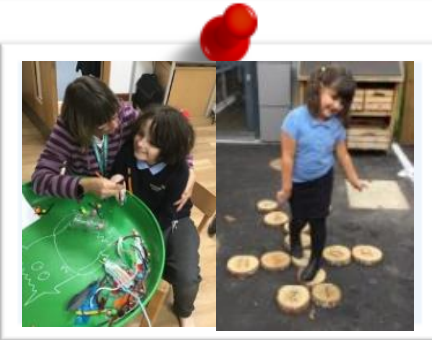
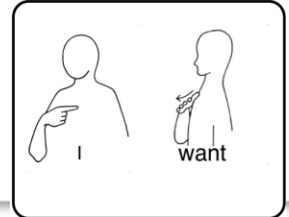
Core word of the week

ARB

Shine



What a fantastic start to our new school year. We are so proud of all the children and how well they have settled into their new classroom environment. This week we have been reading the book the colour monster and completing activities based on this.





















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Who has SHONE BRIGHTLY this week?

Having high expectations

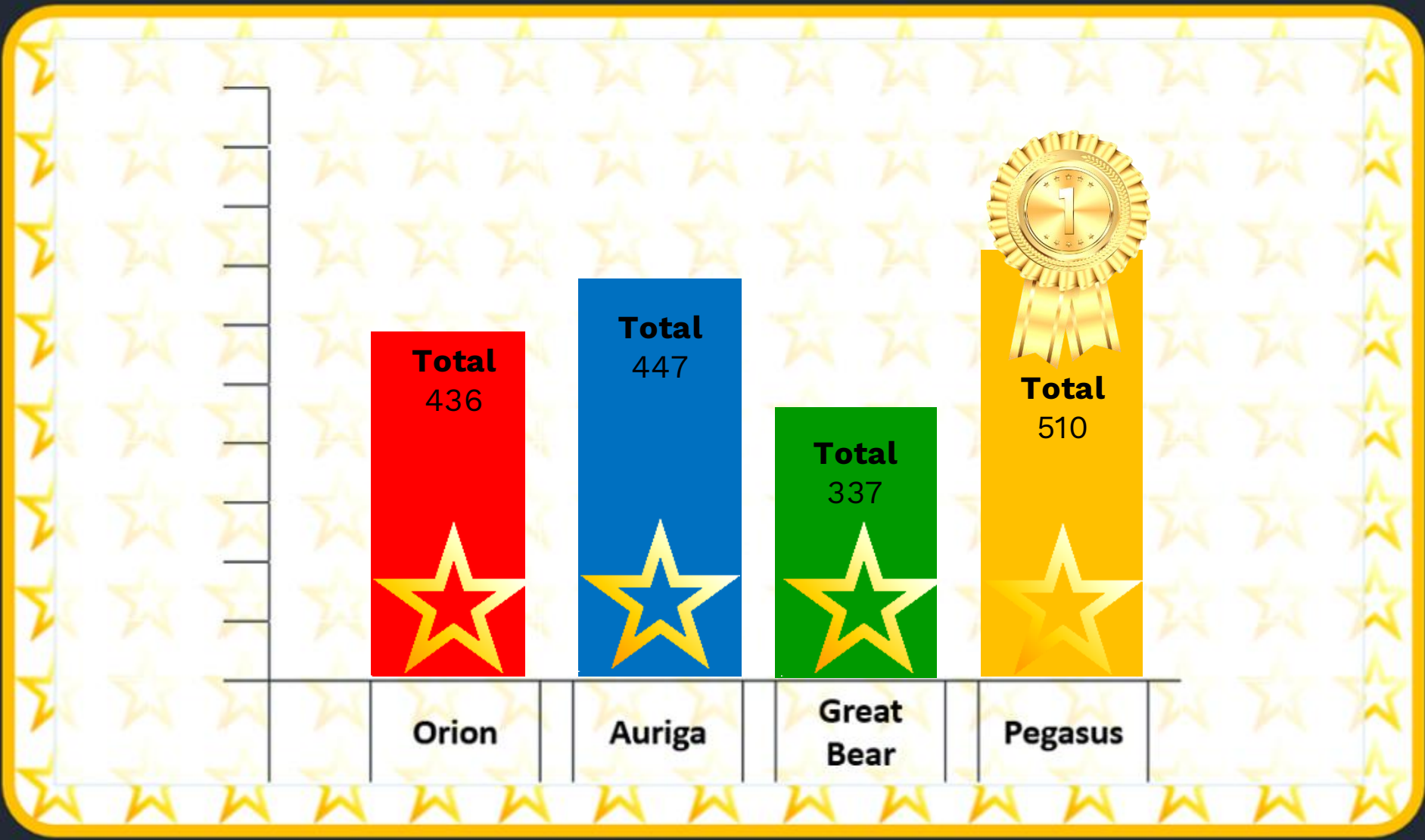
Space Voyagers (YR)		Delilah Hall	Pioneers (Y3)		Willow Frost
Space Travellers (YR)		Jenson Dalley	Discoverers (Y3)		Poppy Hurley
Space Adventurers (Y1)		Vogue Couch	Supernovas (Y4)		Sully Curtis
Space Explorers (Y1)		Archie Douglas	Constellations (Y4)		Kiera Patakova-Robins
Spaceships (Y2)		Logan Phillips	Comets (Y5)		Eleftheria Brace
Rockets (Y2)		Darcie Isted	Meteors (Y5)		Ciara Burger
Cosmonauts (ARB)		All of Cosmonauts	Aviators (Y6)		Evie Williams
Shine			Astronomers (Y6)		Aaliyah Owens
			Astronauts (Y6)		JLee Kestell

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House Points! 



Attendance Information



Together 
for Families

Penalty Notices

A guide to Education Welfare Services
for parents and carers



 www.cornwall.gov.uk/togetherforfamilies

What is a Penalty Notice?

A Penalty Notice is a fine that can be issued under section 444A and section 444B of the Education Act 1996. The fine is issued per parent, per child for:

- Leave of absence of 12 school sessions /6 school days or more (within any 100 school session period) during term time, without authorisation from the school, for a holiday for example
- Unauthorised absence of 12 school sessions /6 school days or more (within any 100 school session period) of absence from school, either when a parent fails to provide an explanation, or an explanation is provided but the school consider it insufficient to authorise
- Unauthorised lateness of 12 school sessions /6 school days or more (within any 100 school session period), resulting from arrival at school after the register has closed

NB A Penalty Notice can be issued for any combination of the above reasons, where the unauthorised absence from school results in 12 sessions /6 school days or more (within any 100 session period)

Or, when:

- A pupil is observed in a public place during school hours, in the first five school days of a period of exclusion from school, without reasonable justification

Who can be issued with a Penalty Notice?

Parents and carers of a child can be issued with a Penalty Notice. The definition of a 'parent' as set out in section 576 of the Education Act 1996: By virtue of this section 'parent' includes: all natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and any person who, although not a natural parent, has care of a child. Having care of a child means a person who lives with and looks after a child, irrespective of what their relationship is with said child.

How much is a Penalty Notice fine?

A Penalty Notice carries a fine of £60.00 if paid within 21 days of issue, doubling to £120.00 if paid after 21 but within 28 days.

Attendance Information

Penalty Notices are issued per parent, per child.

Therefore, for example, if there are two parents and two children, the fines will total £240.00 if paid within 21 days and £480.00 if paid after 21 days but within 28 days.

Can a Penalty Notice be paid in instalments?

No. Penalty Notices must be paid in full, within the designated dates. However, if a parent has more than one child and is therefore issued with more than one fine, they can pay the fines separately if they wish.

Who is responsible for issuing Penalty Notices?

It is a Headteacher's decision whether or not to authorise an absence and, if their decision is not to authorise, they have the right to request a Penalty Notice in line with their attendance policy process. Cornwall Council's role is to check that the evidence submitted is compliant with Cornwall Council's Code of Conduct for Education Related Penalty Notices and, if so, to issue as appropriate.

Can a parent appeal a Penalty Notice?

There is no statutory right of appeal once a Penalty Notice has been issued. If you believe that the Penalty Notice should not have been issued, you should make contact with the school or academy that your child attends at your very earliest convenience after receiving the Penalty Notice. If you wish to discuss the Penalty Notice procedure, you can contact Cornwall Council's Education Welfare Service on **01872 323400**, or email educationwelfare@cornwall.gov.uk

How is a Penalty Notice paid?

Penalty Notices can be paid by card by calling the office on 01872 323400. Alternatively, payment can be made by cash or cheque at any Cornwall Council Information Service. If the 21st/28th day for payment falls on a weekend or bank holiday, payment will be accepted at the same rate on the following working day.

What happens if a Penalty Notice is not paid?

If a Penalty Notice is not paid within the 28 days of issue (as per the dates listed on the Penalty Notice), Cornwall Council will progress the matter to the Magistrates' Court, for the offence of failing to ensure regular attendance, NOT for failure to pay the fine.

If found guilty:

- under section 444(1), it can result in the parent being fined up to £1000
- under section 444(1A), it can result in the parent being fined up to £2,500 and/or receiving a custodial sentence of up to 3 months

Cornwall Council may also apply for costs incurred in taking the matter to court.

Contact us

Education Welfare Service

educationwelfare@cornwall.gov.uk

01872 323 400

www.supportincornwall.org.uk/families

www.facebook.com/TFFCornwall

   @tffcornwall

If you would like this information in another format or language please contact:

Cornwall Council, County Hall,
Treyew Road, Truro, TR1 3AY

e: customerservices@cornwall.gov.uk

t: 0300 1234 100

 **Cornwall recycles**
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Dates for the diary!

Tuesday 3rd and Wednesday 4th September	<ul style="list-style-type: none"> • INSET DAYS - School closed to pupils
Thursday 5th September	<ul style="list-style-type: none"> • Start of the new academic year - autumn term
Monday 16th September	<ul style="list-style-type: none"> • Meet the teacher Reception 3.30pm • Year 6 – Fistral Beach Trip
Tuesday 17th September	<ul style="list-style-type: none"> • Meet the teacher Year 3 - 3.30pm
Wednesday 18th September	<ul style="list-style-type: none"> • Year 1 – Sound hunt walk • Year 2 – Gingerbread man hunt • Year 3 – Visit to the woods
Thursday 19th September	<ul style="list-style-type: none"> • Meet the teacher Year 6 - 3.30pm
Monday 23rd September	<ul style="list-style-type: none"> • Clubs begin this week
Tuesday 24th September	<ul style="list-style-type: none"> • Reception and Year 1 Parent Early Reading Workshops
Friday 27th September	<ul style="list-style-type: none"> • National teaching assistant day – be thankful! • Alvorada Brazilian Music Visitors – ARB and Shine Children
Thursday 3rd October	<ul style="list-style-type: none"> • SEND parent workshop 1-2.3pm
Friday 4th October	<ul style="list-style-type: none"> • ARB Official opening
Tuesday 8th October	<ul style="list-style-type: none"> • Reception and Nursery open afternoon – 2024 intake - 2pm

Dates for the diary!

Wednesday 9th October	<ul style="list-style-type: none"> • Y3 & Y4 Parents meeting – Supporting with timestables
Monday 14th October	<ul style="list-style-type: none"> • Ignite Wonder Community Week • Flu immunisations
Tuesday 15th October	<ul style="list-style-type: none"> • Reception and nursery open afternoon – 2024 - 2pm
Monday 21st October	<ul style="list-style-type: none"> • NO CLUBS THIS WEEK • Individual children photographs – Class Photography • Parent Consultations
Tuesday 22nd October	<ul style="list-style-type: none"> • Parent Consultations
Monday 4th November	<ul style="list-style-type: none"> • Inset day – school closed to students
Tuesday 5th November	<ul style="list-style-type: none"> • Nursery and Reception open afternoon 2024 intake • Beacon Bonfire Celebrations
Monday 11th November	<ul style="list-style-type: none"> • Anti bullying week • Ukelele Lessons Y5
Tuesday 12th November	<ul style="list-style-type: none"> • Anti Bullying week – odd socks day
Wednesday 13th November	<ul style="list-style-type: none"> • SEND Parent workshop 2
Thursday 14th November	<ul style="list-style-type: none"> • Plymouth Argyle Coaching – Year 5
Friday 15th November	<ul style="list-style-type: none"> • Children in need

Dates for the diary!

Monday 18th November	<ul style="list-style-type: none">• UK Parliament week
Tuesday 19th November	<ul style="list-style-type: none">• Reception and Nursery open Afternoons• Choir Fest @ Truro Cathedral
Wednesday 20th November	<ul style="list-style-type: none">• Parent Workshop – Reading beyond phonics Y2-Y6
Thursday 21st November	<ul style="list-style-type: none">• Plymouth Argyle Coaching – Yr 5
Monday 25th November	<ul style="list-style-type: none">• Last Week for clubs• Ukelele Lessons Y5
Wednesday 27th November	<ul style="list-style-type: none">• Parent workshops – supporting year 2 maths
Thursday 28th November	<ul style="list-style-type: none">• Plymouth Argyle Coaching
Monday 2nd December	<ul style="list-style-type: none">• Beacon inset day- closed to students
Tuesday 3rd December	<ul style="list-style-type: none">• St Petros Bodmin Schools Concert 6pm
Wednesday 4th December	<ul style="list-style-type: none">• St Petros Bodmin Schools Concert 6pm
Thursday 5th December	<ul style="list-style-type: none">• International volunteer day• Plymouth Argyle coaching – year 5
Thursday 12th December	<ul style="list-style-type: none">• Nursery Christmas Performance• Plymouth Argyle coaching – year 5

Dates for the diary!

Monday 16th December	<ul style="list-style-type: none">• Preschool & Reception Performance – 2pm
Tuesday 17th December	<ul style="list-style-type: none">• Preschool & Reception Performance – 9.30• Y1 & 2 Christmas performance 2pm• KS2 Christmas Concert @ St Petrocs church 6pm
Wednesday 18th December	<ul style="list-style-type: none">• ARB, Y1 & 2 Christmas Performance 9.30
Thursday 19th December	<ul style="list-style-type: none">• Whole School Christmas Dinner• Christmas Jumper Day
Friday 20th December	<ul style="list-style-type: none">• Class Parties• Christmas Visitors

HAPPY HOLIDAYS!!!



IMPORTANT

For safeguarding purposes children should not be wearing smart watches in school.



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Young Carers



In partnership with
Believe in
children
Barnardo's

AM I A YOUNG CARER?

If any of these sound like you,
you may be a Young Carer...



- Practical tasks -**
cooking, housework,
shopping and
gardening.
- Physical care -**
helping the cared for
in/out of bed, around the
house, outside the home.
- Emotional support -**
listening, talking and
showing empathy.
- Personal care -**
undressing/dressing,
bathing, using the toilet.
- Managing the family budget -**
paying bills, seeking benefits,
working to contribute
financially.
- Supporting with
Communication -**
Making calls, relaying needs
to professionals, helping a
sibling communicate.
- Dealing with Medication -**
collecting prescriptions,
giving medication,
attending appointments.
- Supporting family
members during crisis -**
calling emergency services,
providing emotional
support during hospital
visits, dealing with the
trauma after the event.
- Looking after siblings -**
feeding, bathing,
dressing, homework,
emotional support.
- Completing daily
nursing tasks -**
clearing peg/breathing
tubes, personal care,
feeding and bathing.

To find out more,
scan the QR code



If you believe that your child is a young carer then please speak to our admin team and they will advise you as to how we can help you in school.

Or you can contact Cornwall Young Carers directly on their freephone number 01736 756655, or by emailing kernowyoungcarers@barnardos.org.uk.

Cornwall Young Carers complete great work with the young carers in our county by aiming to support them to self-manage caring responsibilities, providing information, advice and guidance over the phone and working with schools.

They also provide direct 1-1 work with Young Carers and Young Adult Carers as well as offering activities on a regular basis and during the school holidays.

Extra notifications 



BEACON Breakfast Club



Open from 8:00 – 8:30 daily
(Booking required)

Our free breakfast club operates during term time and is available to all pupils. Starting at 8:00 AM until the start of school we offer the children a selection of healthy breakfast options such as toast, cereals, fruit, water, and milk. The children will then have the opportunity to enjoy reading games puzzles and other to activities.

Sponsored
by



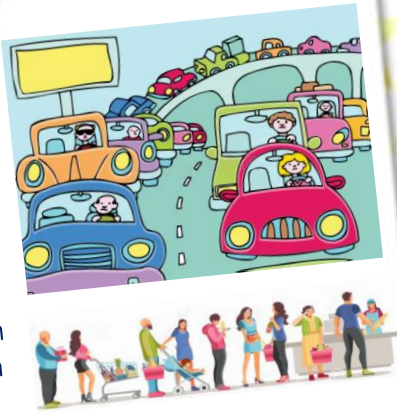
FREE for all children 

Beacon
Shine brightly 

Extra notifications

End of day pickups

We all experience problems from time to time collecting at the end of school day, the long queue, stuck in a traffic jam etc, so if you find the playground empty when collecting your child at the end of the day, please collect them from wraparound – situated in Spaceship class via the Y2 playground.



IMPORTANT

Please can we remind all parents do not park, during drop off and collection, on the yellow Zigzags outside the school. This is for the safety of your children. Please help us keep our children safe.



A Polite Request.

If you need to get a message to your child during the school day, please call the main office before **2:30pm** to ensure the message is passed on.



IMPORTANT REQUEST

Can we please ask parents when collecting children from school that you do not park in the bays above the bungalows. We had one resident today that could not park her car near her bungalow and due to being disabled this caused problems for her. Thank you for being respectful to our neighbours.



Beacon Academy 

School Terms and Holidays 2024/25

Beacon Academy

<p>September 2024</p> <table border="1"> <tr><td>Mon</td><td>2</td><td>9</td><td>16</td><td>23</td><td>30</td></tr> <tr><td>Tue</td><td>3</td><td>10</td><td>17</td><td>24</td><td></td></tr> <tr><td>Wed</td><td>4</td><td>11</td><td>18</td><td>25</td><td></td></tr> <tr><td>Thu</td><td>5</td><td>12</td><td>19</td><td>26</td><td></td></tr> <tr><td>Fri</td><td>6</td><td>13</td><td>20</td><td>27</td><td></td></tr> <tr><td>Sat</td><td>7</td><td>14</td><td>21</td><td>28</td><td></td></tr> <tr><td>Sun</td><td>1</td><td>8</td><td>15</td><td>22</td><td>29</td></tr> </table>	Mon	2	9	16	23	30	Tue	3	10	17	24		Wed	4	11	18	25		Thu	5	12	19	26		Fri	6	13	20	27		Sat	7	14	21	28		Sun	1	8	15	22	29	<p>October 2024</p> <table border="1"> <tr><td>Mon</td><td>7</td><td>14</td><td>21</td><td>28</td><td></td></tr> <tr><td>Tue</td><td>1</td><td>8</td><td>15</td><td>22</td><td>29</td></tr> <tr><td>Wed</td><td>2</td><td>9</td><td>16</td><td>23</td><td>30</td></tr> <tr><td>Thu</td><td>3</td><td>10</td><td>17</td><td>24</td><td>31</td></tr> <tr><td>Fri</td><td>4</td><td>11</td><td>18</td><td>25</td><td></td></tr> <tr><td>Sat</td><td>5</td><td>12</td><td>19</td><td>26</td><td></td></tr> <tr><td>Sun</td><td>6</td><td>13</td><td>20</td><td>27</td><td></td></tr> </table>	Mon	7	14	21	28		Tue	1	8	15	22	29	Wed	2	9	16	23	30	Thu	3	10	17	24	31	Fri	4	11	18	25		Sat	5	12	19	26		Sun	6	13	20	27		<p>November 2024</p> <table border="1"> <tr><td>Mon</td><td>4</td><td>11</td><td>18</td><td>25</td><td></td></tr> <tr><td>Tue</td><td>5</td><td>12</td><td>19</td><td>26</td><td></td></tr> <tr><td>Wed</td><td>6</td><td>13</td><td>20</td><td>27</td><td></td></tr> <tr><td>Thu</td><td>7</td><td>14</td><td>21</td><td>28</td><td></td></tr> <tr><td>Fri</td><td>1</td><td>8</td><td>15</td><td>22</td><td>29</td></tr> <tr><td>Sat</td><td>2</td><td>9</td><td>16</td><td>23</td><td>30</td></tr> <tr><td>Sun</td><td>3</td><td>10</td><td>17</td><td>24</td><td></td></tr> </table>	Mon	4	11	18	25		Tue	5	12	19	26		Wed	6	13	20	27		Thu	7	14	21	28		Fri	1	8	15	22	29	Sat	2	9	16	23	30	Sun	3	10	17	24	
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<p>Key:</p> <ul style="list-style-type: none"> School Holiday Bank Holiday Term Time Inset Day 	<p>Term dates summary:</p> <p>Autumn Term 1: 3rd September - 25th October 2024</p> <p>Autumn Term 2: 4th November - 20th December 2024</p> <p>Spring Term 1: 6th January - 14th February 2025</p> <p>Spring Term 2: 24th February - 4th April 2025</p> <p>Summer Term 1: 22nd April - 23rd May 2025</p> <p>Summer Term 2: 2nd June - 23rd July 2025</p> <p style="text-align: right;">TOTAL: 195</p>
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Bank and Public Holidays 2024/25			
Christmas Day	25th December 2024	Easter Monday	21st April 2025
Boxing Day	26th December 2024	May Bank Holiday	5th May 2025
New Years Day	1st January 2025	Spring Bank Holiday	26th May 2025
Good Friday	18th April 2025	Summer Bank Holiday	25th August 2025

Extra notifications



IMPORTANT
Polite reminder – There are no staff on duty in the mornings until 8:30am. Children arriving before that time are very welcome to attend our free Breakfast Club but should not be on the grounds otherwise for their own safety.

Extra notifications 



Nursery



Can we please remind all our Nursery families to be ready at our entrance for your child's start time. When staff have to come out and let people in, it leaves the Nursery understaffed.

Thank you for your understanding.

Start times are **8.30am** or **9.00am** and **12pm** for afternoon sessions.





**ChatHealth
Parent Line 0-5**



07312 263 423



**ChatHealth
Parent Line 5-19**



07312 263 499

**ChatHealth Young
People 11-19**



07312 263 096



ChatHealth
Cornwall and the Isles of Scilly

www.cornwall.gov.uk/chathealth

Get
confidential
health and
wellbeing advice
and support

cornwall.gov.uk



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Macaroni cheese, carrots and peas with homemade bread</p> <p>Fruity yoghurt dessert</p>	<p>Hot chicken wrap, lettuce, tomato, cucumber, peas & sweetcorn with potato wedges and a sweet chilli dip</p> <p>Veggie finger wrap (v)</p> <p>Blueberry muffin</p>	<p>Roast gammon with broccoli, carrots, crispy potatoes and gravy</p> <p>Vegetable roast (v)</p> <p>Chocolate sponge</p>	<p>Cheese and tomato pizza, garlic bread, peas, homemade coleslaw and salad (v)</p> <p>Apple crumble with custard</p>	<p>Breaded fish and chips with peas or sweetcorn</p> <p>Vegetable fingers (v)</p> <p>Various puddings</p>
<p>Lasagne with garlic bread, carrots and peas</p> <p>Quorn lasagne(v)</p> <p>Fruity yoghurt dessert</p>	<p>Beefburger with creamed potato, broccoli and homemade coleslaw</p> <p>Veggie burger (v)</p> <p>Lemon sponge</p>	<p>Roast turkey with green beans, carrots, crispy roast potatoes with gravy</p> <p>Vegetable roast (v)</p> <p>Frozen toffee yoghurt</p>	<p>Chicken korma with steamed rice, broccoli, peas and naan bread</p> <p>Vegetable curry (v)</p> <p>Peach crumble with custard</p>	<p>Sausage and chips with peas or sweetcorn</p> <p>Veggie sausage (v)</p> <p>Various puddings</p>
<p>Chicken and broccoli bake in a cheese sauce, green beans and carrots</p> <p>Tomato and basil bake(v)</p> <p>Fruit muffin</p>	<p>Chicken pie with herbed potatoes, broccoli, carrots and gravy</p> <p>Vegetable pie (v)</p> <p>Fruity yoghurt dessert</p>	<p>Roast beef with crispy potatoes, green beans, carrots with gravy</p> <p>Vegetable roast (v)</p> <p>Oat and lemon cookie</p>	<p>Meatballs with a tomato and herb sauce, steamed rice and garlic bread</p> <p>Veggie balls (v)</p> <p>Chocolate rice pudding</p>	<p>Fishfingers, chips with peas or sweetcorn</p> <p>Vegetable fingers (v)</p> <p>Various puddings</p>

****Allergy awareness - any concerns about dietary requirements please contact the catering manager via the school office****

JACKET POTATOES WITH VARIOUS FILLINGS AND SALAD BAR AVAILABLE EVERY DAY
WATER, FRUIT, AND YOGHURTS ALSO AVAILABLE EVERY DAY.

September 2024								October 2024								November 2024								December 2024							
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Extra notifications 


School Menus

School Menus

SCHOOL MENU – WEEK COMMENCING

Monday 9th September

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Chicken and broccoli bake in a cheese sauce, green beans and carrots Tomato and basil bake(v)</p> <p> Fruit muffin </p>	<p>Chicken pie with herbed potatoes, broccoli, carrots and gravy Vegetable pie (v)</p> <p> Fruity yoghurt dessert </p>	<p>Roast beef with crispy potatoes, green beans, carrots with gravy Vegetable roast (v)</p> <p> Oat and lemon cookie </p>	<p>Meatballs with a tomato and herb sauce, steamed rice and garlic bread Veggie balls (v)</p> <p> Chocolate rice pudding </p>	<p>Fishfingers, chips with peas or sweetcorn Vegetable fingers (v)</p> <p> Various puddings </p>

 Please ensure you are pre booking your dinners via the MyEd/PlusPay app.



At The National College, we WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and digital change. Informed, delivered by regional online safety, these guides now address wider topics and themes. For further guides, facts and tips, please visit nationalcollege.co.uk.

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts where they do.

- ### 1 INSPIRE RESPONSIBILITY

The best approach to conflict resolution are networks. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them allowing them to handle it on their own terms. It's important to give young people good role playing tools to help them manage their own disputes as they move towards adulthood.
- ### 2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage or development, specific educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while others prefer to talk their class over.
- ### 3 BE CURIOUS

Encourage young people to approach conflicts with a curious and open mind rather than a good example to children, which can prove a useful tool for their later life. Encourage this by asking questions and requesting questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to assess your behaviour, meaning them to be curious about the other sides of a conflict, and thus being more willing to hear them out.
- ### 4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have personal characteristics which may mean them to be drawn from various angles. Having a shared and community culture which respects and celebrates diversity in all things – including ethnicity of appearance – means anyone who more likely to feel heard and understood.
- ### 5 BE SUPPORTIVE

Resolutions may be available or, in some cases, even larger negative emotions. Pupils may have their own feelings about the way in which they should be treated or access before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow people any time they need if the conversation gets heated, to prevent anyone from saying something they might later regret.
- ### 6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and logical manner. Consider being aware when there is potential for physical and verbal aggression. Be able to walk away if you're not directly involved with the conflict, mediating can be a stressful experience if it's not right. Consider your own position and one's expectations, and do this same for the young people involved. There may seem like logical consequences, but it's important to remember that physical aggression can be a sign of a deeper problem, which can make it difficult to resolve or even productive conversation.
- ### 7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and details of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to take account any problems that may arise or look for possible solutions during your preparation time.
- ### 8 STICK TO THE POINT

Make the reason for, and purpose of, any meeting or conversation clear prior to setting the agenda. Include an agenda. Act as a neutral observer who can keep all parties on track. There are many ways to ensure that the conversation about the issue being discussed and try to create talking about a shared experience. Come up with some key points, including what everyone can do to resolve the conflict.
- ### 9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others reasons to agree with you. This means the main aim of any meeting or correspondence should be finding mutually acceptable and suitable solutions. Needs, wishes, feelings and goals should be aware there may need to be a compromise for the common good – not, most importantly, the good of the children you're supporting.
- ### 10 DON'T IGNORE OR AVOID CONFLICT

It's not healthy to avoid someone who is aggressive to begin with, or to lose to further division and mistrust, and ultimately doesn't help the children involved. Use all tips to your knowledge, know of some resolution. There should be a clear resolution and involvement in the matter of conflicts you're faced with making clear.

Meet Our Expert

Caroline Covert is a neurodivergent former SEND and advisory teacher, the founder her company, Neurodiversity, to improve practices for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.