

Top story this week



Dear families,

What a week it has been! The beautiful weather has continued, and our children have continued to surprise and delight us in everything they do. Around the school today there has been laughter, excitement and joy everywhere you turn as classes have enjoyed their well-earned rewards. From slip and slides to water games, picnics, class parties, the final days with their current teachers and TAs have been filled with so much fun.

Our Year 2 children had an incredible two days exploring everything Plymouth has to offer. They enjoyed a packed itinerary, experienced many of the city's highlights and even spent a magical night sleeping beneath the fish and sharks at the aquarium. It was a truly memorable experience for everyone, and one that I know they will treasure for years to come.

Meanwhile, our reception children set off on their Bodmin adventure, enjoying a steam train journey, taking in some wonderful local sights and participating in an amazing dance workshop with KBSK. It was wonderful to see our youngest children embracing every moment of their adventure with such enthusiasm and curiosity. As always, a huge thank you to the staff who organised both these experiences and to our wonderful volunteers who helped make it happen.

Thank you also to everyone who attended our family meetings this week. It was lovely to share information about next year's classes, expectations, curriculum plans and the exciting experiences that lie ahead. We are particularly looking forward to our final Growth Mindset Week and, of course our BeaconFest preparations.

Most importantly, this week belongs to our Year 6 children. What a truly wonderful, inspirational and special year group they are.



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top story continued.... [★]

Last night's prom was simply magical, from the moment the children arrived and stepped onto the red carpet. The outfits were amazing, the smiles were endless, the dance floor was full all evening and the food truck was, unsurprisingly, a huge hit! It was lovely to see the children enjoying every moment with their friends, creating memories that will last a lifetime. [Congratulations](#) also to our Prom King and Queen, voted for by their peers.

Today, I don't think there was a dry eye in the house as we watched Year 6 perform together for the final time as Beacon children. Reflecting on their journey has reminded us just how much they have grown since they first joined our school. We have been privileged to watch them learn, laugh, persevere through challenges, discover new talents and develop into the amazing young people they are today. As they prepare for the next chapter of their journey, we know they will continue to shine and make us proud.

Have a wonderful weekend.

Kaye



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top story continued.... ★



Key Events for After Half Term– Reception and KS1

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	New Cohort Transition	New Cohort Transition	New Cohort Transition	New Cohort Transition	New Cohort Transition
Year 1	Growth Mindset Week	Growth Mindset Week	Growth Mindset Week	Growth Mindset Week	Growth Mindset Week
Year 2	Growth Mindset Week: Meet your New Teacher	Growth Mindset Week: Teambuilding activities!	Growth Mindset Week: Make our class flag for BeaconFest!	Growth Mindset Week: Create BeaconFest stall posters!	Growth Mindset Week: Teambuilding activities!

Key Events for next week– KS2 and ARB

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 3	Meet your new teacher!	Growth Mindset teambuilding activities!	BeaconFest preparations	BeaconFest Flag & Stall decorations!	Growth mindset fun & BeaconFest hype!
Year 4	Meet your new teacher!	Growth Mindset teambuilding activities!	BeaconFest preparations	BeaconFest Flag & Stall decorations!	Growth mindset fun & BeaconFest hype!
Year 5	Meeting your Year 5 Teachers	Growth Mindset Activities	Preparing for BeaconFest	Flag and Stall Decorations	Teambuilding Activities
Year 6	Growth Mindset	Growth Mindset	Growth Mindset	Growth Mindset	Growth Mindset
Cosmonauts	Growth mindset activities	Growth mindset activities	Growth mindset activities	Growth mindset activities	Growth mindset activities

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EYFS 'Highlight of the Week'



Nursery

This week we continued our Gruffalo journey. We have independently designed our own Gruffalos and painted our very own snakes from the story.

Pre-School

This week in pre-school we have been enjoying the outside area exploring water play and large-scale mark making. We have been matching numeral and quantity using the linking cubes.

Reception

We have had the MOST amazing week in Reception to celebrate our wonderful year together. On Thursday, we went on our Bodmin adventure that involved a steam railway ride, picnic in the park and an afternoon at KBSK with craft activities and a dance workshop.

We concluded our week with a teddy bear picnic in the sunshine.



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KS1 'Highlight of the Week'



Year 1

Year 1 have had an incredible final week together! In RE, we have been learning all about Judaism and the celebration of Shabbat, discovering when it takes place, what happens during this special time, and why it is celebrated. We also enjoyed our final class treats, with one class having great fun in a water fight and the other enjoying a teddy bears' picnic, creating wonderful memories with friends and teachers. In Science, the children completed their final composite by planting their own planters, choosing seeds and learning how to care for them over the summer. It has been a fantastic end to an amazing year, and we are so proud of everything the children have achieved. We wish them all the very best as they begin their exciting journey into Year 2!

Year 2

Year 2 have had the most fabulous and incredible week. They have shone so brightly during our residential to Plymouth. The children loved sleeping with the sharks, they visited the Box museum and saw the woolly mammoth. The children were excited to try bowling and calculating their scores, especially if they won the game. We learnt more about Judaism at the synagogue and got to try on some of their special clothes. We enjoyed lunch on the Plymouth Hoe, ate our dinner and breakfast overlooking the Plymouth Sound and got to walk across the Tamar Bridge and learn all about the different kinds of bridges there are. We were so proud of all the children and their exceptional behaviour, well done Year 2 on an amazing end to this year!



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Lower KS2 'Highlight of the Week'



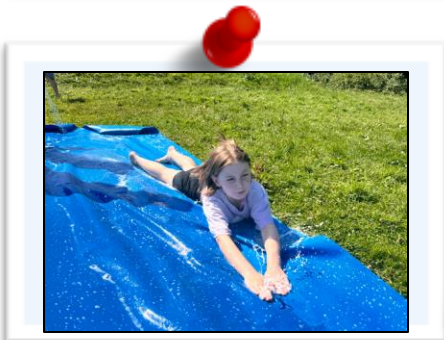
Year 3

What an amazing final week together Year 3 have had! We enjoyed getting creative with block printing, filled the classroom with wonderful singing and dancing, and made the most of the beautiful sunshine. The highlight of the week was the gigantic slip 'n' slide and water fight, which brought lots of laughter, smiles, and unforgettable memories.

What a fantastic way to celebrate a brilliant year together! Keep shining brightly Year 3 – good luck!

Year 4

What a busy and exciting week we have had in Year 4! The children have been learning sewing techniques in DT, performing their ukulele skills with confidence, enjoying sailing and producing some fantastic writing to name a few. As we reach the end of Year 4, we have reflected on everything the children have achieved, and we could not be prouder of their hard work, resilience and progress. It has been a pleasure to teach such wonderful classes, and we can't wait to see them continue to shine brightly as they begin their Year 5 journey next week. Good luck Supernovas and Constellations!



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Upper KS2 'Highlight of the Week'



Year 5

What an amazing year it has been. Both myself and Mr. Edney are going to miss everyone dearly, but we know that you will all be amazing in Year 6. This week, we have finished our time together by exploring how we can create 3D models in computing, we have also learnt how to measure and draw angles in maths and explored the importance of the Benin Bronzes in history.

It has been so lovely today just to spend some quality time with everyone in Year 5 and to celebrate our time together. Thankyou everyone.

Year 6

What a wonderful final week we have had in Year 6 and what a pleasure it has been teaching them. It has been filled with celebration, laughter and many special memories that the children will cherish for years to come. The children had a wonderful time at their year 6 prom. It was lovely to see them enjoying themselves, celebrating together and marking the end of their primary school journey in such a memorable way. Today's performance was absolutely fantastic. The children performed with such confidence, enthusiasm and talent. They have made us all incredibly proud. Have a wonderful weekend.





ARB

It has been another hot and sunny week, so we have been outside painting, bug hunting and keeping ourselves cool with lots of water play. We have also made faces using natural materials in art, explored dissolving materials in science and made ice cream in a bag in cooking.

Shine



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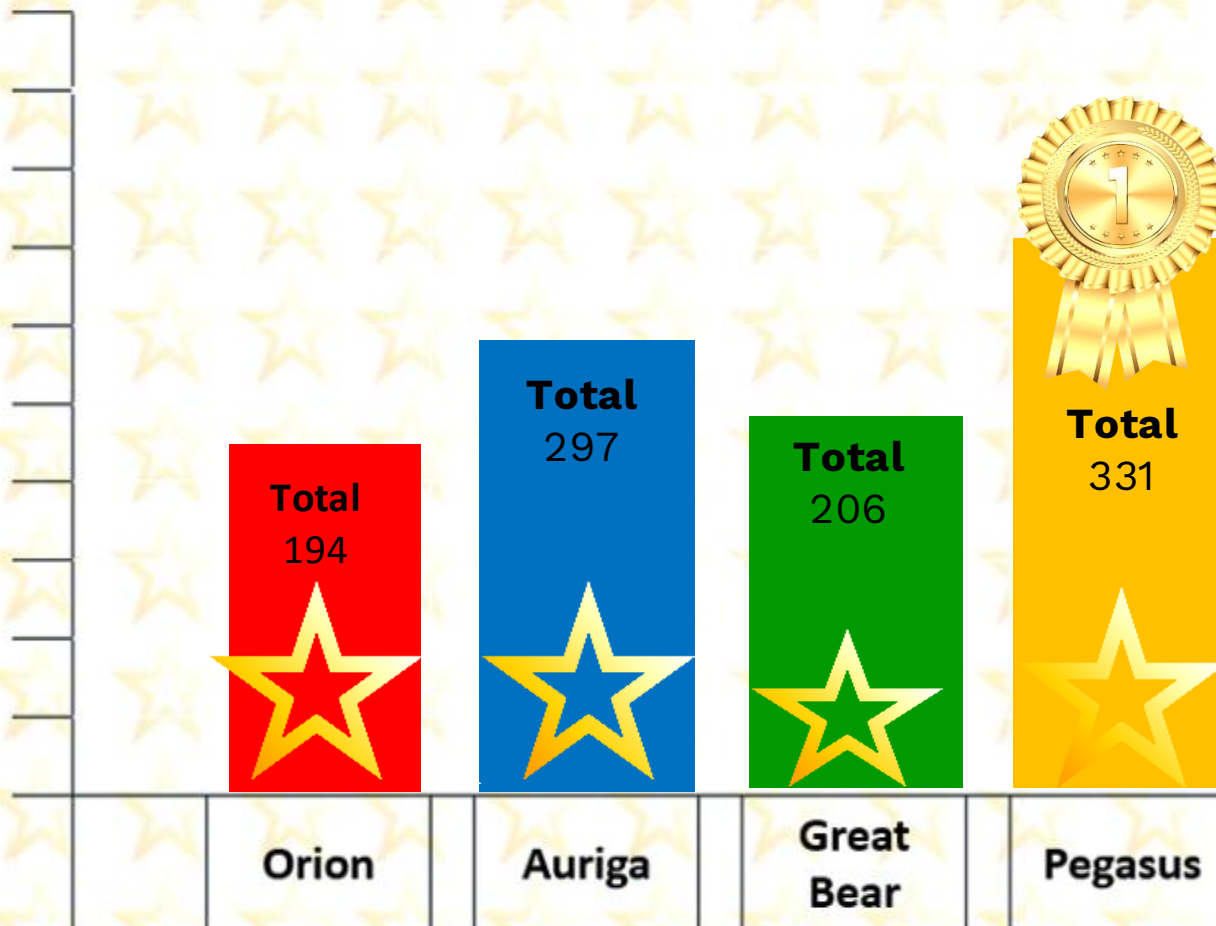
Who has **SHONE BRIGHTLY** this week?

Super Reader

Space Voyagers (YR)		All of Voyagers!	Pioneers (Y3)		Dante Thorne
Space Travellers (YR)		All of Travellers!	Discoverers (Y3)		All of Discoverers!
Space Adventurers (Y1)		Lowan Gabler	Supernovas (Y4)		Poppy Hurley
Space Explorers (Y1)		Matilda Freeman	Constellations (Y4)		Sophie Vallis
Spaceships (Y2)		Marley Dale	Comets (Y5)		All of Comets!
Rockets (Y2)		Arielle Duffin	Meteors (Y5)		All of Meteors!
Cosmonauts (ARB)		Alfie Bennett	Aviators (Y6)		All of Year 6
Shine		All of Shine!	Astronomers (Y6)		All of Year 6
			Astronauts (Y6)		All of Year 6

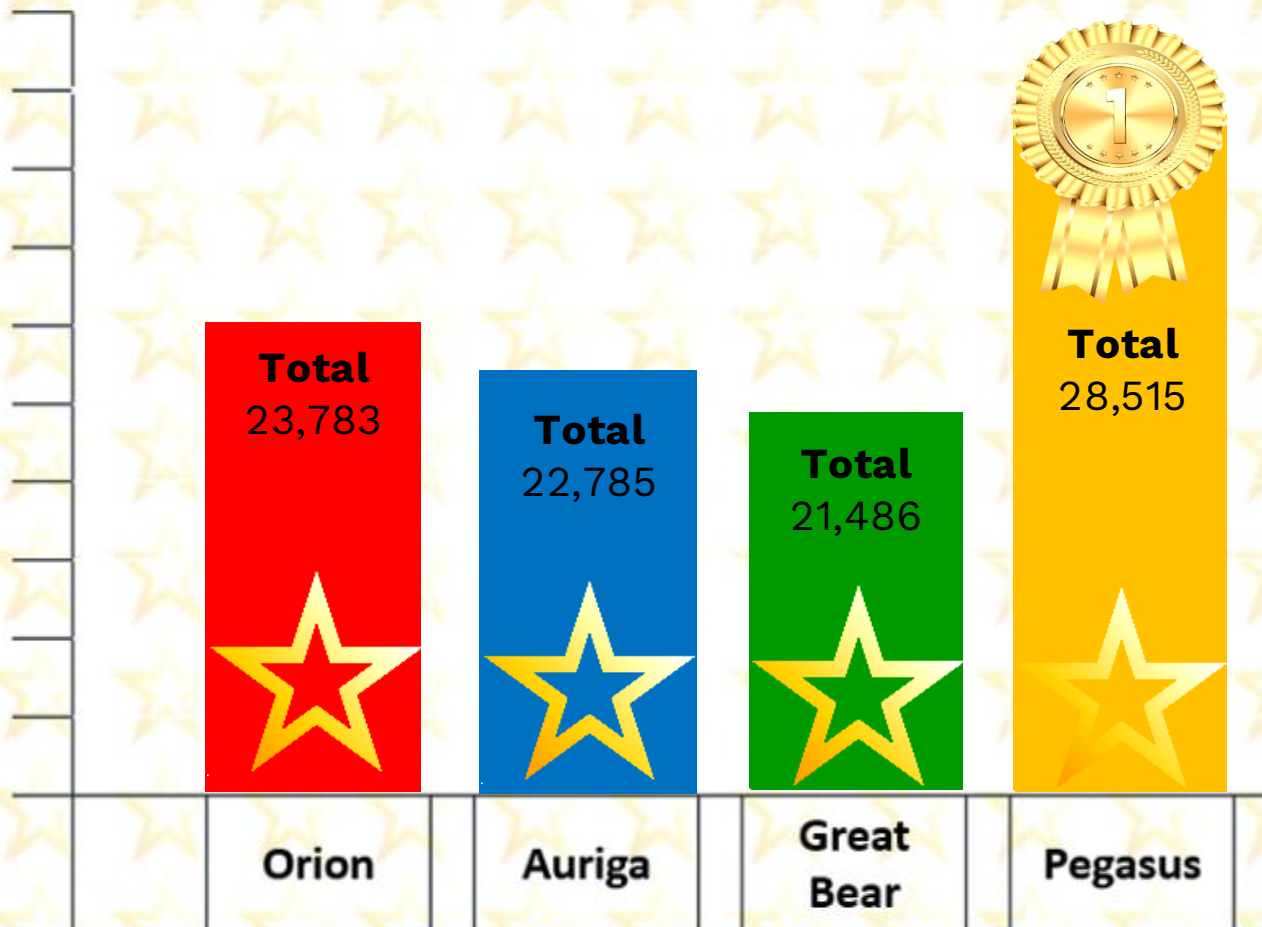
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House Points! [☆]



BeBrave[☆] Believe[☆] BeBrilliant[☆]

House Points! [☆]



Extra notifications



IMPORTANT

Polite reminder – There are no staff on duty in the mornings until 8:30am. Children arriving before that time are very welcome to attend our free Breakfast Club but should not be on the grounds otherwise for their own safety.

Attendance Information



Together 
for Families

Penalty Notices

A guide to Education Welfare Services
for parents and carers



www.cornwall.gov.uk/togetherforfamilies

What is a Penalty Notice?

A Penalty Notice is a fine that can be issued under section 444A and section 444B of the Education Act 1996. The fine is issued per parent, per child for:

- Leave of absence of 12 school sessions /6 school days or more (within any 100 school session period) during term time, without authorisation from the school, for a holiday for example
- Unauthorised absence of 12 school sessions /6 school days or more (within any 100 school session period) of absence from school, either when a parent fails to provide an explanation, or an explanation is provided but the school consider it insufficient to authorise
- Unauthorised lateness of 12 school sessions /6 school days or more (within any 100 school session period), resulting from arrival at school after the register has closed

NB A Penalty Notice can be issued for any combination of the above reasons, where the unauthorised absence from school results in 12 sessions /6 school days or more (within any 100 session period)

Or, when:

- A pupil is observed in a public place during school hours, in the first five school days of a period of exclusion from school, without reasonable justification

Who can be issued with a Penalty Notice?

Parents and carers of a child can be issued with a Penalty Notice. The definition of a 'parent' as set out in section 576 of the Education Act 1996: By virtue of this section 'parent' includes: all natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and any person who, although not a natural parent, has care of a child. Having care of a child means a person who lives with and looks after a child, irrespective of what their relationship is with said child.

How much is a Penalty Notice fine?

A Penalty Notice carries a fine of £60.00 if paid within 21 days of issue, doubling to £120.00 if paid after 21 but within 28 days.

Attendance Information

Penalty Notices are issued per parent, per child.

Therefore, for example, if there are two parents and two children, the fines will total £240.00 if paid within 21 days and £480.00 if paid after 21 days but within 28 days.

Can a Penalty Notice be paid in instalments?

No. Penalty Notices must be paid in full, within the designated dates. However, if a parent has more than one child and is therefore issued with more than one fine, they can pay the fines separately if they wish.

Who is responsible for issuing Penalty Notices?

It is a Headteacher's decision whether or not to authorise an absence and, if their decision is not to authorise, they have the right to request a Penalty Notice in line with their attendance policy process. Cornwall Council's role is to check that the evidence submitted is compliant with Cornwall Council's Code of Conduct for Education Related Penalty Notices and, if so, to issue as appropriate.

Can a parent appeal a Penalty Notice?

There is no statutory right of appeal once a Penalty Notice has been issued. If you believe that the Penalty Notice should not have been issued, you should make contact with the school or academy that your child attends at your very earliest convenience after receiving the Penalty Notice. If you wish to discuss the Penalty Notice procedure, you can contact Cornwall Council's Education Welfare Service on **01872 323400**, or email educationwelfare@cornwall.gov.uk

How is a Penalty Notice paid?

Penalty Notices can be paid by card by calling the office on 01872 323400. Alternatively, payment can be made by cash or cheque at any Cornwall Council Information Service. If the 21st/28th day for payment falls on a weekend or bank holiday, payment will be accepted at the same rate on the following working day.

What happens if a Penalty Notice is not paid?

If a Penalty Notice is not paid within the 28 days of issue (as per the dates listed on the Penalty Notice), Cornwall Council will progress the matter to the Magistrates' Court, for the offence of failing to ensure regular attendance, NOT for failure to pay the fine.

If found guilty:

- under section 444(1), it can result in the parent being fined up to £1000
- under section 444(1A), it can result in the parent being fined up to £2,500 and/or receiving a custodial sentence of up to 3 months

Cornwall Council may also apply for costs incurred in taking the matter to court.

Contact us

Education Welfare Service

educationwelfare@cornwall.gov.uk

01872 323 400

www.supportincornwall.org.uk/families

www.facebook.com/TFFCornwall



If you would like this information in another format or language please contact:

Cornwall Council, County Hall,
Treyew Road, Truro, TR1 3AY

e: customerservices@cornwall.gov.uk

t: 0300 1234 100

 **Cornwall recycles**
Kernow a wra eylgylghya

Dates for the diary!

Monday 13 th July	• Ignite Wonder Growth Mindset Week
Monday 20 th July	• Y2, 3, 4 & 5 Growth Mindset • BEACONFEST! And Festival Evening Entertainment
Wednesday 22 nd July	• End of summer term and academic year 

10 Top Tips for Parents and Educators SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal development. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

1 ENCOURAGE OPEN COMMUNICATION

Regularly engaging children in open dialogue fosters trust and emotional expression. Encourage them to share their thoughts and feelings freely without judgment. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "What's made you happy today?". This encourages children to express themselves openly.

2 MODEL POSITIVE BEHAVIOUR

Children often learn how to manage emotions by observing adults. By modelling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you're faced with a difficult day, verbalise how you're feeling and explain how you plan to handle it, such as, "I'm a bit worked-up, so I'm going for a walk to clear my mind."

3 TEACH PROBLEM SOLVING SKILLS

Helping children break down challenges into manageable steps encourages a proactive mindset. Explain that every problem has a solution, even if it's not immediately obvious. For example, if a child is stuck on homework, support them in breaking the task into smaller steps, saying things like "let's focus on just this first question for now."

4 FOSTER A GROWTH MINDSET

Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be afraid of. After a child loses a game or performs poorly on a test, for example, ask them what they've learned from the experience. This reinforces the idea that effort – and even failure – leads to improvement.

5 PROMOTE SELF-CARE PRACTICES

Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.

6 BUILD HEALTHY RELATIONSHIPS

Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Playdates or group activities can be instrumental in teaching children how to resolve conflicts with friends by modelling and practising calm communication.

7 SUPPORT EMOTIONAL AWARENESS

Helping children to identify and name their emotions allows them to manage these feelings more effectively. When a child's upset, encourage them to talk to you about what they're feeling in an open, honest and supportive manner, and ask them why they might be experiencing these emotions.

8 ENCOURAGE INDEPENDENCE

Giving children opportunities to make their own decisions boosts confidence and problem-solving skills. A good example of this would be letting children choose and pack their own lunches for school, guiding them with options but allowing them to assume responsibility for the task to help them take ownership.

9 DEVELOP COPING STRATEGIES

Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling anxious, and practise this regularly. Reinforcing the behaviour in young people will make it easier for them to use these techniques of their own accord during stressful moments.

10 CELEBRATE SMALL WINS

Recognising effort, no matter how small, reinforces perseverance and encourages children to keep trying. After a child completes a difficult task, makes progress on a project or reaches another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are!

Meet Our Expert

Adam Gilbert is Associate Vice Principal for Personal Development at Pershore Grammar School and works on on-site and one day a week for Minds Ahead, which works with schools on improving their mental health provision.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 23.10.2024

Extra notifications



Open from 8:00 – 8:30 daily
(Booking required)

Our free breakfast club operates during term time and is available to all pupils. Starting at 8:00 AM until the start of school we offer the children a selection of healthy breakfast options such as toast, cereals, fruit, water, and milk. The children will then have the opportunity to enjoy reading games puzzles and other to activities.

Sponsored
by



FREE for all children

Beacon
Shine brightly

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The Cornwall Reading Challenge★



We are excited to announce the **Cornwall Reading Challenge** for the summer of 2026. This will be an opportunity for children of all ages to engage with their local library and receive incentives to continue their reading over the summer holidays.

The **Cornwall Reading Challenge** combines **FREE** access to books along with fun, creative activities during the summer holidays. Throughout the Challenge, library staff and volunteers support the children, helping them to discover new authors and illustrators and to explore a wide range of different types of books and ways of reading.

How the Challenge works

- Children sign up through their local library and receive a swim voucher and a challenge booklet
- Children can enjoy six books in a way that works for them between 11th July and 12th September and they will be able to collect stickers and rewards along the way
- Library staff and volunteers will be on hand to help and there will be activities on Saturday mornings throughout the challenge at Bodmin library
- Children who complete the **Cornwall Reading Challenge** are presented with a free link to a [Cornwall treasure trail](#), a certificate and a medal

How do schools benefit?

- The **Cornwall Reading Challenge** is inclusive and can contribute to the achievement of **ALL** your pupils including those with special educational needs, disadvantaged pupils and the most able
- It enhances and supports your school's reading policy and your mission for all children to read more widely and for pleasure
- It encourages parental engagement and family involvement in reading and helps your school make links with the library and the wider community
- It allows children to become more independent in their reading when choosing books and encourages using imagination and empathy to explore a text beyond the page
- It takes place at your local library and is a brilliant opportunity for extra-curricular activity
- It keeps your pupils reading over the summer, ready for their return to school in the autumn, and supports the successful transition between year groups and key stages

By championing the **Cornwall Reading Challenge** in your school, you will be continuing to support your pupils' learning during the holidays, ensuring they return ready for a great start to the new academic year.

It's FUN! It's FREE! It's LOCAL!



illustrations © Emma McCann

**We are excited to announce the
Cornwall Reading Challenge 2026!**

- Sign up at your local library and receive a challenge booklet and a free swim voucher
- Enjoy six books in a way that works for you and collect stickers and rewards as you go
- There will be a free link to a Cornwall Treasure Trail for anyone completing the challenge, along with a medal and certificate
- We will have family activities on Saturday mornings throughout the challenge at Bodmin Library

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Bikeability Sessions

BIKEABILITY

THIS SUMMER

AT CALLINGTON COMMUNITY COLLEGE



 **FUN, CONFIDENCE AND SKILLS FOR LIFE**
VARIOUS SESSIONS AND TIMES TO SUIT YOU!



MON 27TH JULY
TUES 28TH JULY
WEDS 29TH JULY
THURS 30TH JULY



LEARN TO RIDE
AGE 4yrs+
Perfect for beginners!
Build confidence and
enjoy cycling for life.



**LEVEL 1
BIKEABILITY**
AGE 7yrs+
Off-road skills training.
Develop control, balance
and confidence.



MONDAY 24TH
AUGUST



LEARN TO RIDE
AGE 4yrs+
Perfect for beginners!
Build confidence and
enjoy cycling for life.



**LEVEL 1
BIKEABILITY**
AGE 7yrs+
Off-road skills training.
Develop control, balance
and confidence.



TUES 25TH
AUGUST



**LEVEL 1
BIKEABILITY**
AGE 7yrs+
Off-road skills training.
Develop control, balance
and confidence.



**LEVEL 2
BIKEABILITY**
AGE 10yrs+
On-road training.
Ride safely on the road and
be prepared for real journeys.



WEDS 26TH
AUGUST



LEARN TO RIDE
AGE 4yrs+
Perfect for beginners!
Build confidence and
enjoy cycling for life.



**LEVEL 2
BIKEABILITY**
AGE 10yrs+
On-road training.
Ride safely on the road and
be prepared for real journeys.



THURS 27TH
AUG



**LEVEL 3
BIKEABILITY**
AGE 12yrs+
Advanced on-road training.
Sharpen skills, make safer choices
and ride with confidence.



 **SCAN TO BOOK
YOUR PLACE!**

 **SIGN UP FOR FREE
MEMBERSHIP**
with The Cornwall
Bicycle Project to
book your space.

 **FOR MORE INFORMATION**
www.thecornwallbicycleproject.co.uk

 **CALLINGTON COMMUNITY COLLEGE,**
Launceston Road, Callington, PL17 7DR



Parking during drop off and collection times★

Important Notice – Parking

We kindly ask all parents and carers **not to park in the Celtic Produce car park** during drop-off or collection times.

This area is required for their business operations, and your cooperation helps us maintain a positive relationship with our neighbours.

Where possible, please use areas nearby although we know parking is difficult or allow a little extra time to park considerately and walk to the school.

Thank you for your understanding and continued support.



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Young Carers



AM I A YOUNG CARER?

If any of these sound like you, you may be a Young Carer...

- Practical tasks –**
cooking, housework, shopping and gardening.
- Physical care –**
helping the cared for in/out of bed, around the house, outside the home.
- Emotional support –**
listening, talking and showing empathy.
- Personal care –**
undressing/dressing, bathing, using the toilet.
- Managing the family budget –**
paying bills, seeking benefits, working to contribute financially.
- Supporting with Communication –**
Making calls, relaying needs to professionals, helping a sibling communicate.
- Dealing with Medication –**
collecting prescriptions, giving medication, attending appointments.
- Supporting family members during crisis –**
calling emergency services, providing emotional support during hospital visits, dealing with the trauma after the event.
- Looking after siblings –**
feeding, bathing, dressing, homework, emotional support.
- Completing daily nursing tasks –**
clearing peg/breathing tubes, personal care, feeding and bathing.

To find out more, scan the QR code



If you believe that your child is a young carer then please speak to our admin team and they will advise you as to how we can help you in school.

Or you can contact Cornwall Young Carers directly on their freephone number 01736 756655, or by emailing kernowyoungcarers@barnardos.org.uk.

Cornwall Young Carers complete great work with the young carers in our county by aiming to support them to self-manage caring responsibilities, providing information, advice and guidance over the phone and working with schools.

They also provide direct 1-1 work with Young Carers and Young Adult Carers as well as offering activities on a regular basis and during the school holidays.



School Terms and Holidays 2026/27

Beacon Academy

September 2026							October 2026							November 2026						
Mon		7	14	21	28		Mon		5	12	19	26		Mon		2	9	16	23	
Tue	1	8	15	22	29		Tue		6	13	20	27		Tue		3	10	17	24	
Wed	2	9	16	23	30		Wed		7	14	21	28		Wed		4	11	18	25	
Thu	3	10	17	24			Thu	1	8	15	22	29		Thu		5	12	19	26	
Fri	4	11	18	25			Fri	2	9	16	23	30		Fri		6	13	20	27	
Sat	5	12	19	26			Sat	3	10	17	24	31		Sat		7	14	21	28	
Sun	6	13	20	27			Sun	4	11	18	25		Sun		8	15	22	29		
December 2026							January 2027							February 2027						
Mon		7	14	21	28		Mon		5	12	19	26		Mon		1	8	15	22	
Tue	1	8	15	22	29		Tue		6	13	20	27		Tue		2	9	16	23	
Wed	2	9	16	23	30		Wed		7	14	21	28		Wed		3	10	17	24	
Thu	3	10	17	24	31		Thu		8	15	22	29		Thu		4	11	18	25	
Fri	4	11	18	25			Fri	1	8	15	22	29		Fri		5	12	19	26	
Sat	5	12	19	26			Sat	2	9	16	23	30		Sat		6	13	20	27	
Sun	6	13	20	27			Sun	3	10	17	24	31		Sun		7	14	21	28	
March 2027							April 2027							May 2027						
Mon	1	8	15	22	29		Mon		5	12	19	26		Mon		3	10	17	24	
Tue	2	9	16	23	30		Tue		6	13	20	27		Tue		4	11	18	25	
Wed	3	10	17	24	31		Wed		7	14	21	28		Wed		5	12	19	26	
Thu	4	11	18	25			Thu	1	8	15	22	29		Thu		6	13	20	27	
Fri	5	12	19	26			Fri	2	9	16	23	30		Fri		7	14	21	28	
Sat	6	13	20	27			Sat	3	10	17	24	31		Sat		8	15	22	29	
Sun	7	14	21	28			Sun	4	11	18	25		Sun		9	16	23	30		
June 2027							July 2027							August 2027						
Mon		7	14	21	28		Mon		5	12	19	26		Mon		2	9	16	23	
Tue	1	8	15	22	29		Tue		6	13	20	27		Tue		3	10	17	24	
Wed	2	9	16	23	30		Wed		7	14	21	28		Wed		4	11	18	25	
Thu	3	10	17	24			Thu	1	8	15	22	29		Thu		5	12	19	26	
Fri	4	11	18	25			Fri	2	9	16	23	30		Fri		6	13	20	27	
Sat	5	12	19	26			Sat	3	10	17	24	31		Sat		7	14	21	28	
Sun	6	13	20	27			Sun	4	11	18	25		Sun		8	15	22	29		

Key:

	School Holiday
	Bank Holiday
	INSET Day
	School open

Term dates summary:

Autumn Term (72 days)
3 September 2026 - 18 December 2026 (Half term: 26 - 30 Oct 2026)
Spring Term (54 days)
4 January 2027 - 25 March 2027 (Half term: 15 - 19 February 2027)
Summer Term (62 days)
12 April 2027 - 23 July 2027 (Half term: 31 May - 4 June 2027)

Bank and Public Holidays 2026/27

Christmas Day	25th December 2026	Easter Monday	29th March 2027
Boxing Day	28th December 2026	May Bank Holiday	3rd May 2027
New Year's Day	1st January 2027	Spring Bank Holiday	31st May 2027
Good Friday	26th March 2027	Summer Bank Holiday	30th August 2027

Extra notifications 



Nursery



Can we please remind all our Nursery families to be ready at our entrance for your child's start time. When staff have to come out and let people in, it leaves the Nursery understaffed.

Thank you for your understanding.

Start times are **8.30am** or **9.00am** and **12pm** for afternoon sessions.





ChatHealth
Parent Line 0-5



07312 263 423



ChatHealth
Parent Line 5-19



07312 263 499

ChatHealth Young
People 11-19



07312 263 096



ChatHealth
Cornwall and the Isles of Scilly

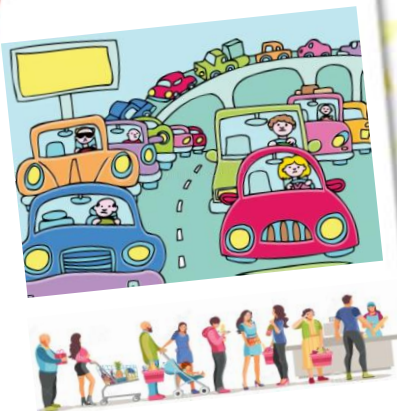
www.cornwall.gov.uk/chathealth

Get
confidential
health and
wellbeing advice
and support

Extra notifications

End of day pickups

We all experience problems from time to time collecting at the end of school day, the long queue, stuck in a traffic jam etc, so if you find the playground empty when collecting your child at the end of the day, please collect them from wraparound – situated in Spaceship class via the Y2 playground.



Residential Trips

Please remember that payments can be made conveniently via the MyEd app, or alternatively by contacting the office.



Important Notice – Parking

We kindly ask all parents and carers not to park in the Celtic Produce car park at drop-off or collection times. This area is required for their business use, and your cooperation helps us maintain a positive relationship with our neighbours.

Thank you for your understanding and support.



A Polite Request.

If you need to get a message to your child during the school day, please call the main office before **2:30pm** to ensure the message is passed on.



School aged vaccinations

Did you know children will be offered these routine vaccinations at school?

- ✓ **FLU** - Reception - Year 11
- ✓ **MMR** - Catch-up
- ✓ **HPV** - Year 8 - Year 11
- ✓ **Meningitis ACWY** - Year 9 - Year 11
- ✓ **Diphtheria, Tetanus, Polio (DTP)** - Year 9 - Year 11

FLU

MMR

HPV

**MENINGITIS
ACWY**

**DIPHTHERIA
TETANUS
POLIO (DTP)**

Did you miss us?

We also have community clinics across Cornwall for:

- ✓ Home educated children
- ✓ Anxious children
- ✓ Children who missed the session at school

Call us on

01872 221105

Kernowhealthcic.schoolimmunisation@nhs.net

Menu – Summer Term

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Macaroni cheese (V) with carrots and peas Tomato and basil Pasta(v) Fruity yoghurt dessert Allergens: 2,4,7,	Sausage roll with herbed potatoes, broccoli and peas Vegetarian sausage roll (v) Blueberry muffin Allergens: 2,4,7,	Roast turkey with carrots, broccoli and roast potatoes Quorn veggie meatloaf (v) Vanilla ice-cream Allergens: 2,4,7,	Breaded chicken wrap, rice with green beans/carrots Breaded finger (v) Toffee frozen yoghurt Allergens: 2,4,7,14,	Pepperoni pizza with Chips and sweetcorn or baked beans Cheese and Tomato Pizza(v) Various puddings Allergens: 2,7,
Tomato and herb pasta bake with peas and carrots Cheesy broccoli pasta bake (v) Fruity yoghurt desserts Allergens: 2,4,7,	Chicken burger, with wedges, broccoli and peas Vegetable burger (v) Strawberry ice-cream Allergens: 2,3,4,5,7,	Roast beef with roast potatoes, cauliflower and parsnips Quorn veggie meatloaf(v) Banana and custard Allergens: 2,4,7,	Spaghetti bolognese peas and sweetcorn Vegetarian bolognese(v) Lemon sponge Allergens: 2,4,7,	Sausage, chips and peas or baked beans Veggie Sausage (v) Various puddings Allergens: 2,5,7,
Tuna in a tomato herb pasta bake with peas and carrots Cheesy pasta bake (v) Fruity yoghurt dessert Allergens: 2,4,5,7,	Sausage with waffles, carrots and sweetcorn Vegetable sausage (V) Chocolate Muffin Allergens: 2,4,7,	Roast chicken with roast potatoes, swede and peas Quorn veggie meatloaf (v) Fruit salad with custard Allergens: 2,4,7,	Meatballs in a tomato sauce with steamed rice, green beans and garlic bread Veggie balls (v) Chocolate chip cookie Allergens: 2,4,7,13	Chicken dippers chips and peas or baked beans Quorn dippers(v) Various puddings Allergens: 2,7

ALLERGENS

1 = CELERY, 2 = CEREAL CONTAINING GLUTEN, 3 = CRUSTACEANS, 4 = EGGS, 5 = FISH, 6 = LUPIN SEEDS AND FLOUR
7 = DAIRY, 8 = MOLLUSCS, 9 = MUSTARD, 10 = NUTS, 11 = PEANUTS, 12 = SESAME SEEDS, 13 = SOYA, 14 = SULPHUR DIOXIDE

April 2026							May 2025							June 2026							July 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5					1	2	3	1	2	3	4	5	6	7			1	2	3	4	5
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26
27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31		

Jacket potatoes with various fillings, salad bar, fruit and yoghurt available every day

Extra notifications 

School Menus

School Menus

SCHOOL MENU – WEEK COMMENCING

Monday 13th July

Monday	Tuesday	Wednesday	Thursday	Friday
Tuna in a tomato herb pasta bake with peas and carrots Cheesy pasta bake (v) Fruity yoghurt dessert Allergens: 2,4,5,7,  	Sausage with waffles, carrots and sweetcorn Vegetable sausage (V) Chocolate Muffin Allergens: 2,4,7,  	Roast chicken with roast potatoes, swede and peas Quorn veggie meatloaf (v) Fruit salad with custard Allergens: 2,4,7,  	Meatballs in a tomato sauce with steamed rice, green beans and garlic bread Veggie balls (v) Chocolate chip cookie Allergens: 2,4,7,13  	Chicken dippers chips and peas or baked beans Quorn dippers(v) Various puddings Allergens: 2,7  

 Please ensure you are pre-booking your dinners via the MyEd/PlusPay app.