

Top story this week



Dear families,

There's a definite crispness in the air and it certainly feels like autumn is here! It's hard to believe we're already approaching the end of our first half term. The weeks have flown by, and what a joyful and busy start to the year at Beacon it's been.

Looking ahead, we will be kicking off the next half term with our much-loved Community Week.

Each class will be heading out into our local area to explore, connect, and contribute by lending a hand in nearby projects in our local area. Back at school, we'll be opening our doors for a series of special events, and we'd love you to be part of them. One of the highlights will be our Beacon Bonfire Celebration, hopefully with our community choir and a few traditional treats. Keep your eyes peeled next week for all the exciting details and sign-up opportunities. Thank you to those of you who've already shared information about local organisations and community groups. We are really looking forward to building special partnerships that enrich the lives of our children and families.

Also, a reminder that our Teacher and Family meetings will be taking place shortly after half term. These are such important meetings where you will have the opportunity to reflect on your child's progress so far, celebrate their achievements, and set meaningful goals for the months ahead. We're looking forward to seeing you there.

Wishing you all a restful and happy weekend when it arrives. I hope it's a good one.

Kaye

Key Events for next week– Reception and KS1

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Inventing our own stories.	Being responsible with Jigsaw Jenie.	Reading the Three Little Pigs to explore composition of 1, 2 & 3!	PE fun.	Pajama party!
Year 1	Writing up our beautiful independent writing piece!	Design And Technology! Let's Learn all about healthy eating!	PE Day!	Making our healthy snack we designed!	Drop Everything and Read
Year 2	Who was Guy Fawkes?	PE today.	Tens and ones on a number line.	Where will we go on our Beacon Visit?	Drop everything and read.

Key Events for next week– KS2 and ARB

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 3	Art - Textures	New TfW Unit - Pirates Story	TfR Stone Age Boy text	PE <i>Wear your PE kit to school!</i>	TfW Hook Dress up as a pirate - Arghh
Year 4	New RE Unit! Judaism	Tales of Terror from Ancient Greece Information Text	Addition with exchange in maths!	PE <i>Wear your PE kit to school!</i>	Drop everything and read!
Year 5	Starting a new text! <i>What could it be?</i>	Football with Plymouth Argyle <i>Remember your PE Kits</i>	Starting our new Maths Unit <i>Addition and Subtraction</i>	Sensational Science <i>Phases of the Moon</i>	Drop everything and read <i>Can you Quiz before half-term?</i>
Year 6	New reading unit!	Super science!	PE	Learning how to build a circuit	Drop everything and read
Cosmonauts	PSHE Zones of regulation	Amazing Art Decorating pirate ships	Sensational Science Homemade compasses	Cooking Fruit cutlasses	Computing Purple mash

BeBrave★ Believe★ BeBrilliant★

EYFS 'Highlight of the Week'★



Nursery

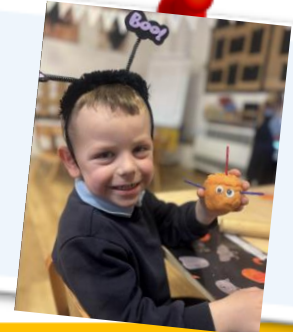
This week in Nursery we have introduced the story 'Pumpkin Soup'. We have been using pumpkins to print and create wonderful pumpkin pictures using large and fine motor skills.

Pre-School

In Pre-school this week we have been enjoying the story 'Room On The Broom'. We have been using our fine motor skills to stretch elastic bands around pegs that have been pushed into a pumpkin.

Reception

This week in Reception, we have continued to strengthen our learning in Maths. We have been using our favourite nursery rhymes to explore one more and one less. We have been using our fingers, props and various resources when singing to support our learning. All the adults in Reception are so proud of all the children's hard work in Maths this half term!



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KS1 'Highlight of the Week'



Year 1

Year 1 have been learning all about animals including human in their newest science unit. We learnt about the similarities and difference between different animals, organised them into different animal groups and investigated them compared to humans. Well done Year 1! It's been brilliant to see you working scientifically! Keep shining brightly!



Year 2

Year 2 have learnt all about everyday materials this week in our science unit. We explored different materials that would be suitable as a blackout curtain by testing them on our bear caves, the opaque fabric worked the best as the transparent and translucent materials let too much light in.

We predicted the absorbency of different kitchen towels and carried out an investigation to find the most absorbent.



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Lower KS2 'Highlight of the Week'



Year 3

This week in History we have been learning about the changes in Britain throughout the Stone Age, Bronze Age and Iron Age. We were fascinated by how the discovery of metals changed the lives of people thousands of years ago. We've had fun exploring some Stone Age artefacts and have compared the differences between the Bronze and Iron Ages in how life changed in these times.



Year 4

Year 4 have all shone brightly this week and we can't believe we only have one more week of half term. In Writing, we have been writing our wishing tales using speech. We can't wait to display these. We also have been learning our 4 times tables this week and encouraging all children to go on Times Table Rockstars at home - they all have a log in! In the afternoons, we have been coders on the laptops- the children loved this. Have a lovely weekend everyone!



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Upper KS2 'Highlight of the Week'



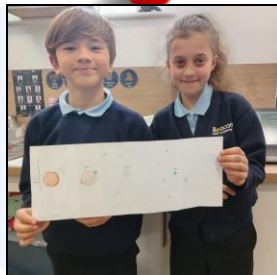
Year 5

Another busy week in Year 5! During T4W lessons, we have been planning, drafting and editing our independent applications of a warning tale. The children's ability to focus on characterisation whilst remembering to include all the elements of our 'tool kit,' has been incredibly impressive! Afternoons have been equally busy as we have been learning all about the planets and the solar system. Well done Comets and Meteors - keep shining brightly!

Year 6

What a week we have had! Year 6 have been very busy writing their own independent stories and have produced some brilliant writing!

We have also been putting the final touches to our self-portraits and we have some budding artists in the year group. Next week we will be starting our new writing unit and exploring how to make a circuit in science! Have a great weekend!





Cosmonauts

This week we have been working hard in English and Maths, writing about scenes from our class story and working on adding and multiplications. We have investigated water density in science, painted sea scenes in art and made banana pirates in cooking.

Core word of the week



more

more



more



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Who has **SHONE BRIGHTLY** this week?

Looking after our environment

Space Voyagers (YR)		Hazel Barreto	Pioneers (Y3)		Caius Melachrino
Space Travellers (YR)		Layla-Mae Hewitt	Discoverers (Y3)		Dracie Isted
Space Adventurers (Y1)		Cruz Pearce	Supernovas (Y4)		Willow Laugharne
Space Explorers (Y1)		Ava Allum	Constellations (Y4)		Primrose Toy
Spaceships (Y2)		Vogue Couch	Comets (Y5)		Maddison McNulty
Rockets (Y2)		Theo Hamley	Meteors (Y5)		Harley Coslett
Cosmonauts (ARB)		Bonnie Dalley	Aviators (Y6)		Lara Bernardo Martins
Shine			Astronomers (Y6)		Kenny Keogh
			Astronauts (Y6)		Jaxson Flashman

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House Points! [☆]



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House Points! [☆]



Attendance Information



Together 
for Families

Penalty Notices

A guide to Education Welfare Services
for parents and carers



www.cornwall.gov.uk/togetherforfamilies

What is a Penalty Notice?

A Penalty Notice is a fine that can be issued under section 444A and section 444B of the Education Act 1996. The fine is issued per parent, per child for:

- Leave of absence of 12 school sessions /6 school days or more (within any 100 school session period) during term time, without authorisation from the school, for a holiday for example
- Unauthorised absence of 12 school sessions /6 school days or more (within any 100 school session period) of absence from school, either when a parent fails to provide an explanation, or an explanation is provided but the school consider it insufficient to authorise
- Unauthorised lateness of 12 school sessions /6 school days or more (within any 100 school session period), resulting from arrival at school after the register has closed

NB A Penalty Notice can be issued for any combination of the above reasons, where the unauthorised absence from school results in 12 sessions /6 school days or more (within any 100 session period)

Or, when:

- A pupil is observed in a public place during school hours, in the first five school days of a period of exclusion from school, without reasonable justification

Who can be issued with a Penalty Notice?

Parents and carers of a child can be issued with a Penalty Notice. The definition of a 'parent' as set out in section 576 of the Education Act 1996: By virtue of this section 'parent' includes: all natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and any person who, although not a natural parent, has care of a child. Having care of a child means a person who lives with and looks after a child, irrespective of what their relationship is with said child.

How much is a Penalty Notice fine?

A Penalty Notice carries a fine of £60.00 if paid within 21 days of issue, doubling to £120.00 if paid after 21 but within 28 days.

Attendance Information

Penalty Notices are issued per parent, per child.

Therefore, for example, if there are two parents and two children, the fines will total £240.00 if paid within 21 days and £480.00 if paid after 21 days but within 28 days.

Can a Penalty Notice be paid in instalments?

No. Penalty Notices must be paid in full, within the designated dates. However, if a parent has more than one child and is therefore issued with more than one fine, they can pay the fines separately if they wish.

Who is responsible for issuing Penalty Notices?

It is a Headteacher's decision whether or not to authorise an absence and, if their decision is not to authorise, they have the right to request a Penalty Notice in line with their attendance policy process. Cornwall Council's role is to check that the evidence submitted is compliant with Cornwall Council's Code of Conduct for Education Related Penalty Notices and, if so, to issue as appropriate.

Can a parent appeal a Penalty Notice?

There is no statutory right of appeal once a Penalty Notice has been issued. If you believe that the Penalty Notice should not have been issued, you should make contact with the school or academy that your child attends at your very earliest convenience after receiving the Penalty Notice. If you wish to discuss the Penalty Notice procedure, you can contact Cornwall Council's Education Welfare Service on **01872 323400**, or email educationwelfare@cornwall.gov.uk

How is a Penalty Notice paid?

Penalty Notices can be paid by card by calling the office on 01872 323400. Alternatively, payment can be made by cash or cheque at any Cornwall Council Information Service. If the 21st/28th day for payment falls on a weekend or bank holiday, payment will be accepted at the same rate on the following working day.

What happens if a Penalty Notice is not paid?

If a Penalty Notice is not paid within the 28 days of issue (as per the dates listed on the Penalty Notice), Cornwall Council will progress the matter to the Magistrates' Court, for the offence of failing to ensure regular attendance, NOT for failure to pay the fine.

If found guilty:

- under section 444(1), it can result in the parent being fined up to £1000
- under section 444(1A), it can result in the parent being fined up to £2,500 and/or receiving a custodial sentence of up to 3 months

Cornwall Council may also apply for costs incurred in taking the matter to court.

Contact us

Education Welfare Service

educationwelfare@cornwall.gov.uk

01872 323 400

www.supportincornwall.org.uk/families

www.facebook.com/TFFCornwall



@tffcornwall

If you would like this information in another format or language please contact:

Cornwall Council, County Hall,
Treyew Road, Truro, TR1 3AY

e: customerservices@cornwall.gov.uk

t: 0300 1234 100



Cornwall recycles
Kernow a wra eylgylghya

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Wild Wellbeing

EVERY PAIR TELLS A STORY

NATIONAL MOVEMENT

Bring a pair of shoes.

Each pair represents a child who has been failed by their local authority and the SEND system. This is a silent, fully inclusive event - no walking, no protesting. You are not required to stay, but you are absolutely welcome to join us.

In collaboration with The SEND Sanctuary UK and Let Us Learn Too

#EveryPairTellsAStory

@TheSendSanctuaryUK

Date:	Time:	Location:
3RD NOV'25	10.30 - 1PM	Cornwall Council - County Hall Treyew Road Truro TR1 3AY



Cornwall
Wildlife Trust

NHS
Cornwall Partnership
NHS Foundation Trust

The Mental Health Support Team warmly
invite you to attend...

Wild Wellbeing

During October half term MHST, in collaboration with Natural England, Cornwall Wildlife Trust and National Trust, would like you to join us on a FREE Halloween Wild Wellbeing session at various locations across Cornwall.

This is for parents and children aged 5-12 in Cornwall to help understand and support emotional and mental wellbeing.

Please book EACH child on to a session

Sessions available at:

Golitha Falls - Tuesday 28 October

Lanhydrock - Wednesday 29 October

Dipping Pond, Goss Moor - Thursday 30 October

Tehidy Woods - Friday 31 October

*Free parking at all sites

Activities will last approx. 2 hours

Please feel free to drop in from 10am, activities end at 1pm

To request a place, complete the online
form or scan the QR code provided:

<https://forms.office.com/e/fwtSJ59Cuv>



Follow us on Facebook for updates
and upcoming events:
[Cornwall Mental Health Support
Team \(MHST\)](#)

IMPORTANT

For safeguarding purposes children should not be wearing smart watches in school.



Dates for the diary!

Friday 24 th October	County Dodgeball competition
Monday 3 rd November	INSET Day – school closed to pupils
Tuesday 4 th November – Friday 7 th November	Community Week
Wednesday 5 th November	- Individual and family photos – Class Photography - Beacon Bonfire Celebrations
Friday 9 th November	Barnardo's Healthy Relationships Workshop – Y6 pm

Monday 10 th November	- NO CLUB THIS WEEK - Anti-Bullying Week – Odd Socks Day - Parent and Teacher Meetings – 3:30pm-6pm
Tuesday 11 th November	Parent and Teacher Meetings – 3:30pm-6pm
Wednesday 12 th November	SEND Parent Workshop 2 – 2pm-2:30pm
Thursday 13 th November	- Barnardo's Healthy Relationships Workshop – Y6 pm - Flu immunisation – Reception – Y6 inclusive
Friday 14 th November	Children in Need
Monday 17 th November	KS2 Science Roadshow Performance – AI
Tuesday 18 th November	Reception & Nursery Open Afternoon – 2026 intake 2pm

Dates for the diary!



Thursday 20 th November	• Parent Workshop – Reading
Friday 21 st November	• Children make decorations at home for School Christmas Tree
Monday 24 th November	• INSET Day – school closed to pupils
Tuesday 25 th November	• Last Week for Clubs
Wednesday 26 th November	• Maths Number Workshop Supporting Your Children as Mathematicians
Friday 28 th November	• Bodmin Lights up parade 6pm
Monday 1 st December	• Beacon Advent Calendar – Day 1
Thursday 4 th December	• Barnardo's Healthy Relationships Workshop – Y6
Friday 5 th December	• Beacon Christmas Countdown Assembly • Decoration winners of competition to be announced
Monday 8 th December	• Barnardo's Healthy Relationships Workshop – Y6
Tuesday 9 th December	• St Petroc's Bodmin Schools Concert – 6pm
Thursday 11 th December	• Nursery Christmas Performance – am • Family Worker Drop Ins

Dates for the diary!

Monday 15 th December	• Preschool and Reception Christmas Performance - 2pm
Tuesday 16 th December	• Preschool and Reception Christmas Performance – 9:30am • Y1 and 2 Christmas Performance – 2pm • KS2 Christmas Concert @ St Petroc's Church – 5pm
Wednesday 17 th December	• ARB, Y1 and Y2 Christmas Performance – 9:30am
Thursday 18 th December	• Christmas Visitors • Whole School Jumper Day and Class Parties  
Monday 22 nd December – Friday 2 nd December	• Christmas Holidays
Monday 5 th January 2026	• Children Return to School

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Young Carers



AM I A YOUNG CARER?

If any of these sound like you, you may be a Young Carer...

- Practical tasks -**
cooking, housework, shopping and gardening.
- Physical care -**
helping the cared for in/out of bed, around the house, outside the home.
- Emotional support -**
listening, talking and showing empathy.
- Personal care -**
undressing/dressing, bathing, using the toilet.
- Managing the family budget -**
paying bills, seeking benefits, working to contribute financially.
- Supporting with Communication -**
Making calls, relaying needs to professionals, helping a sibling communicate.
- Dealing with Medication -**
collecting prescriptions, giving medication, attending appointments.
- Supporting family members during crisis -**
calling emergency services, providing emotional support during hospital visits, dealing with the trauma after the event.
- Looking after siblings -**
feeding, bathing, dressing, homework, emotional support.
- Completing daily nursing tasks -**
clearing peg/breathing tubes, personal care, feeding and bathing.

To find out more, scan the QR code



If you believe that your child is a young carer then please speak to our admin team and they will advise you as to how we can help you in school.

Or you can contact Cornwall Young Carers directly on their freephone number 01736 756655, or by emailing kernowyoungcarers@barnardos.org.uk.

Cornwall Young Carers complete great work with the young carers in our county by aiming to support them to self-manage caring responsibilities, providing information, advice and guidance over the phone and working with schools.

They also provide direct 1-1 work with Young Carers and Young Adult Carers as well as offering activities on a regular basis and during the school holidays.

Extra notifications



Open from 8:00 – 8:30 daily
(Booking required)

Our free breakfast club operates during term time and is available to all pupils. Starting at 8:00 AM until the start of school we offer the children a selection of healthy breakfast options such as toast, cereals, fruit, water, and milk. The children will then have the opportunity to enjoy reading games puzzles and other to activities.

Sponsored
by



FREE for all children

Beacon
Shine brightly

CALLING ALL YOUNG CARERS!

DO YOU WANT TO HAVE
YOUR VOICE HEARD?



WE WANT TO HEAR
FROM YOU!



NHS ENGLAND, THE DEPARTMENT OF HEALTH AND
SOCIAL CARE, AND THE DEPARTMENT OF
EDUCATION ARE WORKING TOGETHER TO IMPROVE
THE LIVES OF YOUNG CARERS.

LED BY YOUNG CARERS!

WE ARE HOSTING A SERIES OF WORKSHOPS TO
HEAR YOUNG CARER VOICES ON THESE DATES:

10TH SEPTEMBER 4-5PM & 5.30-6.30PM

16TH SEPTEMBER 4-5PM & 5.30-6.30PM

17TH SEPTEMBER - 4-5PM



THE INFORMATION WE HEAR WILL HELP
MAKE REAL CHANGES TO THE LIVES OF
YOUNG CARERS ACROSS ENGLAND.

WE CAN ONLY MAKE CHANGES BY HEARING FROM YOU ABOUT YOUR
EXPERIENCES OF BEING A YOUNG CARER, AND RIGHT NOW WE DON'T KNOW
WHO ALL OF THE YOUNG CARERS IN ENGLAND ARE, AND SO NOT EVERYONE IS
BEING SUPPORTED.

GET INVOLVED,

AND BOOK YOUR SPACE IN A WORKSHOP

BY CONTACTING THE EMAIL
ADDRESS BELOW:

ENGLAND.NHSTHINKCARER@NHS.NET

Do I look
like I care?
#NHSThinkCarer

What Parents & Educators Need to Know about MEMES

Memes may look like simple jokes, but for many teenagers, they form a shared cultural language. Quickly created and networked, they spread across social media platforms as images with text or short videos. Heavily enjoyed by late teenagers, they mirror 78% of YouTube's, making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

WHAT ARE THE RISKS?

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared widely, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, placing young people in contact with explicit language, sexual content, or graphic imagery, even without an intent to offend. As memes spread fast, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be satirical or to spread a hidden message, making them hard for parents and educators to understand. Online groups often create these memes to send the 'hidden' message, but they may sometimes contain offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When certain topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. As for funny memes, they can also be harmful. It can carry messages that belittle certain groups, encourage risky behaviour or spread harmful stereotypes. Repeated exposure through memes can make harmful attitudes or beliefs feel more 'normal' or less important. Over time, this can lead to a misunderstanding of what is funny versus what is actually harmful, sensitive, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

With the creation of memes, users leave a digital footprint. Even if a meme is deleted, it can be re-shared, reposted, or saved by others. Some content, even if it's not intended to be shared, can be spread beyond a young person's control. Digital actions can have long-term impacts on their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with your children and try to understand their online world. Discuss what they find funny about the internet, and why. By talking without judgement, you build trust, making it easier for them to come to you if they see something harmful, inappropriate, or abusive online. It's also helpful to talk about the messages behind internet culture, rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as noting content from unknown sources, not giving out personal information, and engaging in offline activities. Setting clear rules around screen time at home can help to reinforce healthy boundaries and encourage a balanced approach to technology use. Online can help children and young people see their digital footprint, including screens, and help them to be more aware of it.

Meet Our Expert

Dr Christine Morrison-Arce is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in games, online culture, and youth culture, researching how digital culture shapes identity and everyday life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills to prepare young people to navigate and engage through their future online lives. Show them how to use apps, websites, and social media responsibly, and encourage them to check credible sources when memes claim to present facts.

FOSTER EMPATHY ONLINE

Encourage children and young people that online should never be a place of anonymity. Encourage them to think about how their actions might make another person feel, even when they're not directly interacting. Encourage them to be kind, respectful, and to stand up for others without bullying. Encourage them to be empathetic, respectful, and kind to others in all spaces, which will help them become more responsible and active, more supportive and kind.

✉ @wake_up_weds

🌐 www.thenationalcollege

📺 @wake.up.wednesday

📺 @wake.up.weds

None of this guide is to be used as a legal disclaimer. No liability is accepted for any use of the date of release: 16.10.2020

Extra notifications

End of day pickups

We all experience problems from time to time collecting at the end of school day, the long queue, stuck in a traffic jam etc, so if you find the playground empty when collecting your child at the end of the day, please collect them from wraparound – situated in Spaceship class via the Y2 playground.



IMPORTANT

Please can we remind all parents do not park, during drop off and collection, on the yellow Zigzags outside the school. This is for the safety of your children. Please help us keep our children safe.



A Polite Request.

If you need to get a message to your child during the school day, please call the main office before **2:30pm** to ensure the message is passed on.



IMPORTANT REQUEST

Can we please ask parents when collecting children from school that you do not park in the bays above the bungalows. We had one resident today that could not park her car near her bungalow and due to being disabled this caused problems for her. Thank you for being respectful to our neighbours.

This week's golden hoody winners



Theo - Discoverers



CALLING ALL YOUNG CARERS!

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YOUR VOICE HEARD?



WE WANT TO HEAR

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ENGLAND.NHSTHINKCARER@NHS.NET 

Extra notifications



IMPORTANT

Polite reminder – There are no staff on duty in the mornings until 8:30am. Children arriving before that time are very welcome to attend our free Breakfast Club but should not be on the grounds otherwise for their own safety.

Extra notifications 



Nursery



Can we please remind all our Nursery families to be ready at our entrance for your child's start time. When staff have to come out and let people in, it leaves the Nursery understaffed.

Thank you for your understanding.

Start times are **8.30am** or **9.00am** and **12pm** for afternoon sessions.



BeBrave★ Believe★ BeBrilliant★

Who shone even brighter!★



Harvey Bashford



Ruben Howard



Will Down

Our wonderful winners and the book of their choice...





ChatHealth
Parent Line 0-5



07312 263 423



ChatHealth
Parent Line 5-19



07312 263 499

ChatHealth Young
People 11-19



07312 263 096



ChatHealth
Cornwall and the Isles of Scilly

www.cornwall.gov.uk/chathealth

Get
confidential
health and
wellbeing advice
and support

cornwall.gov.uk

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Macaroni cheese (V) with carrots and peas Tomato and Basil pasta(v) Fruity yoghurt dessert Allergens: 2,4,7,  	Beef Stew Veggie Stew (v) Blueberry muffin Allergen: 2,4,7 	Roast gammon with seasonal vegetables and roast potatoes Vegetable Roast (v) peach crumble and custard Allergens:2,4,7  	Chicken curry and rice with carrots and peas Vegetable curry (v) Vanilla ice cream Allergens : 2,4,7  	Fish fingers with chips and sweetcorn Vegetable fingers (v) Various puddings Allergens: 2,5,7,  
Chicken in cheese sauce pasta bake, peas and carrots Tomato and Basil Pasta(v) Fruity yoghurt desserts Allergens: 2,4,7,  	Beef cottage pie Carrots and peas Quorn pie (v) Chocolate chip cookie Allergens: 2,4,7  	Roast Turkey with seasonal vegetables and roast potatoes Vegetable Roast (v) Banana and custard Allergens: 2,4,7,  	Meatballs tomato/herb sauce with steamed rice, green beans and cauliflower meat free balls (v) Chocolate sponge Allergen: 2,4,7  	Cheese and tomato pizza with chips and peas (v) Various puddings Allergens: 2,5,7,  
Tuna in a tomato herb pasta bake peas and carrots Tomato and Basil Pasta(v) Fruity yoghurt dessert Allergens: 2,4,5,7,  	Chicken Pie with herbed potato's, Carrots and peas Vegetable pie (v) Lemon sponge Allergens: 2,4,7  	Roast beef with seasonal vegetables and roast potatoes Vegetable roast (v) Apple crumble and custard Allergens: 2,4,7,  	Sticky BBQ sauce with chicken, steamed Rice and stir fry vegetables Sticky BBQ sauce with Quorn (v) Meringues with fruit Allergens:2,4,7,12,13  	Pork sausage with Chips and peas Veggie sausage (v) Various puddings Allergens: 2,5,7  

ALLERGENS

1 = CELERY, 2 = CEREAL CONTAINING GLUTEN, 3 = CRUSTACEANS, 4 = EGGS, 5 = FISH, 6 = LUPIN SEEDS AND FLOUR
7 = DAIRY, 8 = MOLLUSCS, 9 = MUSTARD, 10 = NUTS, 11 = PEANUTS, 12 = SESAME SEEDS, 13 = SOYA, 14 = SULPHUR DIOXIDE

September 2025							October 2025							November 2025							December 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7			1	2	3	4	5						1	2	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	29	30				

Jacket potatoes with various fillings, salad bar, fruit and yoghurt available every day

Extra notifications 

School Menus

School Menus

SCHOOL MENU – WEEK COMMENCING

Monday 20th October

Monday	Tuesday	Wednesday	Thursday	Friday
Chicken in cheese sauce pasta bake, peas and carrots Tomato and Basil Pasta(v) Fruity yoghurt desserts   Allergens: 2,4,7	Beef cottage pie Carrots and peas Quorn pie (v) Chocolate chip cookie   Allergens: 2,4,7	Roast Turkey with seasonal vegetables and roast potatoes Vegetable Roast (v) Banana and custard   Allergens: 2,4,7	Meatballs tomato/herb sauce with steamed rice, green beans and cauliflower meat free balls (v) Chocolate sponge   Allergen: 2,4,7	Cheese and tomato pizza with chips and peas (v) Various puddings   Allergens: 2,5,7

 Please ensure you are pre booking your dinners via the MyEd/PlusPay app.