

## Top story this week



Hello Beacon families,

It's been another exciting week at school! Our children are settled, smiling, and diving into learning with enthusiasm.

This week, each year group has been introduced to their new English texts, and the creative hooks have been amazing! From Viking training to beach adventures and cavern explorations, their new stories have certainly brought their stories to life. We can't wait to see the writing that follows!

Next week marks the start of our extracurricular opportunities. We are incredibly proud of the wide range that we have to offer our children, from cheerleading to French, there's something for everyone. We're especially looking forward to welcoming families to our community choir, we hope that you'll come along to connect, sing, and share some joy together.

Thank you to everyone who attended our welcome meetings. If you missed yours, all the information will be available on our website soon. They have also been sent out via email to you.

Our reception children have now completed their second full week in school; they have settled in so well and are already thriving! If your child is due to start school next year, please keep an eye on our social media and website for details on school tours and open afternoons – we'd love to show you what life at Beacon is all about.

This term, we're running a series of family workshops to help you understand how your children learn and how you can support them at home. First is our Early Reading Workshop, where you'll get to take part in a phonics lesson alongside your child. We're also excited to welcome the Cognition and Learning Team, who will be running a series of family cafes focused on supporting children with dyslexic tendencies, these will focus on reading, spelling, and working memory strategies. Keep an eye out for dates and registration details coming your way very soon.

Wishing you a lovely weekend when it arrives.

## Key Events for next week– Reception and KS1

|           | Monday  | Tuesday   | Wednesday   | Thursday                | Friday                    |
|-----------|---|---|---|-------------------------|---------------------------|
| Reception | Copying simple patterns in Maths.                               | Who is the best storyteller?                          | Making bread.   | Funky French Thursday!  | Drop Everything and Read! |
| Year 1    | Starting our first talk for writing story! The Sound Collector! | The Sound Collector Trip!                             | New RE Unit! Let's learn how they world was created!<br><br>PE Day! | Funky French Thursdays! | Drop Everything and Read! |
| Year 2    | Learning about kindness.  | Let's learn to tell the story of The Gingerbread Man. | Counting to 100.  | Beacon visits await.    | Drop everything and read. |

## Key Events for next week– KS2 and ARB

|            | Monday   | Tuesday  | Wednesday  | Thursday   | Friday  |
|------------|--|--|--|--|---|
| Year 3     | Introducing our new Talk for Writing Text<br>Thor!                         | Science:<br>Rocks and Fossils                            | Math<br>Counting and identifying   | PE Day<br><i>Come to school dressed in your PE kits.</i> | Drop Everything and Read!<br>Are you ready to quiz? |
| Year 4     | Introducing our new Talk for Writing Text<br>Perseus and the Gorgon's Head | History:<br>The Ancient Greeks                           | Talk for Writing<br>Reading as a Reader<br><i>Diving deeper into the text!</i> | PE Day<br><i>Come to school dressed in your PE kits.</i> | Drop Everything and Read!<br>Are you ready to quiz? |
| Year 5     | Amazing Geography<br><i>What happens in the lower course?</i>              | PE Day<br><i>Come to school dressed in your PE kits.</i> | Introducing our new Talk for Writing Text<br><i>Fa's Dying Words</i>           | Beacon Visits and Funky French Thursdays                 | Drop Everything and Read                            |
| Year 6     | New Talk for Writing unit  | PSHE   | PE   | New art unit   | Drop Everything and Read                            |
| Cosmonauts | PSHE<br>Zones of regulation  | Amazing Art<br>Treasure maps                             | Sensational Science<br>Sensory science with water beads                        | History<br>Pirate clothing                               | Cooking<br>Fruit boats                              |

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## EYFS 'Highlight of the Week'



### Nursery

This week in nursery we have enjoyed the story 'Owl Babies'. We have been looking at the story independently with the story props and creating our own owls by gluing and sticking shapes.

### Pre-School

We are so excited to wear our new cycle helmets on our balance bikes. Growing in confidence whilst developing our gross motor skills and keeping ourselves safe.

### Reception

This week in Reception we have been immersing ourselves in our Talk for Writing text 'The Little Red Hen'. We have learnt the story using a story map and actions. During our independent learning we have made red hens using play dough and various resources. We have also enjoyed retelling the story using the props. We can't wait to continue to immerse ourselves next week by making a bread!



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## KS1 'Highlight of the Week'



### Year 1

This week, we have been artists and been learning all about how to create a self-portrait of ourselves. All the children in year 1 have worked amazingly hard learning all about primary, secondary colours and the art of colour mixing in order to get the right shade of a colour we needed for our creations. It's been enjoyable to see the children express themselves within their art creations. Well done year 1! Keep shining brightly!

### Year 2

This week, year 2 have been learning all about the importance of maps and how we use them as geographers. We studied a map of Bodmin and spotted all the human (man-made) and physical (natural) features that we could find. We designed symbols to make a key and then created our very own maps with our symbols thinking about where we live in relation to these places.





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## Lower KS2 'Highlight of the Week' ★



### Year 3

It's been a brilliant week here in year 3. We have explored a variety of rocks, soil and fossils – investigating the properties through touch and observation. We also had an incredible afternoon, taking part in Viking training – preparing us to learn all about Thor in our new Talk for Writing unit.

Keep shining brightly year 3, you have been amazing.

### Year 4

This week, we have been artists and have been learning all about cubism, tessellation, overlapping and distortion to name a few! Children loved distorting pictures of their own faces! We then created collages of St Michaels Mount, using everything we have learned!

We have also been using fantastic vocabulary in our poems and been practising our times tables lots. What a great week year 4. We can't wait for the next.



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## Upper KS2 'Highlight of the Week'



### Year 5

What a fantastically busy week we have had in year 5: children have amazed with their poetry, creating their own examples linked to a hunter and a bear; in Reading they continue to love Blackberry Blue and can't wait to find out what happens next; in Maths they have shown a great understanding of decimal numbers; and in Geography they have explored how a river changes between the Upper and Lower Course. However, our highlight definitely came on Thursday, with children exploring Carnglaze Caverns as their hook for our Talk for Writing text. Thank you, year 5 for everything you continue to do.



### Year 6

Year 6 had a brilliant week! We had an incredible time at Fistral Beach on Wednesday! The children worked together to dig holes in the sand that were 5 feet wide and 5 feet deep. We enjoyed some sunshine and had so much fun in the sand. We are looking forward to another fantastic week of learning and fun!





### Cosmonauts

It has been another great week this week, continuing with our learning about pirates. We prepared paper by dabbing tea over it to make into treasure maps, made our own boats out of foil and tested their buoyancy, found out about pirate jobs, explored sea foam and made fruit cutlasses. We have also been retelling and immersing ourselves into our class story 'The Night Pirates'.

### Core word of the week



yes

yes























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Who has **SHONE BRIGHTLY** this week?

Having high expectations

|                                  |   |   |                               |   |                   |
|----------------------------------|---|---|-------------------------------|---|-------------------|
| <b>Space Voyagers</b><br>(YR)    |    | Theo Prickett   | <b>Pioneers</b><br>(Y3)       |    | Holly May         |
| <b>Space Travellers</b><br>(YR)  |    | Taylah Sturtridge   | <b>Discoverers</b><br>(Y3)    |    | Daytona Cavendish |
| <b>Space Adventurers</b><br>(Y1) |    | Hugo Garcia   | <b>Supernovas</b><br>(Y4)     |    | Leo Crocker       |
| <b>Space Explorers</b><br>(Y1)   |    | Thomas Buscombe   | <b>Constellations</b><br>(Y4) |    | Kayden Keogh      |
| <b>Spaceships</b><br>(Y2)        |    | Harley Hughes   | <b>Comets</b><br>(Y5)         |    | Isaac Slade       |
| <b>Rockets</b><br>(Y2)           |   | Willow Hodge  | <b>Meteors</b><br>(Y5)        |   | Ivy-Joan Wedlake  |
| <b>Cosmonauts</b><br>(ARB)       |  | Zaynn Cowling   | <b>Aviators</b><br>(Y6)       |  | Wanmai Durham     |
| <b>Shine</b>                     |  |  | <b>Astronomers</b><br>(Y6)    |  | Oscar Fowler      |
|                                  |   |   | <b>Astronauts</b><br>(Y6)     |  | Ethan Holland     |

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House Points! <sup>☆</sup>



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House Points! <sup>☆</sup>





## Attendance Information



Together   
for Families

### Penalty Notices

A guide to Education Welfare Services  
for parents and carers



[www.cornwall.gov.uk/togetherforfamilies](http://www.cornwall.gov.uk/togetherforfamilies)

### What is a Penalty Notice?

A Penalty Notice is a fine that can be issued under section 444A and section 444B of the Education Act 1996. The fine is issued per parent, per child for:

- Leave of absence of 12 school sessions /6 school days or more (within any 100 school session period) during term time, without authorisation from the school, for a holiday for example
- Unauthorised absence of 12 school sessions /6 school days or more (within any 100 school session period) of absence from school, either when a parent fails to provide an explanation, or an explanation is provided but the school consider it insufficient to authorise
- Unauthorised lateness of 12 school sessions /6 school days or more (within any 100 school session period), resulting from arrival at school after the register has closed

**NB A Penalty Notice can be issued for any combination of the above reasons, where the unauthorised absence from school results in 12 sessions /6 school days or more (within any 100 session period)**

Or, when:

- A pupil is observed in a public place during school hours, in the first five school days of a period of exclusion from school, without reasonable justification

### Who can be issued with a Penalty Notice?

Parents and carers of a child can be issued with a Penalty Notice. The definition of a 'parent' as set out in section 576 of the Education Act 1996: By virtue of this section 'parent' includes: all natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and any person who, although not a natural parent, has care of a child. Having care of a child means a person who lives with and looks after a child, irrespective of what their relationship is with said child.

### How much is a Penalty Notice fine?

A Penalty Notice carries a fine of £60.00 if paid within 21 days of issue, doubling to £120.00 if paid after 21 but within 28 days.



## Attendance Information

### Penalty Notices are issued per parent, per child.

Therefore, for example, if there are two parents and two children, the fines will total £240.00 if paid within 21 days and £480.00 if paid after 21 days but within 28 days.

### Can a Penalty Notice be paid in instalments?

**No.** Penalty Notices must be paid in full, within the designated dates. However, if a parent has more than one child and is therefore issued with more than one fine, they can pay the fines separately if they wish.

### Who is responsible for issuing Penalty Notices?

It is a Headteacher's decision whether or not to authorise an absence and, if their decision is not to authorise, they have the right to request a Penalty Notice in line with their attendance policy process. Cornwall Council's role is to check that the evidence submitted is compliant with Cornwall Council's Code of Conduct for Education Related Penalty Notices and, if so, to issue as appropriate.

### Can a parent appeal a Penalty Notice?

There is no statutory right of appeal once a Penalty Notice has been issued. If you believe that the Penalty Notice should not have been issued, you should make contact with the school or academy that your child attends at your very earliest convenience after receiving the Penalty Notice. If you wish to discuss the Penalty Notice procedure, you can contact Cornwall Council's Education Welfare Service on **01872 323400**, or email [educationwelfare@cornwall.gov.uk](mailto:educationwelfare@cornwall.gov.uk)

### How is a Penalty Notice paid?

Penalty Notices can be paid by card by calling the office on 01872 323400. Alternatively, payment can be made by cash or cheque at any Cornwall Council Information Service. If the 21st/28th day for payment falls on a weekend or bank holiday, payment will be accepted at the same rate on the following working day.

### What happens if a Penalty Notice is not paid?

If a Penalty Notice is not paid within the 28 days of issue (as per the dates listed on the Penalty Notice), Cornwall Council will progress the matter to the Magistrates' Court, for the offence of failing to ensure regular attendance, NOT for failure to pay the fine.

If found guilty:

- under section 444(1), it can result in the parent being fined up to £1000
- under section 444(1A), it can result in the parent being fined up to £2,500 and/or receiving a custodial sentence of up to 3 months

**Cornwall Council may also apply for costs incurred in taking the matter to court.**

### Contact us

Education Welfare Service

[educationwelfare@cornwall.gov.uk](mailto:educationwelfare@cornwall.gov.uk)

**01872 323 400**

[www.supportincornwall.org.uk/families](http://www.supportincornwall.org.uk/families)

[www.facebook.com/TFFCornwall](https://www.facebook.com/TFFCornwall)



@tffcornwall

**If you would like this information in another format or language please contact:**

Cornwall Council, County Hall,  
Treyew Road, Truro, TR1 3AY

e: [customerservices@cornwall.gov.uk](mailto:customerservices@cornwall.gov.uk)

t: 0300 1234 100

 **Cornwall recycles**  
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# IMPORTANT

For safeguarding purposes children should not be wearing smart watches in school.



## Dates for the diary!

|                                 |  |
|---------------------------------|--|
| Monday 22nd September           | <ul style="list-style-type: none"><li>• After School Clubs begin</li></ul>   |
| Wednesday 1st October           | <ul style="list-style-type: none"><li>• Reception &amp; Year 1 Parent Early Reading Workshop</li></ul>   |
| Thursday 2nd October            | <ul style="list-style-type: none"><li>• Family Worker drop ins</li><li>• Y4 TFW hook – Truro Museum</li><li>• Music Theatre Workshop – KS2</li></ul> |
| Tuesday 7th October             | <ul style="list-style-type: none"><li>• Reception &amp; Nursery Open Afternoon – 2026 intake 2pm</li></ul>   |
| Wednesday 8th October           | <ul style="list-style-type: none"><li>• SEND Parent Workshop 1 2:30pm</li></ul>  |
| Friday 10th October             | <ul style="list-style-type: none"><li>• Wear yellow for World Mental Health Day</li></ul>  |
| Tuesday 14th October            | <ul style="list-style-type: none"><li>• Reception &amp; Nursery Open Afternoon – 2026 intake 2pm</li></ul>   |
| Thursday 16th October           | <ul style="list-style-type: none"><li>• Hearing Screening – Year 1</li></ul>   |
| Friday 24 <sup>th</sup> October | <ul style="list-style-type: none"><li>• County Dodgeball competition</li></ul>   |



## Dates for the diary!

|  |   |
|--|---|
| Monday 3rd November                        | <ul style="list-style-type: none"> <li>• INSET Day – school closed to pupils</li> </ul>   |
| Tuesday 4th November – Friday 7th November | <ul style="list-style-type: none"> <li>• Community Week</li> </ul>  |
| Wednesday 5th November                     | <ul style="list-style-type: none"> <li>• Individual and family photos – Class Photography</li> <li>• Beacon Bonfire Celebrations</li> </ul>                             |
| Friday 9th November                        | <ul style="list-style-type: none"> <li>• Barnardo's Healthy Relationships Workshop – Y6 pm</li> </ul>   |
| Monday 10th November                       | <ul style="list-style-type: none"> <li>• NO CLUB THIS WEEK</li> <li>• Anti-Bullying Week – Odd Socks Day</li> <li>• Parent and Teacher Meetings – 3:30pm-6pm</li> </ul> |
| Tuesday 11th November                      | <ul style="list-style-type: none"> <li>• Parent and Teacher Meetings – 3:30pm-6pm</li> </ul>  |
| Wednesday 12th November                    | <ul style="list-style-type: none"> <li>• SEND Parent Workshop 2 - 2pm-2:30pm</li> </ul>   |
| Thursday 13th November                     | <ul style="list-style-type: none"> <li>• Barnardo's Healthy Relationships Workshop – Y6 pm</li> <li>• Flu immunisation – Reception – Y6 inclusive</li> </ul>            |
| Friday 14th November                       | <ul style="list-style-type: none"> <li>• Children in Need</li> </ul>  |
| Monday 17th November                       | <ul style="list-style-type: none"> <li>• KS2 Science Roadshow Performance – AI</li> </ul>   |
| Tuesday 18th November                      | <ul style="list-style-type: none"> <li>• Reception &amp; Nursery Open Afternoon – 2026 intake 2pm</li> </ul>  |
| Thursday 20th November                     | <ul style="list-style-type: none"> <li>• Parent Workshop – Reading</li> </ul>   |
| Friday 21st November                       | <ul style="list-style-type: none"> <li>• Children make decorations at home for School Christmas Tree</li> </ul>   |



## Dates for the diary!

|                                     |  |
|-------------------------------------|--|
| Monday 24th November                | <ul style="list-style-type: none"> <li>• INSET Day – school closed to pupils</li> </ul>  |
| Tuesday 25th November               | <ul style="list-style-type: none"> <li>• Last Week for Clubs</li> </ul>  |
| Wednesday 26th November             | <ul style="list-style-type: none"> <li>• Maths Number Workshop Supporting Your Children as Mathematicians</li> </ul>   |
| Monday 1 <sup>st</sup> December     | <ul style="list-style-type: none"> <li>• Beacon Advent Calendar – Day 1</li> </ul>   |
| Thursday 4 <sup>th</sup> December   | <ul style="list-style-type: none"> <li>• Barnardo's Healthy Relationships Workshop – Y6</li> </ul>   |
| Friday 5 <sup>th</sup> December     | <ul style="list-style-type: none"> <li>• Beacon Christmas Countdown Assembly</li> <li>• Decoration winners of competition to be announced</li> </ul>   |
| Monday 8 <sup>th</sup> December     | <ul style="list-style-type: none"> <li>• Barnardo's Healthy Relationships Workshop – Y6</li> </ul>   |
| Tuesday 9 <sup>th</sup> December    | <ul style="list-style-type: none"> <li>• St Petroc's Bodmin Schools Concert – 6pm</li> </ul>   |
| Thursday 11 <sup>th</sup> December  | <ul style="list-style-type: none"> <li>• Nursery Christmas Performance – am</li> <li>• Family Worker Drop Ins</li> </ul>   |
| Monday 15 <sup>th</sup> December    | <ul style="list-style-type: none"> <li>• Preschool and Reception Christmas Performance – 2pm</li> </ul>  |
| Tuesday 16 <sup>th</sup> December   | <ul style="list-style-type: none"> <li>• Preschool and Reception Christmas Performance – 9:30am</li> <li>• Y1 and 2 Christmas Performance – 2pm</li> <li>• KS2 Christmas Concert @ St Petroc's Church – 5pm</li> </ul> |
| Wednesday 17 <sup>th</sup> December | <ul style="list-style-type: none"> <li>• ARB, Y1 and Y2 Christmas Performance – 9:30am</li> </ul>  |

## Dates for the diary!

|  |   |
|--|---|
| Thursday 18 <sup>th</sup> December                                 | <ul style="list-style-type: none"> <li>• Christmas Visitors</li> <li>• Whole School Jumper Day and Class Parties</li> </ul> <div>   </div> |
| Monday 22 <sup>nd</sup> December – Friday 2 <sup>nd</sup> December | <ul style="list-style-type: none"> <li>• Christmas Holidays</li> </ul>  |
| Monday 5 <sup>th</sup> December                                    | <ul style="list-style-type: none"> <li>• Children Return to School</li> </ul>   |



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## Young Carers



**AM I A YOUNG CARER?**

If any of these sound like you, you may be a Young Carer...

- Practical tasks -**  
cooking, housework, shopping and gardening.
- Physical care -**  
helping the cared for in/out of bed, around the house, outside the home.
- Emotional support -**  
listening, talking and showing empathy.
- Personal care -**  
undressing/dressing, bathing, using the toilet.
- Managing the family budget -**  
paying bills, seeking benefits, working to contribute financially.
- Supporting with Communication -**  
Making calls, relaying needs to professionals, helping a sibling communicate.
- Dealing with Medication -**  
collecting prescriptions, giving medication, attending appointments.
- Supporting family members during crisis -**  
calling emergency services, providing emotional support during hospital visits, dealing with the trauma after the event.
- Looking after siblings -**  
feeding, bathing, dressing, homework, emotional support.
- Completing daily nursing tasks -**  
clearing peg/breathing tubes, personal care, feeding and bathing.

To find out more, scan the QR code



If you believe that your child is a young carer then please speak to our admin team and they will advise you as to how we can help you in school.

Or you can contact Cornwall Young Carers directly on their freephone number 01736 756655, or by emailing [kernowyoungcarers@barnardos.org.uk](mailto:kernowyoungcarers@barnardos.org.uk).

Cornwall Young Carers complete great work with the young carers in our county by aiming to support them to self-manage caring responsibilities, providing information, advice and guidance over the phone and working with schools.

They also provide direct 1-1 work with Young Carers and Young Adult Carers as well as offering activities on a regular basis and during the school holidays.

Extra notifications



Open from 8:00 – 8:30 daily  
(Booking required)

Our free breakfast club operates during term time and is available to all pupils. Starting at 8:00 AM until the start of school we offer the children a selection of healthy breakfast options such as toast, cereals, fruit, water, and milk. The children will then have the opportunity to enjoy reading games puzzles and other to activities.

Sponsored  
by



FREE for all children

**Beacon**  
Shine brightly





## CALLING ALL YOUNG CARERS!

DO YOU WANT TO HAVE  
YOUR VOICE HEARD?



WE WANT TO HEAR

FROM YOU!



NHS ENGLAND, THE DEPARTMENT OF HEALTH AND  
SOCIAL CARE, AND THE DEPARTMENT OF  
EDUCATION ARE WORKING TOGETHER TO IMPROVE  
THE LIVES OF YOUNG CARERS.

## LED BY YOUNG CARERS!

WE ARE HOSTING A SERIES OF WORKSHOPS TO  
HEAR YOUNG CARER VOICES ON THESE DATES:

10<sup>TH</sup> SEPTEMBER 4-5PM & 5.30-6.30PM

16<sup>TH</sup> SEPTEMBER 4-5PM & 5.30-6.30PM

17<sup>TH</sup> SEPTEMBER - 4-5PM



THE INFORMATION WE HEAR WILL HELP  
MAKE REAL CHANGES TO THE LIVES OF  
YOUNG CARERS ACROSS ENGLAND.

WE CAN ONLY MAKE CHANGES BY HEARING FROM YOU ABOUT YOUR  
EXPERIENCES OF BEING A YOUNG CARER, AND RIGHT NOW WE DON'T KNOW  
WHO ALL OF THE YOUNG CARERS IN ENGLAND ARE, AND SO NOT EVERYONE IS  
BEING SUPPORTED.

Do I look  
like I care?  
#NHSThinkCarer

GET INVOLVED,  
AND BOOK YOUR SPACE IN A WORKSHOP  
BY CONTACTING THE EMAIL  
ADDRESS BELOW:

ENGLAND.NHSTHINKCARER@NHS.NET 

## Extra notifications

### End of day pickups

We all experience problems from time to time collecting at the end of school day, the long queue, stuck in a traffic jam etc, so if you find the playground empty when collecting your child at the end of the day, please collect them from wraparound – situated in Spaceship class via the Y2 playground.



### IMPORTANT

Please can we remind all parents do not park, during drop off and collection, on the yellow Zigzags outside the school. This is for the safety of your children. Please help us keep our children safe.



### A Polite Request.

If you need to get a message to your child during the school day, please call the main office before **2:30pm** to ensure the message is passed on.



### IMPORTANT REQUEST

Can we please ask parents when collecting children from school that you do not park in the bays above the bungalows. We had one resident today that could not park her car near her bungalow and due to being disabled this caused problems for her. Thank you for being respectful to our neighbours.

## Extra notifications



### IMPORTANT

Polite reminder – There are no staff on duty in the mornings until 8:30am. Children arriving before that time are very welcome to attend our free Breakfast Club but should not be on the grounds otherwise for their own safety.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about SNAPCHAT

**97** **AGE RESTRICTION 13+**

With over 900 million active monthly users and billions of 'snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

### WHAT ARE THE RISKS?

#### ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may show unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to impersonation, harassment, or inappropriate content.

#### SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 'streak' icon alongside it showing the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

#### SEXUATION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

#### SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called 'Snap+' giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

#### ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

#### INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocuous search term could yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

## Advice for Parents & Educators

### ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

### ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about screen time and digital safety before your child signs up. If they're level up to a screen, encourage them to tell you immediately. Talk openly and non-judgmentally about sexting, emphasising its inherent risks. Furthermore, explain how 'popular' challenges on the platform can have harmful consequences.

### BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive explicit or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to let you know they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

### USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings. As a shared activity, you can have a look at who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, encouraging their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented embedding and cyber safety policies for schools. She has written various e-learning papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

 @wake\_up\_weds  /www.thenationalcollege  @wake.up.wednesday  @wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025

Extra notifications 



## Nursery



Can we please remind all our Nursery families to be ready at our entrance for your child's start time. When staff have to come out and let people in, it leaves the Nursery understaffed.

Thank you for your understanding.

Start times are **8.30am** or **9.00am** and **12pm** for afternoon sessions.



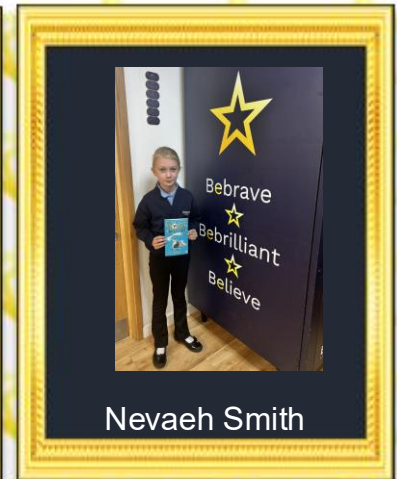


BeBrave<sup>★</sup> Believe<sup>★</sup> BeBrilliant<sup>★</sup>

Who shone even brighter! <sup>★</sup>



Laura Akamien



Nevaeh Smith

Our wonderful winners and the book of their choice...





**ChatHealth**  
**Parent Line 0-5**



**07312 263 423**



**ChatHealth**  
**Parent Line 5-19**



**07312 263 499**

**ChatHealth Young**  
**People 11-19**



**07312 263 096**



**ChatHealth**  
Cornwall and the Isles of Scilly

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and support

[cornwall.gov.uk](http://cornwall.gov.uk)

| MONDAY   | TUESDAY   | WEDNESDAY   | THURSDAY  | FRIDAY   |
|--|---|---|---|--|
| <p>Macaroni cheese (V)<br/>with carrots and peas<br/>Tomato and Basil pasta(v)</p> <p>Fruity yoghurt dessert</p> <p>Allergens: 2,4,7</p>             | <p>Beef Stew<br/>Veggie Stew (v)</p> <p>Blueberry muffin<br/>Allergen: 2,4,7</p>  | <p>Roast gammon with seasonal<br/>vegetables and roast potatoes<br/>Vegetable Roast (v)</p> <p>peach crumble and custard</p> <p>Allergens:2,4,7</p> | <p>Chicken curry and rice<br/>with carrots and peas<br/>Vegetable curry (v)</p> <p>Vanilla ice cream</p> <p>Allergens : 2,4,7</p>   | <p>Fish fingers with chips and<br/>sweetcorn<br/>Vegetable fingers (v)</p> <p>Various puddings</p> <p>Allergens: 2,5,7</p> |
| <p>Chicken in cheese sauce pasta bake, peas<br/>and carrots<br/>Tomato and Basil Pasta(v)</p> <p>Fruity yoghurt desserts</p> <p>Allergens: 2,4,7</p> | <p>Beef cottage pie<br/>Carrots and peas<br/>Quorn pie (v)</p> <p>Chocolate chip cookie</p> <p>Allergens: 2,4,7</p>             | <p>Roast Turkey with seasonal vegetables<br/>and roast potatoes<br/>Vegetable Roast (v)</p> <p>Banana and custard</p> <p>Allergens: 2,4,7</p>       | <p>Meatballs tomato/herb sauce<br/>with steamed rice,<br/>green beans and cauliflower<br/>meat free balls (v)</p> <p>Chocolate sponge</p> <p>Allergen: 2,4,7</p>                | <p>Cheese and tomato pizza with<br/>chips and peas (v)</p> <p>Various puddings</p> <p>Allergens: 2,5,7</p>                 |
| <p>Tuna in a tomato herb pasta bake peas<br/>and carrots<br/>Tomato and Basil Pasta(v)</p> <p>Fruity yoghurt dessert</p> <p>Allergens: 2,4,5,7</p>   | <p>Chicken Pie with herbed potato's,<br/>Carrots and peas<br/>Vegetable pie (v)</p> <p>Lemon sponge</p> <p>Allergens: 2,4,7</p> | <p>Roast beef with seasonal vegetables<br/>and roast potatoes<br/>Vegetable roast (v)</p> <p>Apple crumble and custard</p> <p>Allergens: 2,4,7</p>  | <p>Sticky BBQ sauce with chicken,<br/>steamed Rice and<br/>stir fry vegetables<br/>Sticky BBQ sauce with Quorn (v)</p> <p>Meringues with fruit</p> <p>Allergens:2,4,7,12,13</p> | <p>Pork sausage with<br/>Chips and peas<br/>Veggie sausage (v)</p> <p>Various puddings</p> <p>Allergens: 2,5,7</p>         |

## ALLERGENS

1 = CELERY, 2 = CEREAL CONTAINING GLUTEN, 3 = CRUSTACEANS, 4 = EGGS, 5 = FISH, 6 = LUPIN SEEDS AND FLOUR  
7 = DAIRY, 8 = MOLLUSCS, 9 = MUSTARD, 10 = NUTS, 11 = PEANUTS, 12 = SESAME SEEDS, 13 = SOYA, 14 = SULPHUR DIOXIDE

| September 2025 |     |     |     |     |     |     | October 2025 |     |     |     |     |     |     | November 2025 |     |     |     |     |     |     | December 2025 |     |     |     |     |     |     |
|----------------|-----|-----|-----|-----|-----|-----|--------------|-----|-----|-----|-----|-----|-----|---------------|-----|-----|-----|-----|-----|-----|---------------|-----|-----|-----|-----|-----|-----|
| Mon            | Tue | Wed | Thu | Fri | Sat | Sun | Mon          | Tue | Wed | Thu | Fri | Sat | Sun | Mon           | Tue | Wed | Thu | Fri | Sat | Sun | Mon           | Tue | Wed | Thu | Fri | Sat | Sun |
| 1              | 2   | 3   | 4   | 5   | 6   | 7   |              |     | 1   | 2   | 3   | 4   | 5   |               |     |     |     |     | 1   | 2   | 1             | 2   | 3   | 4   | 5   | 6   | 7   |
| 8              | 9   | 10  | 11  | 12  | 13  | 14  | 6            | 7   | 8   | 9   | 10  | 11  | 12  | 3             | 4   | 5   | 6   | 7   | 8   | 9   | 8             | 9   | 10  | 11  | 12  | 13  | 14  |
| 15             | 16  | 17  | 18  | 19  | 20  | 21  | 13           | 14  | 15  | 16  | 17  | 18  | 19  | 10            | 11  | 12  | 13  | 14  | 15  | 16  | 15            | 16  | 17  | 18  | 19  | 20  | 21  |
| 22             | 23  | 24  | 25  | 26  | 27  | 28  | 20           | 21  | 22  | 23  | 24  | 25  | 26  | 17            | 18  | 19  | 20  | 21  | 22  | 23  | 22            | 23  | 24  | 25  | 26  | 27  | 28  |
| 29             | 30  |     |     |     |     |     | 27           | 28  | 29  | 30  | 31  |     |     | 24            | 25  | 26  | 27  | 28  | 29  | 30  | 29            | 29  | 30  |     |     |     |     |

Jacket potatoes with various fillings, salad bar, fruit and yoghurt available every day



Extra notifications



## School Menus

## School Menus

SCHOOL MENU – WEEK COMMENCING

Monday 22nd September

| Monday  | Tuesday  | Wednesday   | Thursday  | Friday  |
|---|--|---|---|---|
| <p>Macaroni cheese (V)<br/>with carrots and peas<br/>Tomato and basil pasta(v)</p> <p>Fruity yoghurt dessert</p> <p>Allergens: 2,4,7,</p>   | <p>Beef Stew<br/>Veggie Stew (v)</p> <p>Blueberry muffin<br/>Allergen: 2,4,7</p>   | <p>Roast gammon with seasonal<br/>vegetables and roast potatoes<br/>Vegetable roast (v)</p> <p>peach crumble and custard</p> <p>Allergens:2,4,7</p>   | <p>Chicken curry and rice<br/>with carrots and peas<br/>Vegetable curry (v)</p> <p>Vanilla ice cream</p> <p>Allergens : 2,4,7</p>   | <p>Fish fingers with chips and<br/>sweetcorn<br/>Vegetable fingers (v)</p> <p>Various puddings</p> <p>Allergens: 2,5,7,</p>   |

Please ensure you are pre booking your dinners via the MyEd/PlusPay app.

