

## Top story this week



Dear families

What a fantastic week it's been here at Beacon! The sunshine has finally made an appearance, and our children have absolutely loved making the most of our wonderful outdoor spaces. As we wrap up our third full week, it's hard to believe how quickly the term is galloping by!

Classrooms are buzzing with energy, and our children are showing a real pride in their work. This week marked the exciting launch of our extracurricular afterschool opportunities. You will see there is something exciting for everyone and we really encourage all children to try as many opportunities as they can, there's no limit, but please make sure that our office ladies have been informed.

Some highlights from this week include, our Year 1 children taking part in a sound walk around Bodmin to inspire their writing. The children tuned into the world around them and came back brimming with ideas to support their poetry writing. A huge thank you to all the families who helped make this possible.

Our Year 5 children have been showing off some impressive footwork thanks to coaching sessions with Plymouth Argyle, it was their first session this week, but we certainly have some future stars in the making!

Just a reminder that next week, we are inviting Reception and Year 1 families to join us for our Early Reading Parent Meeting. You'll get to take part in a live lesson with your child and learn more about how we teach early reading.

We hope that you can join us, it's a lovely chance to see the magic of learning in action! Upcoming family sessions this half term also include some fantastic SEND workshops with the Cognition and Learning Team. These sessions are packed with practical advice and support - please do sign up if you're interested.

As I mentioned last week, We are also holding a number of open afternoons and tours for prospective Reception and Nursery families. If you know anyone looking for their children to Shine Brightly in a fantastic school with us, do spread the word!

All key dates for the term are listed below, including festive events (yes, it's that time already!). We'll send more details as each one approaches, so keep an eye out.

Wishing you all a restful weekend - and fingers crossed the sunshine sticks around a little longer!

Warm wishes

Kaye

## Key Events for next week– Reception and KS1

	Monday	Tuesday	Wednesday	Thursday	Friday
Reception	Subitise use your eyes in morning maths.	Learning all about kind hands with Jigsaw Jenie.	Let's start to innovate the story- what does that mean?	Woodland animals in Science.	Drop everything and read- bring a book from home to share.
Year 1	Innovation Week What sounds are you going to add to your story?	Counting to 10 in maths!	New Geography Unit! Where do I live?	Funky French Thursday	Drop Everything and Read
Year 2	Reading as a reader our story The Gingerbread man.	PE day.	Learning how to code in computing.	Where will we go on our Beacon visit this week?	Drop everything and read.

## Key Events for next week– KS2 and ARB

	Monday	Tuesday	Wednesday	Thursday	Friday
Year 3	Computing this week!	Place value – hundreds tens and ones	Thor's Mighty Hammer! Innovation	P.E day today! Football	Drop everything and read.
Year 4	Boxing Up our Medusa text!	Electricity in Science!	Conductors and Insulators experiment!	PE Don't forget to wear your PE kit!	Drop everything and read!
Year 5	Marvellous Maths <i>Getting to grips with Roman Numerals</i>	Fantastic PE <i>Training with Plymouth Argyle</i>	Talk for Writing <i>Innovating our own Warning Tale</i>	RE <i>How rules help religious and non- religious people</i>	Drop Everything and Read <i>Bring your favourite book</i>
Year 6	Reading: brand new text!	Starting writing our own Holes story	PE	Drawing self- portraits	Drop everything and read
Cosmonauts	PSHE Zones of regulation	Amazing Art Salt dough pirate coins	Sensational Science Waterproof materials	History Pirate ships	Cooking Wrap treasure hunt pizza

# BeBrave Believe BeBrilliant

## EYFS 'Highlight of the Week'



### Nursery

This week in Nursery we have continued with our story 'Owl Babies'. We have been hand painting to create owl baby pictures and learning to mould playdough to create owls.

### Pre-School

This week in Pre-school we have been reading the story of 'Whatever Next!' We watched a clip of a rocket being launched into space. To develop our fine motor skills, we have been practising using scissors carefully by cutting along dotted lines.

### Reception

In Reception this week we continued to immerse ourselves in 'The Little Red Hen'. We learnt about harvest and the corn turns into flour. We had a very fun time making our own bread, just like the story. We carefully followed the recipe and measured out our ingredients. We enjoyed kneading the dough and getting our hands all sticky!



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## KS1 'Highlight of the Week'★

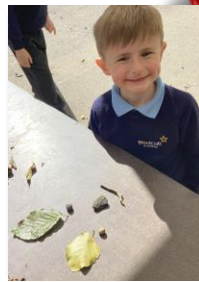


### Year 1

Year 1 have been learning all about the creation story in RE and how the world is a gift, and we should look after this precious thing. All the children had great fun using nature to become a creator and then learnt the importance of looking after it. We also recreated a roleplay of the creation story to show our knowledge and understanding. Well done Year 1 brilliant work!

### Year 2

Year 2 have been busy learning our new story, The Gingerbread Man. To help us learn and use our adventurous vocabulary, we created some actions that you can see in the pictures. Can you guess the words from the actions? Ask your children to practise their story telling skills at home.





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## Lower KS2 'Highlight of the Week' ★



### Year 3

We've continued our fantastic Science learning this week, exploring all about fossils and the types of rock they are found in. We've also explored the 3 major rock types; Igneous, Metamorphic and Sedimentary. The children topped off their wonderful learning about rocks with a wonderful rock museum – each curating their own exhibit.

Ask your child about the fossils they have seen this week!



### Year 4

We have been busy historians this week. We have been learning about the ancient civilisations of the Greeks and how they have influenced our lives even now through democracy, theatre and even the Olympics. We loved performing as if we were in our own amphitheatre!

In writing, we have been learning our new story called 'Perseus and the Gorgon's Head' – see if your child can retell it at home!



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## Upper KS2 'Highlight of the Week'



### Year 5

What a fantastic week we have had together in Year 5: children have loved our new Talk for Writing text and produced some amazing actions to go with our story map; they excelled with their understanding of tenths and hundredths in maths; in reading, they have begun exploring the life of Olivia Morris and her accomplishments; and they all have demonstrated a fantastic knowledge of how rivers shape the land in Geography.

Our highlight this week however has to be football training with Plymouth Argyle. All children loved it and were a credit to themselves and Beacon.



### Year 6

Year 6 have had a lovely week. We have enjoyed some brilliant PE lessons and clubs have started. It has been lovely to get outside in the sunshine. We have also begun a new art unit. We will be continuing this next week, sketching our very own self-portraits.

Well done Year 6, let's have another amazing week next week!

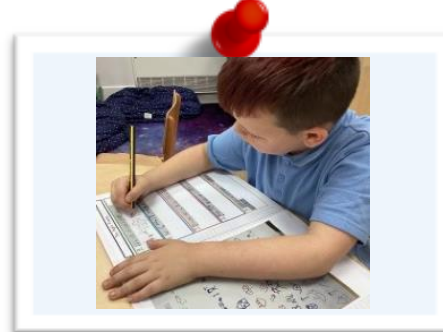
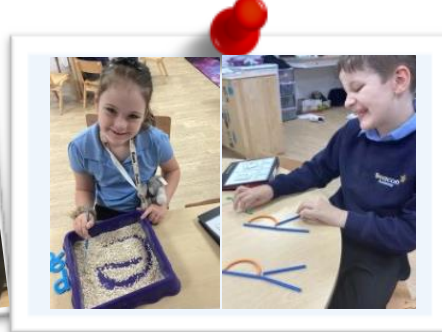




### Cosmonauts

This week we have continued to learn about pirates through labelling their clothing, making treasure maps, finding pirate treasure in different sensory trays and making cheese and apple pirate ships. We have also been reading and completing activities around the pirate stories, 'The Night Pirate' and '5 Little Pirates'

### Core word of the week





# BeBrave



# Believe



# BeBrilliant



Who has **SHONE BRIGHTLY** this week?  **Amazing achievements in reading**

<b>Space Voyagers</b> (YR)		Anne-Marie Wompeh	<b>Pioneers</b> (Y3)		Darcey-Leigh Howard
<b>Space Travellers</b> (YR)		Alice Gunn	<b>Discoverers</b> (Y3)		Brodie Duncan
<b>Space Adventurers</b> (Y1)		Frankie Howard	<b>Supernovas</b> (Y4)		Wilfred Hutley
<b>Space Explorers</b> (Y1)		Renaeya Wilkes	<b>Constellations</b> (Y4)		Archer Watkins
<b>Spaceships</b> (Y2)		Rosie Chance	<b>Comets</b> (Y5)		Isaac Hawkey
<b>Rockets</b> (Y2)		Roman Hearn	<b>Meteors</b> (Y5)		Imogen Rickard
<b>Cosmonauts</b> (ARB)		Ronnie-Rhys Williams	<b>Aviators</b> (Y6)		Lily Stoneman
<b>Shine</b>			<b>Astronomers</b> (Y6)		Jayden Menhenitt
			<b>Astronauts</b> (Y6)		Eleftheria Vidakis-Brace

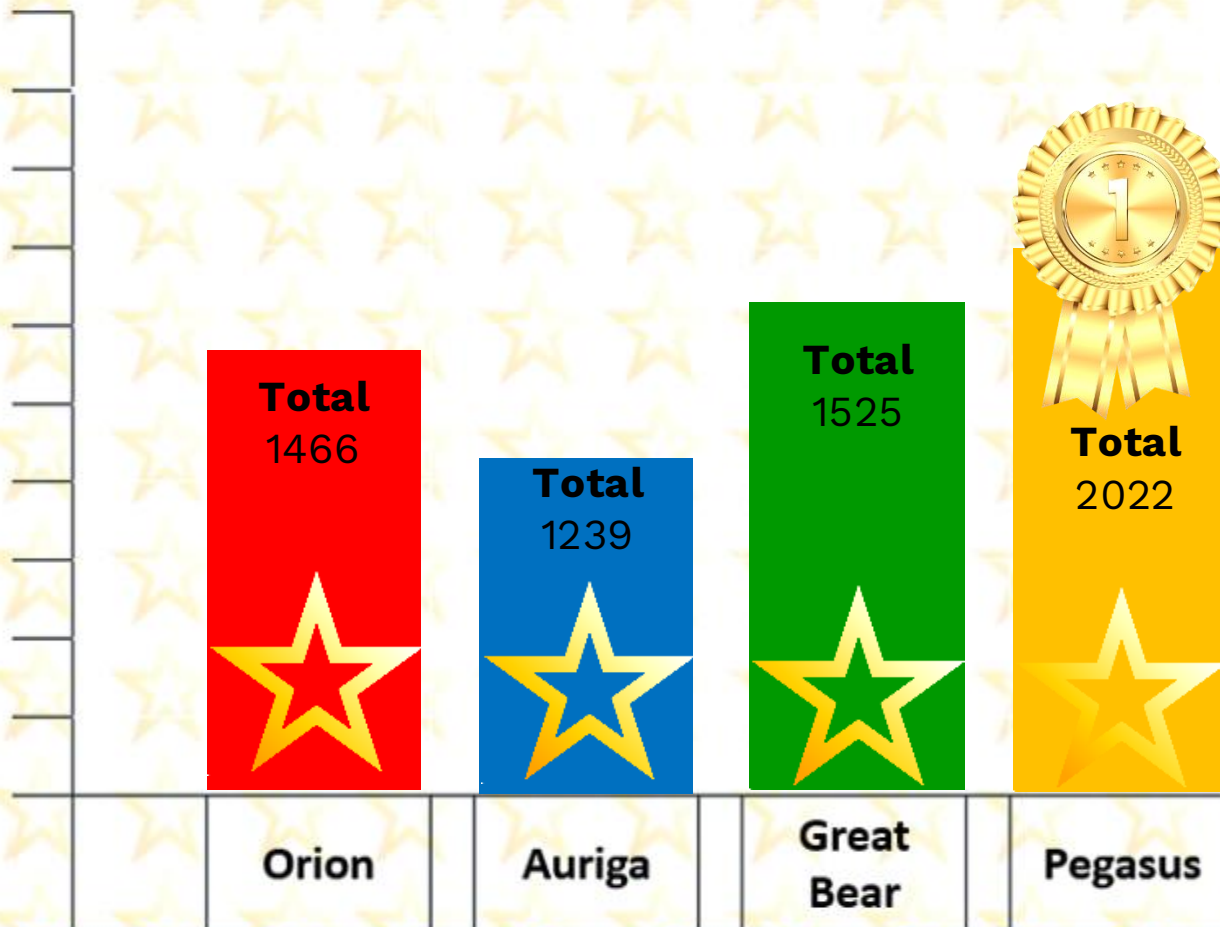
BeBrave<sup>☆</sup> Believe<sup>☆</sup> BeBrilliant<sup>☆</sup>

House Points! <sup>☆</sup>



BeBrave<sup>☆</sup> Believe<sup>☆</sup> BeBrilliant<sup>☆</sup>

House Points! <sup>☆</sup>





**CENSUS DAY! – Thursday 2<sup>nd</sup> October 2025** 

Census Day = School Lunch Day!

Did you know that choosing a school lunch on Census Day helps our school secure vital funding for meals, resources, and support programs? The number of pupils who choose a school meal on Census Day helps decide the funding that we receive from the Department for Education.

Help our school secure the funding that it needs by encouraging your child to choose a school meal this Census Day.

Every tray counts Every bite boosts our budget  
Every pupil makes a difference.

Let's show up, eat up, and power up our school together! Thursday 2nd October 2025 Menu:  
Meatballs in a tomato and herb sauce with rice, green beans and cauliflower finished off with chocolate sponge!

[#EveryMealMatters](#) [#FuelForLearning](#)  
[#SchoolLunchPower](#)

**CHOOSE A SCHOOL MEAL THIS  
THURSDAY AND BE A**

**SCHOOL MEAL  
SUPER HERO**



By enjoying a school meal this Census Day, Thursday 2<sup>nd</sup> October 2025, your child could be helping to secure additional funding for our school!



Every tray counts



Every bite boosts  
our budget



Every pupil makes  
a difference



## Attendance Information



Together   
for Families

### Penalty Notices

A guide to Education Welfare Services  
for parents and carers



[www.cornwall.gov.uk/togetherforfamilies](http://www.cornwall.gov.uk/togetherforfamilies)

### What is a Penalty Notice?

A Penalty Notice is a fine that can be issued under section 444A and section 444B of the Education Act 1996. The fine is issued per parent, per child for:

- Leave of absence of 12 school sessions /6 school days or more (within any 100 school session period) during term time, without authorisation from the school, for a holiday for example
- Unauthorised absence of 12 school sessions /6 school days or more (within any 100 school session period) of absence from school, either when a parent fails to provide an explanation, or an explanation is provided but the school consider it insufficient to authorise
- Unauthorised lateness of 12 school sessions /6 school days or more (within any 100 school session period), resulting from arrival at school after the register has closed

**NB A Penalty Notice can be issued for any combination of the above reasons, where the unauthorised absence from school results in 12 sessions /6 school days or more (within any 100 session period)**

Or, when:

- A pupil is observed in a public place during school hours, in the first five school days of a period of exclusion from school, without reasonable justification

### Who can be issued with a Penalty Notice?

Parents and carers of a child can be issued with a Penalty Notice. The definition of a 'parent' as set out in section 576 of the Education Act 1996: By virtue of this section 'parent' includes: all natural parents, whether they are married or not; any person or body who has parental responsibility for a child (as defined by the Children Act 1989) and any person who, although not a natural parent, has care of a child. Having care of a child means a person who lives with and looks after a child, irrespective of what their relationship is with said child.

### How much is a Penalty Notice fine?

A Penalty Notice carries a fine of £60.00 if paid within 21 days of issue, doubling to £120.00 if paid after 21 but within 28 days.

## Attendance Information

### Penalty Notices are issued per parent, per child.

Therefore, for example, if there are two parents and two children, the fines will total £240.00 if paid within 21 days and £480.00 if paid after 21 days but within 28 days.

### Can a Penalty Notice be paid in instalments?

**No.** Penalty Notices must be paid in full, within the designated dates. However, if a parent has more than one child and is therefore issued with more than one fine, they can pay the fines separately if they wish.

### Who is responsible for issuing Penalty Notices?

It is a Headteacher's decision whether or not to authorise an absence and, if their decision is not to authorise, they have the right to request a Penalty Notice in line with their attendance policy process. Cornwall Council's role is to check that the evidence submitted is compliant with Cornwall Council's Code of Conduct for Education Related Penalty Notices and, if so, to issue as appropriate.

### Can a parent appeal a Penalty Notice?

There is no statutory right of appeal once a Penalty Notice has been issued. If you believe that the Penalty Notice should not have been issued, you should make contact with the school or academy that your child attends at your very earliest convenience after receiving the Penalty Notice. If you wish to discuss the Penalty Notice procedure, you can contact Cornwall Council's Education Welfare Service on **01872 323400**, or email [educationwelfare@cornwall.gov.uk](mailto:educationwelfare@cornwall.gov.uk)

### How is a Penalty Notice paid?

Penalty Notices can be paid by card by calling the office on 01872 323400. Alternatively, payment can be made by cash or cheque at any Cornwall Council Information Service. If the 21st/28th day for payment falls on a weekend or bank holiday, payment will be accepted at the same rate on the following working day.

### What happens if a Penalty Notice is not paid?

If a Penalty Notice is not paid within the 28 days of issue (as per the dates listed on the Penalty Notice), Cornwall Council will progress the matter to the Magistrates' Court, for the offence of failing to ensure regular attendance, NOT for failure to pay the fine.

If found guilty:

- under section 444(1), it can result in the parent being fined up to £1000
- under section 444(1A), it can result in the parent being fined up to £2,500 and/or receiving a custodial sentence of up to 3 months

**Cornwall Council may also apply for costs incurred in taking the matter to court.**

### Contact us

Education Welfare Service

[educationwelfare@cornwall.gov.uk](mailto:educationwelfare@cornwall.gov.uk)

**01872 323 400**

[www.supportincornwall.org.uk/families](http://www.supportincornwall.org.uk/families)

[www.facebook.com/TFFCornwall](https://www.facebook.com/TFFCornwall)



@tffcornwall

**If you would like this information in another format or language please contact:**

Cornwall Council, County Hall,  
Treyew Road, Truro, TR1 3AY

e: [customerservices@cornwall.gov.uk](mailto:customerservices@cornwall.gov.uk)

t: 0300 1234 100

 **Cornwall recycles**  
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# IMPORTANT

For safeguarding purposes children should not be wearing smart watches in school.





## Dates for the diary!

Tuesday 7th October	<ul style="list-style-type: none"><li>• Reception &amp; Nursery Open Afternoon – 2026 intake 2pm</li></ul>
Wednesday 8th October	<ul style="list-style-type: none"><li>• SEND Parent Workshop 1 2:30pm</li></ul>
Friday 10th October	<ul style="list-style-type: none"><li>• Wear yellow for World Mental Health Day</li></ul>
Tuesday 14th October	<ul style="list-style-type: none"><li>• Reception &amp; Nursery Open Afternoon – 2026 intake 2pm</li></ul>
Thursday 16th October	<ul style="list-style-type: none"><li>• Hearing Screening – Year 1</li></ul>
Friday 24 <sup>th</sup> October	<ul style="list-style-type: none"><li>• County Dodgeball competition</li></ul>
Monday 3rd November	<ul style="list-style-type: none"><li>• INSET Day – school closed to pupils</li></ul>
Tuesday 4th November – Friday 7 <sup>th</sup> November	<ul style="list-style-type: none"><li>• Community Week</li></ul>
Wednesday 5th November	<ul style="list-style-type: none"><li>• Individual and family photos – Class Photography</li><li>• Beacon Bonfire Celebrations</li></ul>
Friday 9th November	<ul style="list-style-type: none"><li>• Barnardo's Healthy Relationships Workshop – Y6 pm</li></ul>



## Dates for the diary!

Monday 10 <sup>th</sup> November	<ul style="list-style-type: none"><li>• NO CLUB THIS WEEK</li><li>• Anti-Bullying Week – Odd Socks Day</li><li>• Parent and Teacher Meetings – 3:30pm-6pm</li></ul>
Tuesday 11 <sup>th</sup> November	<ul style="list-style-type: none"><li>• Parent and Teacher Meetings – 3:30pm-6pm</li></ul>
Wednesday 12 <sup>th</sup> November	<ul style="list-style-type: none"><li>• SEND Parent Workshop 2 - 2pm-2:30pm</li></ul>
Thursday 13 <sup>th</sup> November	<ul style="list-style-type: none"><li>• Barnardo's Healthy Relationships Workshop – Y6 pm</li><li>• Flu immunisation – Reception – Y6 inclusive</li></ul>
Friday 14 <sup>th</sup> November	<ul style="list-style-type: none"><li>• Children in Need</li></ul>
Monday 17 <sup>th</sup> November	<ul style="list-style-type: none"><li>• KS2 Science Roadshow Performance – AI</li></ul>
Tuesday 18 <sup>th</sup> November	<ul style="list-style-type: none"><li>• Reception &amp; Nursery Open Afternoon – 2026 intake 2pm</li></ul>
Thursday 20 <sup>th</sup> November	<ul style="list-style-type: none"><li>• Parent Workshop – Reading</li></ul>
Friday 21 <sup>st</sup> November	<ul style="list-style-type: none"><li>• Children make decorations at home for School Christmas Tree</li></ul>

## Dates for the diary!

Monday 24th November	<ul style="list-style-type: none"> <li>INSET Day – school closed to pupils</li> </ul>
Tuesday 25th November	<ul style="list-style-type: none"> <li>Last Week for Clubs</li> </ul>
Wednesday 26th November	<ul style="list-style-type: none"> <li>Maths Number Workshop Supporting Your Children as Mathematicians</li> </ul>
Friday 28th November	<ul style="list-style-type: none"> <li>Bodmin Lights up parade 6pm</li> </ul>
Monday 1 <sup>st</sup> December	<ul style="list-style-type: none"> <li>Beacon Advent Calendar – Day 1</li> </ul>
Thursday 4 <sup>th</sup> December	<ul style="list-style-type: none"> <li>Barnardo's Healthy Relationships Workshop – Y6</li> </ul>
Friday 5 <sup>th</sup> December	<ul style="list-style-type: none"> <li>Beacon Christmas Countdown Assembly</li> <li>Decoration winners of competition to be announced</li> </ul>
Monday 8 <sup>th</sup> December	<ul style="list-style-type: none"> <li>Barnardo's Healthy Relationships Workshop – Y6</li> </ul>
Tuesday 9 <sup>th</sup> December	<ul style="list-style-type: none"> <li>St Petroc's Bodmin Schools Concert – 6pm</li> </ul>
Thursday 11 <sup>th</sup> December	<ul style="list-style-type: none"> <li>Nursery Christmas Performance – am</li> <li>Family Worker Drop Ins</li> </ul>
Monday 15 <sup>th</sup> December	<ul style="list-style-type: none"> <li>Preschool and Reception Christmas Performance - 2pm</li> </ul>
Tuesday 16 <sup>th</sup> December	<ul style="list-style-type: none"> <li>Preschool and Reception Christmas Performance – 9:30am</li> <li>Y1 and 2 Christmas Performance – 2pm</li> <li>KS2 Christmas Concert @ St Petroc's Church – 5pm</li> </ul>
Wednesday 17 <sup>th</sup> December	<ul style="list-style-type: none"> <li>ARB, Y1 and Y2 Christmas Performance – 9:30am</li> </ul>



## Dates for the diary!

Thursday 18 <sup>th</sup> December	<ul style="list-style-type: none"> <li>• Christmas Visitors</li> <li>• Whole School Jumper Day and Class Parties</li> </ul> <div>   </div>
Monday 22 <sup>nd</sup> December – Friday 2 <sup>nd</sup> December	<ul style="list-style-type: none"> <li>• Christmas Holidays</li> </ul>
Monday 5 <sup>th</sup> December	<ul style="list-style-type: none"> <li>• Children Return to School</li> </ul>

**This week's golden hoody winners**



*Brodie - Discoverers*



# BeBrave Believe BeBrilliant

Young Carers 



**AM I A YOUNG CARER?**

If any of these sound like you, you may be a Young Carer...

- Practical tasks -** cooking, housework, shopping and gardening.
- Physical care -** helping the cared for in/out of bed, around the house, outside the home.
- Emotional support -** listening, talking and showing empathy.
- Personal care -** undressing/dressing, bathing, using the toilet.
- Managing the family budget -** paying bills, seeking benefits, working to contribute financially.
- Supporting with Communication -** Making calls, relaying needs to professionals, helping a sibling communicate.
- Dealing with Medication -** collecting prescriptions, giving medication, attending appointments.
- Supporting family members during crisis -** calling emergency services, providing emotional support during hospital visits, dealing with the trauma after the event.
- Looking after siblings -** feeding, bathing, dressing, homework, emotional support.
- Completing daily nursing tasks -** clearing peg/breathing tubes, personal care, feeding and bathing.

To find out more, scan the QR code



If you believe that your child is a young carer then please speak to our admin team and they will advise you as to how we can help you in school.

Or you can contact Cornwall Young Carers directly on their freephone number 01736 756655, or by emailing [kernowyoungcarers@barnardos.org.uk](mailto:kernowyoungcarers@barnardos.org.uk).

Cornwall Young Carers complete great work with the young carers in our county by aiming to support them to self-manage caring responsibilities, providing information, advice and guidance over the phone and working with schools.

They also provide direct 1-1 work with Young Carers and Young Adult Carers as well as offering activities on a regular basis and during the school holidays.

Extra notifications



Open from 8:00 – 8:30 daily  
(Booking required)

Our free breakfast club operates during term time and is available to all pupils. Starting at 8:00 AM until the start of school we offer the children a selection of healthy breakfast options such as toast, cereals, fruit, water, and milk. The children will then have the opportunity to enjoy reading games puzzles and other to activities.

Sponsored  
by



FREE for all children

**Beacon**  
Shine brightly





## CALLING ALL YOUNG CARERS!

DO YOU WANT TO HAVE  
YOUR VOICE HEARD?



WE WANT TO HEAR

FROM YOU!



NHS ENGLAND, THE DEPARTMENT OF HEALTH AND  
SOCIAL CARE, AND THE DEPARTMENT OF  
EDUCATION ARE WORKING TOGETHER TO IMPROVE  
THE LIVES OF YOUNG CARERS.

## LED BY YOUNG CARERS!

WE ARE HOSTING A SERIES OF WORKSHOPS TO  
HEAR YOUNG CARER VOICES ON THESE DATES:

10<sup>TH</sup> SEPTEMBER 4-5PM & 5.30-6.30PM

16<sup>TH</sup> SEPTEMBER 4-5PM & 5.30-6.30PM

17<sup>TH</sup> SEPTEMBER - 4-5PM



THE INFORMATION WE HEAR WILL HELP  
MAKE REAL CHANGES TO THE LIVES OF  
YOUNG CARERS ACROSS ENGLAND.

WE CAN ONLY MAKE CHANGES BY HEARING FROM YOU ABOUT YOUR  
EXPERIENCES OF BEING A YOUNG CARER, AND RIGHT NOW WE DON'T KNOW  
WHO ALL OF THE YOUNG CARERS IN ENGLAND ARE, AND SO NOT EVERYONE IS  
BEING SUPPORTED.

Do I look  
like I care?  
#NHSThinkCarer

GET INVOLVED,  
AND BOOK YOUR SPACE IN A WORKSHOP  
BY CONTACTING THE EMAIL  
ADDRESS BELOW:

ENGLAND.NHSTHINKCARER@NHS.NET 

## Extra notifications

### End of day pickups

We all experience problems from time to time collecting at the end of school day, the long queue, stuck in a traffic jam etc, so if you find the playground empty when collecting your child at the end of the day, please collect them from wraparound – situated in Spaceship class via the Y2 playground.



### **IMPORTANT**

Please can we remind all parents do not park, during drop off and collection, on the yellow Zigzags outside the school. This is for the safety of your children. Please help us keep our children safe.



### A Polite Request.

If you need to get a message to your child during the school day, please call the main office before **2:30pm** to ensure the message is passed on.



### **IMPORTANT REQUEST**

Can we please ask parents when collecting children from school that you do not park in the bays above the bungalows. We had one resident today that could not park her car near her bungalow and due to being disabled this caused problems for her. Thank you for being respectful to our neighbours.



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about YOUTH VIOLENCE

Youth violence affects one in four children in the UK, but it doesn't have to. When parents, carers, and educators understand the risks, they're better placed to support young people. The right support, mentoring, therapy, and guidance can help young people affected by violence to feel safe, manage conflict, and make positive choices.

### UNDERSTANDING YOUTH VIOLENCE

#### WHY DO YOUNG PEOPLE COMMIT SERIOUS VIOLENCE?

A recent study surveyed over 10,000 young people affected by violence, asking why serious violence occurs among their peers, such as an assault involving a weapon or sexual violence. The most common reasons given were due to a personal characteristic of the victim (e.g. race, religion, sexuality, gender, or school/leaving) and being provoked. While not all young people face these issues, many lack the emotional regulation skills needed to manage provocation.

#### WHAT ARE SIGNS A YOUNG PERSON IS AT RISK?

Children and young people often express that something is wrong through behaviour rather than words. Be alert to signs such as sudden mood changes, secrecy around friendships, excessive phone use, unexplained stings, unexplained injuries, fear of school, aggression, going missing, or substance use. They may also be associating with older peers. These behaviours can indicate underlying issues that can lead to violence.

#### ONLINE INFLUENCES

Social media plays a powerful role in normalising and escalating violence. Platforms like TikTok and Instagram can expose young people to harmful content, often shaped by algorithms. Many see violent material that isn't really, leading to fear and desensitisation. A recent study found 70% had seen real-world violence online, and 50% felt less safe in their communities. Harms by 24% said it made them more likely to carry a weapon. Online conflict can often spill into real life, with serious and sometimes tragic consequences.

Opportunity  
Community  
Wellbeing  
Respect

UNCERTAINTY  
CONFLICT  
FEAR

#### WHEN IS VIOLENCE MORE LIKELY TO HAPPEN?

For children and young people in England and Wales, the hours between 4 pm and 5 pm – just after school – carry a particularly high risk for serious violence. This can stem from conflicts that escalate during the school day, online arguments, or simply moving through unfamiliar areas on the way home. Understanding this risk helps us support safer travel and routines. Our recent report found that over one in three young people don't feel safe in the areas they live in, and 58% don't feel safe walking the streets.

#### WHY MIGHT A YOUNG PERSON CARRY A WEAPON?

Young people may carry weapons due to fear, threats, peer pressure, or a false sense of protection. Many young people tell us they feel unsafe and carry weapons 'just in case', while others may be influenced by social media, peers, or criminal activity. Some don't realise it's illegal or may believe it's some respect.

#### WHERE IS VIOLENCE MORE LIKELY TO HAPPEN?

Violence often happens in certain places. Busy areas like transport hubs carry risk simply because lots of people gather there. Other hotspots, like places linked to drug activity, attract those more likely to be involved in violence. Some areas become risky due to poor supervision, such as under-resourced public spaces. Understanding where violence tends to occur helps us guide young people safely through their communities and advocate for better support and safer spaces.

## Advice for Parents & Educators

### TALKING TO CHILDREN ABOUT STAYING SAFE

Choose a safe moment for the conversation, emotionally and physically. If a child is upset or angry, help them settle before discussing serious topics. Listen actively without judgement, even if what they share is difficult. Avoid interrupting and offer advice when the time feels right. If you're worried, you're not alone; support is available.

### AVOID CONFLICT & MANAGE ESCALATIONS

Encourage young people to consider the 'Safe T's' – Trust instincts. Take a breath, and talk to a trusted adult. When triggered or provoked, they may need from their 'survival brain', unable to think clearly about the consequences. Taking a breath helps calm and helps them see the bigger picture. In these times of real moments, and seeking support from trusted adults builds resilience and safer decision-making.

### HELP CHILDREN UNDERSTAND CONSEQUENCES

Young people can be searched by police or teachers if suspected of carrying a weapon. If found with a knife, they could face arrest and criminal proceedings. A conviction can result in a criminal record. Even being present during a violent assault, encouraging it, filming, or sharing footage can lead to prosecution. Open and honest conversations can help children understand these risks and make safer choices.

### REPORT INFORMATION

We all have a role in preventing violence. If a child shares concerns, you can act. For educators, it's important to follow your school's safeguarding procedures. Other adults can report anonymously through Fearless or CrimeStoppers, and speak with other parents. The local police through 101. If someone is in immediate danger, always call 999. These steps help protect children and the wider community.

### Meet Our Expert

The Ben Kinsella Trust is a UK anti-knife crime charity educating young people through immersive workshops, awareness campaigns, and community resources. Visit: [benkinsella.org.uk](http://benkinsella.org.uk)



Source: See full reference list on guide page at: <http://nationalcollege.com/guides/youth-violence>

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 24.09.2025

## Extra notifications



### IMPORTANT

Polite reminder – There are no staff on duty in the mornings until 8:30am. Children arriving before that time are very welcome to attend our free Breakfast Club but should not be on the grounds otherwise for their own safety.



Extra notifications 



## Nursery



Can we please remind all our Nursery families to be ready at our entrance for your child's start time. When staff have to come out and let people in, it leaves the Nursery understaffed.

Thank you for your understanding.

Start times are **8.30am** or **9.00am** and **12pm** for afternoon sessions.



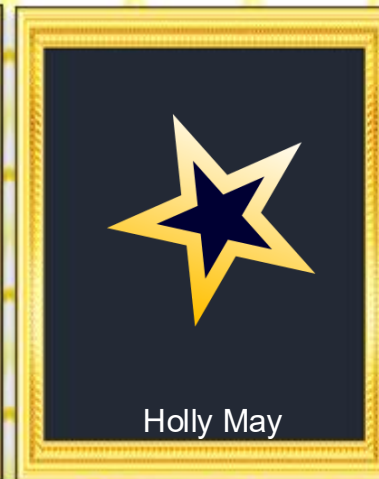


# BeBrave<sup>★</sup> Believe<sup>★</sup> BeBrilliant<sup>★</sup>

Who shone even brighter! <sup>★</sup>



Hugo Garcia



Holly May



Ivy-Joan Wedlake

Our wonderful winners and the book of their choice...



**ChatHealth**  
**Parent Line 0-5**



**07312 263 423**

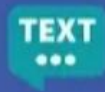


**ChatHealth**  
**Parent Line 5-19**



**07312 263 499**

**ChatHealth Young**  
**People 11-19**



**07312 263 096**



**ChatHealth**  
Cornwall and the Isles of Scilly

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and support

[cornwall.gov.uk](http://cornwall.gov.uk)



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Macaroni cheese (V) with carrots and peas Tomato and Basil pasta(v)</p> <p>Fruity yoghurt dessert</p> <p>Allergens: 2,4,7, </p>	<p>Beef Stew Veggie Stew (v)</p> <p>Blueberry muffin Allergen: 2,4,7 </p>	<p>Roast gammon with seasonal vegetables and roast potatoes Vegetable Roast (v)</p> <p>peach crumble and custard</p> <p>Allergens:2,4,7 </p>	<p>Chicken curry and rice with carrots and peas Vegetable curry (v)</p> <p>Vanilla ice cream</p> <p>Allergens : 2,4,7 </p>	<p>Fish fingers with chips and sweetcorn Vegetable fingers (v)</p> <p>Various puddings</p> <p>Allergens: 2,5,7, </p>
<p>Chicken in cheese sauce pasta bake, peas and carrots Tomato and Basil Pasta(v)</p> <p>Fruity yoghurt desserts</p> <p>Allergens: 2,4,7, </p>	<p>Beef cottage pie Carrots and peas Quorn pie (v)</p> <p>Chocolate chip cookie</p> <p>Allergens: 2,4,7 </p>	<p>Roast Turkey with seasonal vegetables and roast potatoes Vegetable Roast (v)</p> <p>Banana and custard</p> <p>Allergens: 2,4,7, </p>	<p>Meatballs tomato/herb sauce with steamed rice, green beans and cauliflower meat free balls (v)</p> <p>Chocolate sponge</p> <p>Allergen: 2,4,7 </p>	<p>Cheese and tomato pizza with chips and peas (v)</p> <p>Various puddings</p> <p>Allergens: 2,5,7, </p>
<p>Tuna in a tomato herb pasta bake peas and carrots Tomato and Basil Pasta(v)</p> <p>Fruity yoghurt dessert</p> <p>Allergens: 2,4,5,7, </p>	<p>Chicken Pie with herbed potato's, Carrots and peas Vegetable pie (v)</p> <p>Lemon sponge</p> <p>Allergens: 2,4,7 </p>	<p>Roast beef with seasonal vegetables and roast potatoes Vegetable roast (v)</p> <p>Apple crumble and custard</p> <p>Allergens: 2,4,7, </p>	<p>Sticky BBQ sauce with chicken, steamed Rice and stir fry vegetables Sticky BBQ sauce with Quorn (v)</p> <p>Meringues with fruit</p> <p>Allergens:2,4,7,12,13 </p>	<p>Pork sausage with Chips and peas Veggie sausage (v)</p> <p>Various puddings</p> <p>Allergens: 2,5,7 </p>

## ALLERGENS

1 = CELERY, 2 = CEREAL CONTAINING GLUTEN, 3 = CRUSTACEANS, 4 = EGGS, 5 = FISH, 6 = LUPIN SEEDS AND FLOUR  
7 = DAIRY, 8 = MOLLUSCS, 9 = MUSTARD, 10 = NUTS, 11 = PEANUTS, 12 = SESAME SEEDS, 13 = SOYA, 14 = SULPHUR DIOXIDE

September 2025							October 2025							November 2025							December 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7			1	2	3	4	5						1	2	1	2	3	4	5	6	7
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
29	30						27	28	29	30	31			24	25	26	27	28	29	30	29	29	30				

Jacket potatoes with various fillings, salad bar, fruit and yoghurt available every day



Extra notifications 


## School Menus

## School Menus

SCHOOL MENU – WEEK COMMENCING

Monday 29th September

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Chicken in cheese sauce pasta bake, peas and carrots Tomato and Basil Pasta(v) Fruity yoghurt desserts Allergens: 2,4,7, </p>	<p>Beef cottage pie Carrots and peas Quorn pie (v) Chocolate chip cookie Allergens: 2,4,7 </p>	<p>Roast Turkey with seasonal vegetables and roast potatoes Vegetable Roast (v) Banana and custard Allergens: 2,4,7, </p>	<p>Meatballs tomato/herb sauce with steamed rice, green beans and cauliflower meat free balls (v) Chocolate sponge Allergen: 2,4,7 </p>	<p>Cheese and tomato pizza with chips and peas (v) Various puddings Allergens: 2,5,7, </p>

 Please ensure you are pre booking your dinners via the MyEd/PlusPay app.