

Nursery

Shine Brightly Curriculum

Summer 2024

Overview

Communication and Language Development	Personal, Social and Emotional	Physical Development	Literacy	Maths
How should I talk to my friends?	How can I help my friends?	How can I keep myself safe and healthy?	Can I write the letters of my name?	What is the same?
Understanding the World (Science)	Understanding the World (Geography)	Understanding the World (RE)	Understanding the World (History)	Expressive Arts and Design (Art)
How do things work?	What can I see in summer?	What can we learn from stories?	Who can help me?	Can I express myself through music and dance?

Communication and Language Development



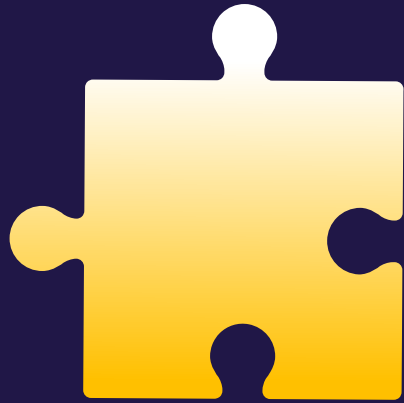
Term: Summer

Focus: How should I talk to my friends?

Know many rhymes, be able to talk about familiar books, and be able to tell a long story.

Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.”

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.



Personal, Social and Emotional

Term: Summer

Focus: How can I help my friends?

Develop their sense of responsibility and membership of a community.

Help to find solutions to conflicts and rivalries. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.

Begin to understand how others might be feeling.



Physical Development

Term: Summer

Focus: How can I keep myself safe and healthy?

Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.

Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks.

Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

Make healthy choices about food, drink, activity and toothbrushing.



Literacy

Term: Summer

Focus: Can I write the letters of my name?

Engage in extended conversations about stories, learning new vocabulary.

Write some letters accurately.



Maths

Term: Summer

Focus: What is the same?

Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.

Select shapes appropriately: flat surfaces for building, a triangular prism for a roof etc. Combine shapes to make new ones - an arch, a bigger triangle etc.

Extend and create ABAB patterns – stick, leaf, stick, leaf.

Notice and correct an error in a repeating pattern.

Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Discuss routes and locations, using words like 'in front of' and 'behind'



Understanding the World Science

Term: Summer

Focus: How do things work?

Explore and talk about different forces they can feel.

Talk about the differences between materials and changes they notice.

Explore how things work



Understanding the World Geography

Term: Summer

Focus: What can I see in summer?

Talk about what they see, using a wide vocabulary.



Understanding the World RE

Term: Summer

Focus: What can we learn from
stories?

Continue to develop positive attitudes about the differences
between people.



Understanding the World History

Term: Summer

Focus: Who can help me?

Begin to make sense of their own life-story and family's history

Show interest in different occupations.



Expressive Arts and Design

Term: Summer

Focus: Can I express myself through music and dance?

- Remember and sing entire songs.
- Sing the pitch of a tone sung by another person ('pitch match').
- Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
- Create their own songs, or improvise a song around one they know.