

Year 1

Shine Brightly Curriculum

Summer 2024



Overview of the summer term curriculum

Art	Computing	DT	French	Geography	History	Music
<p>Focus: Printing</p> <p>Enquiry Question: How do repeating patterns and overlapping shapes create interesting prints?</p>	<p>Focus: Animations</p>	<p>Focus: Textiles</p> <p>Enquiry Question: How can you make a kite that flies?</p>	<p>Focus: In the jungle, under the sea</p>	<p>Focus: Human Geography - UK countries, capital cities, London (Place)</p> <p>Enquiry Question: What would you find in a capital city?</p>	<p>Focus: The lives of significant individuals</p> <p>Enquiry Question: What made Neil Armstrong a great explorer?</p>	<p>Focus: Musicianship</p> <p>Enquiry Question: How can percussion help to tell a story?</p>
PE	PSHE	RE	Science	Reading	Writing	Maths
<p>Focus: Athletics</p> <p>Focus: Striking and Fielding</p>	<p>Focus: Changing me</p> <p>Focus: Healthy me</p>	<p>Focus: Judaism</p> <p>Enquiry Questions: Is Shabbat important to Jewish children?</p> <p>Are Rosh Hashanah and Yom Kippur important to Jewish children?</p>	<p>Focus: Plants</p> <p>Focus: Seasons</p>	<p>-Max the Champion</p> <p>-The Elephant and the Bad Baby</p> <p>-Goldilocks and the Three Bears</p> <p>-Marli's Tale</p> <p>-The Odd Fish</p>	<p>Fiction: Little Red Riding Hood Duffy's Lucky Escape</p> <p>Non-Fiction: A Trip to the Woods</p>	<p>-Measure: length/height, mass and capacity.</p> <p>-Multiplication and Division</p> <p>-Fractions</p> <p>-Place Value to 100</p> <p>-Time</p>





As artists in Year 1, we are learning:

Art

Term: Summer

Focus: Printing

As artists, we are learning to discuss different patterned fabrics.
Investigate how stories often inform the designs.

As artists, we are learning to investigate overlapping patterns.

As artists, we are learning to investigate repeated patterns.

As artists we are learning to investigate repeated patterns.

As artists, we are learning to choose any techniques developed to create our own repeated pattern.

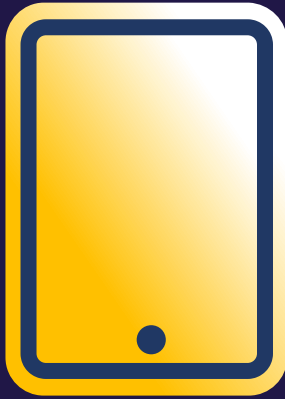
Composite: Invite parents into school to see the year 1 gallery of their work.

As technologists in Year 1, we are learning:

Computing

Term: Summer

Focus: Animated Stories



As technologist, we are learning to understand the difference between traditional books and e-books.

As technologist, we are learning to add animation to a picture and save the additional changes and overwrite the file.

As technologist, we are learning to add sound effects, voice recordings and music to our picture animation.

As technologist, we are learning to add a background to our story picture animation.

As technologist, we are learning to copy and paste features to create addition pages to our story animation.

As technologist, we are learning to understand the difference between traditional books and e-books.

Composite: To share your animation with a friend.



As design technologists in Year 1, we
are learning:

D.T

Term: Summer

Focus: Textiles

As designers, we are learning to explore what kites are and the history of kites.

As designers, we are learning to explore and investigate different materials used to make kites.

As designers, we are learning to explore and investigate different materials used to make kites.

As designers, we are learning to investigate materials that are most effective in enabling a kite to fly.

As designers, we are learning to construct a kite by following a design.

As designers, we are learning to evaluate our models.

Composite: To prepare for a kite show and explain the reason for their design.

As linguists in Year 1, we are learning:

French



Term: Summer

Focus: In the jungle

As linguists, we are learning to say 2 jungle animals in French.

As linguists, we are learning to say a 3rd jungle animal in French.

As linguists, we are learning how to say a 4th jungle animal in French.

As linguists, we are learning how to say a 5th jungle animal in French.

As linguists, we are learning how to say a 6th jungle animal in French.

As linguists, we are learning how to say a 7th jungle animal in French.

Composite: To have a simple and short conversation in French using the words and the short phrases we have learnt.

As linguists in Year 1, we are learning:

French



Term: Summer

Focus: Under the sea

As linguists, we are learning to say 2 sea creatures in French with their determiners.

As linguists, we are learning to say a 3rd sea creature in French with its determiner.

As linguists, we are learning how to say a 4th sea creature in French with its determiner.

As linguists, we are learning how to say a 5th sea creature in French with its determiner.

As linguists, we are learning how to say a 6th sea creature in French with its determiner.

As linguists, we are learning how to say a 7th sea creature in French with its determiner.

Composite: To Learn to listen attentively to, understand and participate actively in a French song about creatures that live under the sea.



As geographers in Year 1, we are learning:

Geography

Term: Summer

Focus: Human Geography - UK countries, capital cities, London (Place)

As geographers, we are learning about the UK countries.

As geographers, we are learning about what you can find in the United Kingdom.

As geographers (and historians), we are learning about the history of London.

As geographers, we are learning about how people move around London.

As geographers, we are learning about the landmarks in London.

Composite: To explain why people come to London and how they get around.

As historians in Year 1, we are learning:

History



Term: Summer

Focus: The lives of significant individuals

Golden thread: Changes in society

As historians, we are learning to understand what an explorer is.

As historians, we are learning who Neil Armstrong was.

As historians, we are investigating how Neil Armstrong became an astronaut.

As historians, we are learning about Neil Armstrong's mission to the moon.

As historians, we are learning to sequence the events of Neil Armstrong's life in chronological order.

As historians, we are learning to evaluate what made Neil Armstrong a great explorer.

Composite: Class discussion to answer the enquiry question. Children each write one sentence about what made Neil Armstrong a great explorer.



As musicians in Year 1, we are learning:

Music

Term: Summer

Focus: Musicianship

As Musicians, we are learning to understand pulse/ a steady beat is.

As Musicians, we are learning to create a repeated rhythm pattern (ostinati) and short pitched patterns to maintain a steady beat.

As Musicians, we are learning to perform short rhythm patterns accurately.

As Musicians, we are learning how to create, retain and perform our own rhythm patterns.

As Musicians, we are learning to investigate pitch.

As Musicians, we are learning to explore percussion sounds to enhance story telling.

Composite: To perform to other class.



As sports people in Year 1, we are learning:

P.E

Term: Summer

Focus: Striking and Fielding

As sports people, we are developing underarm throwing and catching.

As sports people, we are developing overarm throwing.

As sports people, we are developing hitting a ball.

As sports people, we are developing collecting a ball.

As sports people, we are learning how to get a batter out.

As sports people, we are playing games to understand how to score points.

Composite: To confidently take part in striking and fielding games.



As sports people in Year 1, we are learning:

P.E

Term: Summer

Focus: Athletics

As sports people, we are moving at different speeds over varying distances.

As sports people, we are developing balance.

As sports people, we are developing our ability to change direction quickly.

As sports people, we are exploring hopping, jumping and leaping for distance.

As sports people, we are developing throwing for distance.

As sports people, we are developing throwing for accuracy.

Composite: To participate in an athletics inter-class competition.



As successful citizens in Year 1, we are learning:

PSHE

Term: Summer

Focus: Changing Me

- As successful citizens, we are learning to understand the life cycles of animals and humans.
- As successful citizens, we are learning some things about me that have changed and some things about me that have stayed the same.
- As successful citizens, we are learning to know how my body has changed since we was a baby.
- As successful citizens, we are learning to identify the parts of the body that make boys different to girls and can use the correct names.
- As successful citizens, we are learning to understand that every time we learn something new, we change a little bit.
- As successful citizens, we are learning to tell people about changes that have happened in my life.

Composite: To read writing to a friend in the other class explaining the change that has happened in their life.



As successful citizens in Year 1, we are learning:

PSHE

Term: Summer

Focus: Healthy Me

As successful citizens, we are learning to know the difference between being healthy and unhealthy and know some ways to keep healthy.

As successful citizens, we are learning to know how to make healthy lifestyle choices and know how to keep themselves clean and healthy.

As successful citizens, we are learning to know that germs cause disease and illness and know that all household products, including medicines can be harmful if not used properly.

As successful citizens, we are learning to know that medicines can help them if they are feeling poorly.

As successful citizens, we are learning to know how to keep safe when crossing the road.

As successful citizens, we are learning to know who can keep them safe.

Composite: To create a news report on ways to keep yourself healthy and how to have a healthy lifestyle.



As theologians in Year 1, we are learning:

R.E

Term: Summer

Focus: Judaism

As theologians, we are considering which is our favourite day of the week and why.

As theologians, we are learning about a day in the life of a Jewish child.

As theologians, we are learning about Shabbat.

As theologians, we are thinking about why a Jewish child celebrates Shabbat.

As theologians, we are reflecting on our experience of Shabbat.

Composite: To take part in St Piran's Day celebrations.



As theologians in Year 1, we are learning:

R.E

Term: Summer

Focus: Judaism

As theologians, we are thinking about what it means to be sorry and how we move forward to achieve our goals.

As theologians, we are learning about Rosh Hashanah.

As theologians, we are learning about Yom Kippur.

As theologians, we are considering what Jewish children might be thinking during Rosh Hashanah and Yom Kippur.

As theologians, we are evaluating the importance of parts of Hashanah and Yom Kippur to Jewish children.

As theologians, we are reflecting on the steps we need to make to reach our goals.

Composite: To create a class storyboard, outlining the important events of the Easter story.

As scientists in Year 1, we are learning:

Science



Term: Summer

Focus: Biology (Plants)

As scientists we are learning to explore our previous knowledge.

As scientists we are learning to explore our outside environment for plants.

As scientists we are learning to identify the plants in our local environment using flowers.

As scientists we are learning about roots.

As scientists we are learning about the leaves on different trees.

As scientists we are learning about the similarities and differences of different plants.

Composite: To create a planter, using their knowledge of knowledge plants.

As scientists in Year 1, we are learning:

Science



Term: Summer

Focus: Physics (Seasons)

As Scientists, we are learning about the seasons

As Scientists, we are learning to observe our environment in the Summer.

As Scientists, we are learning how life changes during the Summer.

As Scientists, we are learning to explore the weather and temperature.

As Scientists, we are learning how the seasons can affect us.

As Scientists, we are learning to observe the changes throughout the seasons.

Composite: To complete my seasons comparisons booklet.